

speakout 2ND EDITION

Discover English as it is really spoken

Speakout 2nd Edition is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

The **Speakout 2nd Edition** Workbook contains a wide variety of practice exercises that review all the language areas covered in the Students' Book:

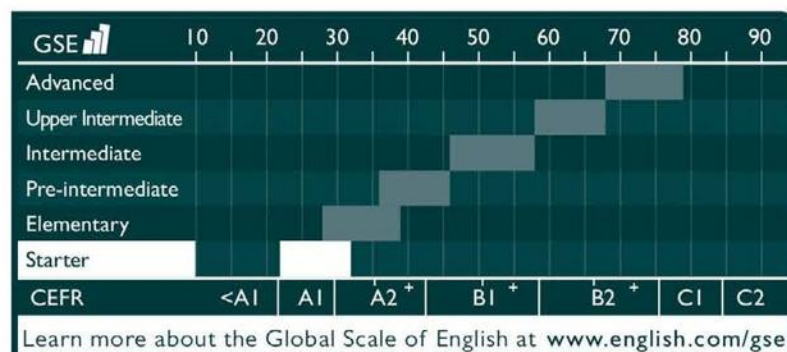
- Grammar, vocabulary and functional language exercises help to consolidate and extend new language
- Extra practice in reading, writing and listening extends learners' skills
- Regular review sections reinforce key language and allow learners to check their progress

Components

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM and MyEnglishLab
- Class Audio CDs
- Workbook with online audio (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach

Students' online video and audio resources at:

www.english.com/speakout



ISBN 978-1-4479-7707-0



Speakout 2ND EDITION Starter

Workbook with key

Eales • Oakes • Dimond-Bayir

PEARSON

Speakout 2ND EDITION

Starter Workbook

with key

GLOBAL SCALE
of English



ALWAYS LEARNING

PEARSON

Frances Eales • Steve Oakes • Stephanie Dimond-Bayir

speakout **2ND** EDITION

Starter Workbook

with key

Frances Eales • Steve Oakes
Stephanie Dimond-Bayir



1	HELLO	Page 6
1.1	GRAMMAR <i>be: I/you</i> VOCABULARY countries READING OpenChat.com WRITING capital letters	
1.2	GRAMMAR <i>be: he/she/it</i> VOCABULARY jobs LISTENING introductions	
1.3	FUNCTION giving personal information VOCABULARY the alphabet; nouns LEARN TO check spelling	

2	PEOPLE	Page 11
2.1	GRAMMAR <i>be: you/we/they</i> VOCABULARY family READING photo captions WRITING contractions	
2.2	GRAMMAR possessive adjectives VOCABULARY numbers 11–100 LISTENING families with the same job	
2.3	FUNCTION making suggestions VOCABULARY feelings LEARN TO respond to suggestions	

Review 1

Page 16

3	THINGS	Page 19
3.1	GRAMMAR <i>this/that/these/those</i> VOCABULARY things READING inventions	
3.2	GRAMMAR possessive 's VOCABULARY colours and clothes LISTENING conversations about clothes WRITING linkers <i>and, but</i>	
3.3	FUNCTION ordering in a café VOCABULARY food and drink; objects LEARN TO say prices	

4	LIFE	Page 24
4.1	GRAMMAR present simple: <i>I/you/we/they</i> VOCABULARY verb phrases READING travel forum WRITING linkers <i>and, because</i>	
4.2	GRAMMAR present simple: <i>he/she/it</i> VOCABULARY days; time phrases LISTENING Twin Taxi Company	
4.3	FUNCTION telling the time VOCABULARY events; events and times LEARN TO check times	

Review 2

Page 29

5	ROUTINES	Page 32
5.1	GRAMMAR present simple questions: <i>he/she/it</i> VOCABULARY daily routines READING 10 things that drive me crazy	
5.2	GRAMMAR adverbs of frequency VOCABULARY food LISTENING What do you eat? WRITING linkers to sequence	
5.3	FUNCTION asking for information VOCABULARY hotel services LEARN TO use two-part exchanges	

6	JOURNEYS	Page 37
6.1	GRAMMAR <i>there is/are</i> VOCABULARY places READING wonderful train stations WRITING starting and ending an email	
6.2	GRAMMAR <i>a/an, some, a lot of, not any</i> VOCABULARY transport LISTENING identifying where three conversations take place	
6.3	FUNCTION buying a ticket VOCABULARY travel; transport LEARN TO check numbers	

Review 3

Page 42

7 PAST Page 45

- 7.1 **GRAMMAR** | past simple: *was/were*
VOCABULARY | dates
READING | a hundred years of change
WRITING | punctuation review
- 7.2 **GRAMMAR** | past simple: regular verbs
VOCABULARY | actions
LISTENING | amazing animals quiz
- 7.3 **FUNCTION** | asking for and giving opinions
VOCABULARY | adjectives
LEARN TO | show feelings

8 PLACES Page 50

- 8.1 **GRAMMAR** | past simple: irregular verbs
VOCABULARY | prepositions of place
LISTENING | best friends
- 8.2 **GRAMMAR** | past simple: questions
VOCABULARY | holiday activities
READING | holiday forum
WRITING | *so* and *because*
- 8.3 **FUNCTION** | giving directions
VOCABULARY | prepositions of place
LEARN TO | use examples

Review 4

Page 55

9 SHOPPING Page 58

- 9.1 **GRAMMAR** | object pronouns
VOCABULARY | money
READING | gifts for women
WRITING | listings
- 9.2 **GRAMMAR** | *like, love, hate + -ing*
VOCABULARY | activities
LISTENING | activity gifts
- 9.3 **FUNCTION** | making requests
VOCABULARY | shopping departments
LEARN TO | use hesitation phrases

10 PLANS Page 63

- 10.1 **GRAMMAR** | *can/can't*
VOCABULARY | collocations
LISTENING | new jobs
- 10.2 **GRAMMAR** | *be going to*
VOCABULARY | life changes
READING | how to reach your goals
WRITING | checking your work
- 10.3 **FUNCTION** | starting and ending conversations
VOCABULARY | saying goodbye
LEARN TO | use two-part exchanges

Review 5

Page 68

AUDIO SCRIPTS

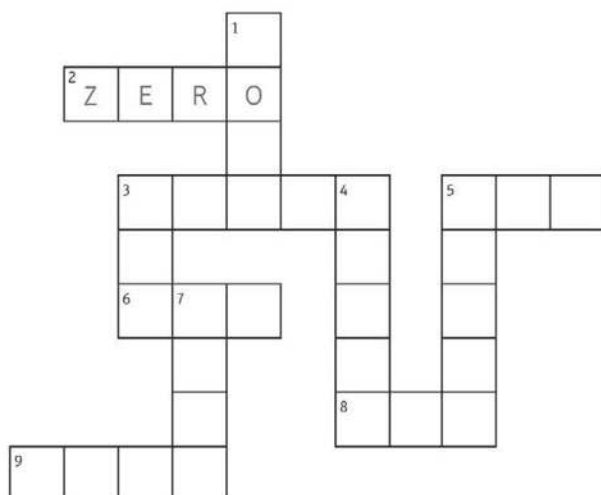
Page 71

ANSWER KEY

Page 80

NUMBERS 1–10

1 A Write the numbers in the puzzle.



- | Across | Down |
|--------|------|
| 2) 0 | 1) 4 |
| 3) 3 | 3) 2 |
| 5) 6 | 4) 8 |
| 6) 1 | 5) 7 |
| 8) 10 | 7) 9 |
| 9) 5 | |

B L.1 Listen and write the next number.

You hear: 1, 2 ...

You write: 3

- | | | | |
|---|---|---|--|
| 1 | 3 | 4 | |
| 2 | | 5 | |
| 3 | | 6 | |

INTERNATIONAL ENGLISH

2 A Circle six words.

(hotel) number phone chocolate bus football

B What's the word stress? Complete the table with the words from Exercise 1A.

O	Oo	oO
		hotel

C L.2 Listen and check. Then listen and repeat.

CLASSROOM LANGUAGE

3 A Put the words in the correct order to make sentences.

- understand. / don't / I
I don't understand.
- Sorry, / page? / which
- you / Can / please? / that, / repeat
- English? / *autobus* / in / What's
- it, / say / you / Can / please?
- don't / I / Sorry, / know.

B Complete the conversations with the sentences from Exercise 3A.

- A: We don't use verbs that way in our language.
B: *I don't understand.*
- A: _____
B: It's *bus*.
- A: _____
B: Seven.
- A: I'm Marek.
B: _____
A: Marek.
- A: What's *casa* in English?
B: _____
- A: U-n-d-e-r-s-t-a-n-d.
B: _____
A: OK. Understand.

C L.3 Listen and check.

4 Add vowels (a, e, i, o, u) to complete the useful phrases.

- G o o d m o r n i n g
- G u o d n i g h t
- H e l l
- G o o d o v e n i n g
- G o o d o f t e r n i n
- H e l l

GRAMMAR

BE: I/YOU

1 Write the negative sentences (-) or questions (?).

- 1 I'm from Spain. (-) I'm not from Spain.
- 2 You're a teacher. (?) Are you a teacher?
- 3 I'm Sue Green. (-) _____
- 4 You're in the Hilton Hotel. (-) _____
- 5 I'm in room 2. (?) _____
- 6 You're from Canada. (?) _____
- 7 You're a student. (-) _____
- 8 I'm late. (?) _____

2 Complete the conversations using the prompts.

- 1 A: Hi, / where / you?
Hi, where are you?
- B: I / on the bus.



- 2 A: you / from England?

- B: No, I / not. I / from Scotland.



- 3 A: Hi. I / John Smith.

- B: I / John Smith, too. Nice / meet you.



- 4 A: you / from / Australia?

- B: Yes, / am. / I / from / Sydney.



VOCABULARY

COUNTRIES

3 A Add the vowels to make countries.

- 1 (add a or e)
Englnd
Irand
Germany
- 2 (add a or u)
Russia
Ustralia
Trkey
- 3 (add a or o)
Japan
Poland
South africa
- 4 (add a or i)
China
Brizi
Spani
Utily

B What's the word stress? Complete the table with the countries in Exercise 3A.

¹ O
² Oo
England
³ oo
⁴ Ooo
⁵ ooOoo

C 1.1 Listen and check. Then listen again and repeat.

READING

4 A Read OpenChat and complete the information.

Who?	deni89	claudio327	vera99
Where now?	1 <i>Mexico</i>	3	5
Where from?	2	4	6

B Write the name(s) of the speakers.

- 1 'Good evening.' Claudio, ...
- 2 'Good afternoon!' _____
- 3 'Good coffee.' _____
- 4 'Are you in Europe?' _____
- 5 'Bad pizza.' _____
- 6 'Hello!' _____

WRITING

CAPITAL LETTERS

5 Correct ten mistakes with capital letters in the sentences.

- 1 I'm w^Wei Ling and i'm from beijing in China.
- 2 I'm eva. I'm a Teacher from Germany.
- 3 I'm maria, from Rome, and i'm a student of english.
- 4 Good Morning. I'm Ahmet, from turkey.

OpenChat.com

deni89	claudio327	vera99
		
Good morning!		
	Good evening!	
Good evening? Are you in Europe?		
	No, I'm in Australia.	
Are you in Sydney?		
	No, I'm not. I'm in Perth.	
Are you from Australia?		
	No, I'm from Italy. I'm a tourist in Australia. Where are you from?	
I'm from Venezuela. But I'm in Mexico now.		
		Hello! Hello!
	Hello! Where are you?	
		I'm in Johannesburg, South Africa.
Are you from South Africa?		
		No, from Portugal.
But you're in South Africa . . . so good afternoon!		
		Yeah. Good morning and good evening!
Are you in an internet café?		
		Yes, I am. And you?
I'm in a pizza restaurant.		
	Me too. I'm in a pizza restaurant!	
		Good pizza?
	No. Bad pizza. Good coffee. And you?	
		Good coffee. No pizza.

VOCABULARY

JOBS

1 A Find eight jobs in the puzzle.

S	D	O	C	T	O	R	B	F	P	O
I	C	B	U	E	O	M	U	Q	S	L
N	H	O	V	J	D	N	S	Z	F	D
G	T	A	X	I	D	R	I	V	E	R
E	E	B	B	O	J	M	N	W	W	U
R	A	H	T	I	U	D	E	A	W	D
I	C	Q	Y	D	E	T	S	I	K	A
O	H	Q	U	M	R	L	S	T	X	S
H	E	A	C	T	O	R	M	E	P	V
X	R	G	R	R	E	K	A	R	Y	C
Z	R	J	E	N	G	I	N	E	E	R

B Write the jobs in the correct place under the pictures.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 A Write *a* or *an* in the correct place in the sentences.

1 I'm ^{an} American student.

2 You're New York taxi driver.

3 Are you actor?

4 I'm engineer from Madrid.

5 I'm hotel waiter.

6 Are you singer?

B 1.2 Listen and check. Then listen and repeat.

LISTENING

3 A 1.3 Listen to the conversations. Where is each conversation? Circle the correct options.

- 1 a) classroom
b) business conference
- 2 a) hotel
b) hospital

B Listen again and complete the information.

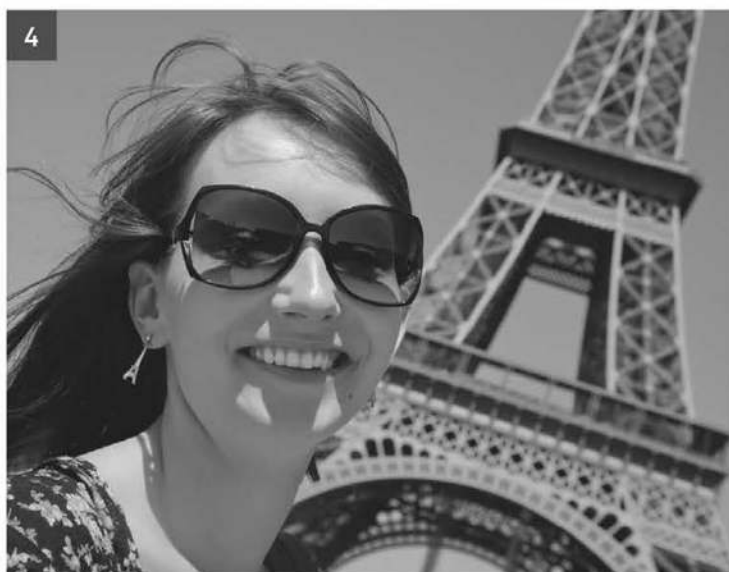
	Job	Country
Ed	<i>student</i>	
Cathy		
Misaki		
Anna		
Lynn Baker		
Jan		

C Listen again and underline the correct alternatives.

- 1 Am I in the Japanese/English class?
- 2 No problem/thank you. I'm Ed.
- 3 And you, are you Spanish/English?
- 4 It's my first time/day here.
- 5 Look, here's a doctor/nurse.
- 6 Are you from Russia/Poland, too?

GRAMMAR

BE: HE/SHE/IT



4 A Look at the pictures and complete the information.

- 1 He's in China.
- 2 She's from Lima.
- 3 _____ in the USA.
- 4 _____ in France.

B Put the words in the correct order to make questions.

- 1 he / Where / is / China? / in
Where is he in China?
- 2 is / Lima? / Where

- 3 it / Los Angeles / Is / in / Washington? / or

- 4 France? / she / is / Where / in

C Look at the photos and circle the correct answers to questions 1–4 in Exercise 4B.

- | | |
|------------------------|-------------------|
| 1 a) The Summer Palace | b) The Great Wall |
| 2 a) in Peru | b) in Colombia |
| 3 a) Los Angeles | b) Washington |
| 4 a) Paris | b) Las Vegas |

5 A Complete the conversations with the verb *be*.

Conversation 1

A: Good morning. I'm m Sylvia White.

B: Ah, yes. Mrs White. You're 2 in Room 9.

A: 3 Mr Martin here?

B: Yes, he 4. He's 5 in Room 8.

Conversation 2

A: Hi, Pat. Nice camera!

B: Thanks.

A: 6 it a Panasonic?

B: No, it 7. It's an Olympus.

Conversation 3

A: Hi, Helena!

B: Oh, hello, Marcus. Marcus, this 8 Jackie, from Australia.

A: Hi, Jackie. Nice to meet you. 9 you here on holiday?

C: No, I'm 10 here on business.

B 1.4 Listen and check.

VOCABULARY

THE ALPHABET

1 **A** Underline the letter with a different sound.

- 1 S R N F
- 2 A K J E
- 3 G B I T
- 4 H U W Q
- 5 V C Y P
- 6 X Z L D

B 1.5 Listen and check. Then listen and repeat.

2 1.6 Listen and complete the names.

Class register		
	First Name	Surname
1	Alexandra	<u>Baecher</u>
2		Mancini
3	Louise	
4		Watson
5	Meilin	
6		Kean

FUNCTION

GIVING PERSONAL INFORMATION

3 Write the questions in the conversation.

A: ¹What's your surname _____?

B: It's Thompson.

A: ²_____?

B: T-h-o-m-p-s-o-n.

A: Thank you. ³_____?

B: Jack.

A: And ⁴_____?

B: I'm Irish.

A: ⁵_____, Mr Thompson?

B: I'm a police officer.

A: Oh! ⁶_____, sir?

B: 0782 1129 1827.

A: Thank you, sir. One last question, sir.

⁷_____?

B: jthompson823@mail.net.

A: Thank you very much.

LEARN TO

CHECK SPELLING

4 1.7 Listen to the information and correct the email addresses. There may be more than one mistake in each address.

1 y
evesbedi373@yippee.com

2 yohana999@gmail.com

3 heideho251@itmail.com

4 gorgelopez@toggle.com

VOCABULARY

NOUNS

5 **A** Put the letters in the correct order to make nouns.

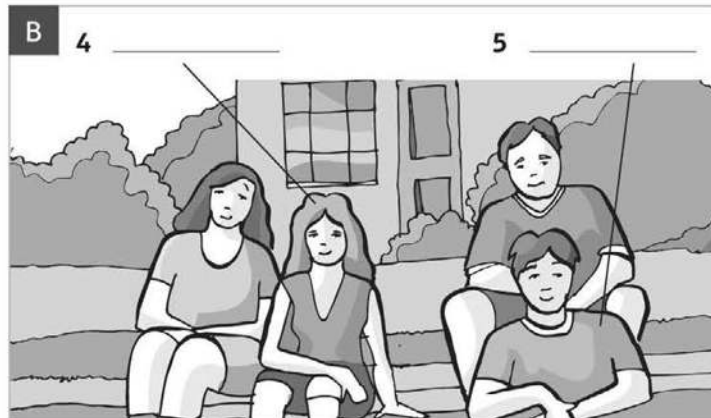
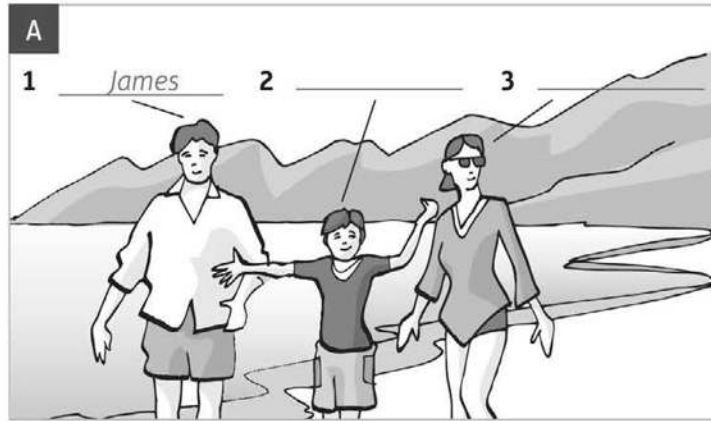
- 1 amne _____ *name*
- 2 breunm _____
- 3 neohp _____
- 4 meial _____
- 5 alytniiannot _____
- 6 dsreads _____
- 7 mersuna _____

B Add vowels (a, e, i, o, u) to complete the sentences.

- 1 Wh a t's y o u r n a m e?
- 2 H l l l.
- 3 ' m fr m Sp n.
- 4 G d d v n ng.
- 5 Th n k y l.
- 6 Wh t s y r ph n n mb r?
- 7 My s r n m s Ly.
- 8 Anabella s st d nt.

READING

3 A Read texts 1–3 and match them with pictures A–C.



1
This is my mother and father, and my sister Jenny. And me, of course. We're at home in the garden. My other sister, Cindy, isn't in the photo – it's her camera! Jenny's a good sister, and a good friend. Cindy is nice, but she's never at home.
 (Ricky)

2
This is my grandfather, my grandmother, my brother Dan and me. We're in my flat in Newcastle. My grandfather's 86 in this photo. It's his birthday.
 (Miranda)

3
This is me and my husband James. We're on holiday in Spain, on the beach. It's a good place for a holiday – it's very beautiful. This is our son, Tom. He's 12 years old.
 (Sam)

B Read the texts again and write the names on the pictures.

C Write the names. Who says:

- 1 'It's a nice cake, Miranda! Thank you.' Granddad
 - 2 A: 'It's a beautiful beach! What do you think?'

 B: 'I love it, Mum.' _____
 - 3 'Hey, Mum. Where are Cindy and Ricky?'

 - 4 'Happy Birthday, Granddad!' _____
 - 5 A: 'I'm hot, Dad. Is the sea cold?' _____
 B: 'No, it isn't. It's nice.' _____
 - 6 'I'm not in the photo. It's my camera!' _____
- Mum = mother Dad = father Granddad = grandfather

WRITING

CONTRACTIONS

4 A Read the messages and number them in the correct order.

- a) Hi, Paul. Lisa is not here. Her phone is here. I am Sarah, a friend. ☐
- b) He is a student. We are in the same class. ☐
- c) Oh hi, Sarah. Where is Lisa? ☐
- d) Yes, he is. ☐
- e) Is he from Japan? ☐
- f) Who is Kenji? ☐
- g) Hi, Lisa. It is Paul. Pizza? ☐ **1**
- h) She is with Kenji. They are at the cinema. ☐

B Rewrite the messages in the correct order using contractions.

- 1 Hi, Lisa. It's Paul. Pizza?
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

VOCABULARY

NUMBERS 11–100

1 A Write the numbers.

- 1 64 sixty-four 6 _____ eleven
 2 13 thirteen 7 45 _____
 3 12 _____ 8 _____ thirty-one
 4 _____ fifty 9 76 _____
 5 100 _____ 10 _____ twenty-six

B Complete the quiz with numbers from Exercise 1A. Use your dictionary to help you.

NUMBERS, NUMBERS, NUMBERS

- 1 States in the United States of America 50
 2 Letters in the alphabet _____
 3 People in a football team _____
 4 Countries in South America _____
 5 Days in January, March and May _____
 6 $1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9$ _____
 7 _____ million people in the UK _____
 8 Letters in *international* _____
 9 The age of Albert Einstein (1879–1955) _____
 10 Cents in one euro _____

LISTENING

2 A Read the information about a radio programme. What jobs are in the information?

All in the family



Today's programme is about people in families with the same job. We ask singers, actors, chefs and sportspeople, 'Your parents and family have the same job. Is it a problem?'

B ▶ 2.1 Listen to part of the radio programme and underline the correct alternatives.

- 1 a) His family are *actors/singers*.
 b) It *is/isn't* a problem.
 2 a) Her family are *chefs/sportspeople*.
 b) It *is/isn't* a problem.

C Listen again and complete the tables.

1

Person	Job
Ben	<i>actor</i>
His father	
His mother	
His sister	
Jack	
Dave	

2

Person	Job
Celeste	
Her mother	
Her father	
Her sister	

GRAMMAR

POSSESSIVE ADJECTIVES

3 Underline the correct alternatives.

- 1 Their/They're on holiday in Spain and their/they're hotel is on the beach.
- 2 I/My job is in the city, but I/my house is in the countryside.
- 3 Our/We're teacher is great, and our/we're very good students.
- 4 The island? Its/It's small and its/it's beach is beautiful.
- 5 My/I'm a taxi driver and my/I'm car is a Mercedes.
- 6 Her/She father is American and her/she mother's Canadian.
- 7 Our/We're hotel is nice, but our/we're in the city on business.
- 8 My/I flat is small, but my/I'm alone.
- 9 Its/It's my book, and its/it's a good book.

4 A 2.2 Listen and circle the word you hear.

- 1 her / his
- 2 she / her
- 3 she / he
- 4 He's / His
- 5 he's / his
- 6 our / their
- 7 our / their

B Listen again and write the sentences. Then listen and repeat.

1 What's her job?

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

5 Complete the sentences with the words in the box. You don't need to use two of the words.

your your his our my her its their

1 Is it your phone?

2 That's _____ bus!



3 It isn't _____ dog.



4 Wow! Who is _____ hairdresser?



5 _____ taxi is here.



6 Are you _____ mother?

VOCABULARY

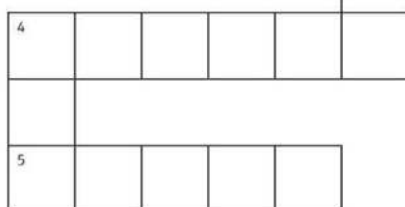
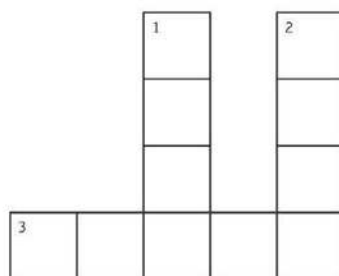
FEELINGS

1 Look at the pictures and complete the crossword.

Down:



Across:



FUNCTION

MAKING SUGGESTIONS

2 A Complete the conversation.

A: Let's ¹have _____ a break.

B: No, let's ²n _____ stop. ³L _____ work.

A: No, let's not ⁴w _____ now.

B: Why not? What's the ⁵pr _____?

A: ⁶I _____ tired!

B: Oh. Yes, I'm tired, ⁷t _____.

A: Let's ⁸st _____.

B: Good ⁹i _____!

B 2.3 Listen and check. Then listen and repeat.

LEARN TO

RESPOND TO SUGGESTIONS

3 A 2.4 Listen to the pairs of conversations.

In which conversation, a) or b), does the person sound interested?

1 _____ b _____

2 _____

3 _____

4 _____

B 2.5 Listen again and repeat.

VOCABULARY REVIEW

1 A Add the vowels to the words in each group.

1

(add **o** or **e**)

brother

tw__nty-__n__

busin__ssw__man

b__r__d

2

(add **e** or **i**)

t__r__d

ch__ldr__n

__ng__n__r

s__v__nty-__ght

3

(add **a**, **o** or **u**)

f__rty-f__r

h__sb__nd

__ct__r

c__ld

4

(add **e**, **i** or **u**)

th__rsty

tax__dr__v__r

th__rty-f__v__

da__ght__r

B In each group find: a job (J), a family word (F), a number (N) and an adjective (A).

brother F

C What's the word stress? Find six words with the pattern Oo.

O o

brother

D  R1.1 Listen and repeat.

GRAMMAR BE

2 A Complete the text with the correct form of *be* in the positive (+) or negative (-).

A family of pilots

Rafael Illanes ¹ is from Brazil. He's a pilot from a family of pilots. 'My family ² are all over the world. My brother, Fabio, is a pilot with Aeroflot. He and his wife, Svetlana, ³ live in Moscow, but Svetlana ⁴ isn't Russian, she's Polish (and she isn't a pilot, she ⁵ isn't a doctor).

My sister, Emilia, is in Korea, and she and her husband, Pehuen, ⁶ are pilots, too. Their children, Luis and Antonia, ⁷ are fifteen and seventeen.

My parents ⁸ are from the city of Brasilia, but they ⁹ aren't in Brazil now, they're in Greece. Their summer house ¹⁰ is in a village in the countryside in Greece. It's an old house and very beautiful. My parents are seventy-three years old and they're retired – retired pilots!



B Write the questions for Rafael.

- 1 Where / you / from? Where are you from?
- 2 What / your / job? _____
- 3 your / brother / married? _____
- 4 Where / his / wife / from? _____
- 5 Where / Emilia and Pehuen? _____
- 6 How old / their children? _____
- 7 your parents / in Brazil? _____
- 8 their summer house / in the city? _____

C Answer the questions in Exercise 2B.

- 1 I'm from Brazil.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

GRAMMAR POSSESSIVE ADJECTIVES

3 Underline the correct alternatives.

Conversation 1

A: Excuse me, are they ¹you're/your children?

B: Yes, they are.

A: ²They're/Their beautiful girls.

B: ³They/Their aren't girls! ⁴They're/Their a boy and a girl.

A: Oh, sorry.

B: That's OK. ⁵His/He's name's Mark and ⁶she's/her's Jane.

A: Well, ⁷they're/their beautiful children!

Conversation 2

A: Are ⁸you/your a tourist?

B: No, I'm in Frankfurt on business.

A: Oh, is ⁹your/our business in Frankfurt?

B: ¹⁰My/Its business is in London. ¹¹My/Its name is 'Compu-market'.

A: Is it a big business?

B: No, ¹²its/it's very small.

VOCABULARY THE ALPHABET

4 A R1.2 Listen and write the airport codes.

WORLD AIRPORTS

1 <u>WAW</u>	5 _____	9 _____
2 _____	6 _____	10 _____
3 _____	7 _____	11 _____
4 _____	8 _____	12 _____

B Match the airport codes in Exercise 4A with the cities/countries in the box.

Warsaw, Poland <u>WAW</u>	Ottawa, Canada _____	Seoul, Korea _____
Berlin, Germany _____	Kuala Lumpur, Malaysia _____	Ankara, Turkey _____
Washington, America _____	Moscow, Russia _____	Beijing, China _____
Helsinki, Finland _____	Rome, Italy _____	Amman, Jordan _____

C R1.3 Listen and check.

FUNCTION MAKING SUGGESTIONS; GIVING PERSONAL INFORMATION

5 A Complete the sentences with the words in the box.

have restaurant go Good hours 'm 's not

a) Yeah, me too. Let's have a drink. _____

b) OK, OK. Let's _____ to the café. _____

c) Oh, no! Five _____ in the airport! 1

d) No, let's _____ go to the café.
Let's go to the restaurant. _____

e) _____ idea! _____

f) Yeah, five hours. Hey, I _____ thirsty. 2

g) Let _____ go to the café. _____

h) The _____? No, the café. _____

B Number the sentences in Exercise 5A in the correct order to complete the conversation.

C R1.4 Listen and check.

6 A Look at the information and write three questions.

e
Adel Gonta
475-1672
adel237@gmail.com

1 What's your name?

2 _____

3 _____

B R1.5 Listen and check.

C Listen again and correct the information.

CHECK

Circle the correct option to complete the sentences.

- 1 A: Are you from Beijing?
B: Yes, _____.
a) we're
b) we are
c) we aren't
- 2 Henry's _____.
a) singer
b) a taxi
c) a singer
- 3 A: I'm tired.
B: Oh, _____ stop.
a) let not
b) let's not
c) let not's
- 4 A: Are you married?
B: Yes, Mark is my _____.
a) brother
b) father
c) husband
- 5 A: Is she an actress?
B: No, _____.
a) isn't
b) she not
c) she isn't
- 6 What's _____ name?
a) it's
b) it
c) its
- 7 He's from _____.
a) the USA
b) USA
c) American
- 8 A: Am I right?
B: Yes, _____.
a) you're
b) your
c) you are
- 9 He's a good _____.
a) wait
b) waiter
c) wayter
- 10 _____ sit down.
a) Let
b) Let we
c) Let's
- 11 A: What's your nationality?
B: I'm _____.
a) a singer
b) Italy
c) Brazilian
- 12 I _____ Scott.
a) 're
b) 'm
c) be
- 13 _____ engineers.
a) They're
b) Their
c) There
- 14 A: Are they your cats?
B: Yes. _____ names are Ralph and Wally.
a) Our
b) Their
c) Her
- 15 A: I'm hungry.
B: Me too. Let's _____.
a) eat
b) read
c) have a drink
- 16 Jess _____ English.
a) is
b) she
c) aren't
- 17 Is Lynn your _____?
a) parents
b) children
c) daughter
- 18 What _____ surname?
a) 's your
b) 's
c) your
- 19 A: How old are you?
B: I'm _____.
a) thirteen-seven
b) thirty-seven
c) thirty and seven
- 20 A: Where are you from?
B: I'm from _____.
a) Russian
b) Russia
c) Rusha

RESULT /20

VOCABULARY

THINGS

1 A Find eight objects.



B Write the plural of the words in Exercise 1A.

- | | |
|---------------------------|---------|
| 1 <u>tablet computers</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

C Write the plural of the words.

- | | |
|-----------------|----------------------|
| 1 phone number | <u>phone numbers</u> |
| 2 country | _____ |
| 3 classroom | _____ |
| 4 businessman | _____ |
| 5 bus | _____ |
| 6 student | _____ |
| 7 university | _____ |
| 8 child | _____ |
| 9 hotel manager | _____ |
| 10 glass | _____ |

READING

2 A Check *invention* in your dictionary. Which inventions 1–8 are in the pictures?

- | | |
|-----------|--------------|
| 1 paper | 5 pizza |
| 2 email | 6 chocolate |
| 3 pencil | 7 wheelchair |
| 4 aspirin | 8 margarine |



B Where are inventions 1–8 from? Match the country and the invention.

Italy USA Germany France
Mexico Spain England China

C Read the text and check your ideas.

Where are they from?

Great inventions are international, but where are they from? Where is the wheelchair from? How about aspirin? And chocolate? Read and find out!

Food

It's no surprise that pizza is from Italy, the invention of an Italian baker, Raffaele Esposito. Switzerland is famous for chocolate, but chocolate is in fact from Central America, from Mexico. And what about another food, margarine? Well, margarine is the invention of a Frenchman, Hippolyte Mège-Mouriès.

Communications

The word 'paper' is from the Egyptian word 'papyrus', but paper is one of the great inventions of ancient China. And the pencil? That's from England. Now we don't communicate on paper very much, but by email. Email is the invention of an American, Ray Tomlinson. Tomlinson's first email was QWERTYUIOP!

Health

Aspirin is from Germany, the invention of Felix Hoffman, for his ill father. And how about the wheelchair? The wheelchair is a Spanish invention. The first wheelchair was for King Philip II of Spain in 1554.

D Cover the text and write the invention for 1–5. Then read the text again and check your answers.

- | | |
|---------------------------|--------------|
| 1 Raffaele Esposito | <u>pizza</u> |
| 2 Felix Hoffman | _____ |
| 3 Hippolyte Mège-Mouriès | _____ |
| 4 King Philip II of Spain | _____ |
| 5 Ray Tomlinson | _____ |

GRAMMAR

THIS/THAT/THESE/THOSE

3 Complete the conversations with *this*, *that*, *these* or *those*.



1 This is my friend, Dave.
Dave, _____ is Jim.



2 Are _____ from Spain?



3 Is _____ your car?



4 _____ are my teeth!



5 What's _____ in English?



6 Are _____ your keys?

4 A Complete the sentences with the words in the box.

this that these those is (x2) are (x2)

this

- Is this your book here on the table?
- What are boxes here on my chair?
- This my friend, Domingo.
- These my parents, Steve and Beth.
- Is a number 43 bus over there?
- Are your books over there?
- Who that woman with Harry?
- Who those children?

B Underline six examples of /s/ in the sentences in Exercise 4A.

Is this your book?

C Circle nine examples of /z/ in the sentences in Exercise 4A.

① this your book?

D 3.1 Listen and check. Then listen and repeat.

5 A Make the sentences plural.

1 This is my friend.

These are my friends.

2 That's her brother.

3 Is that your chair?

4 This is the new student.

B Make the sentences singular.

1 Are those pictures old?

2 These are my business cards.

3 Who are these students?

4 Those are Susan's keys.

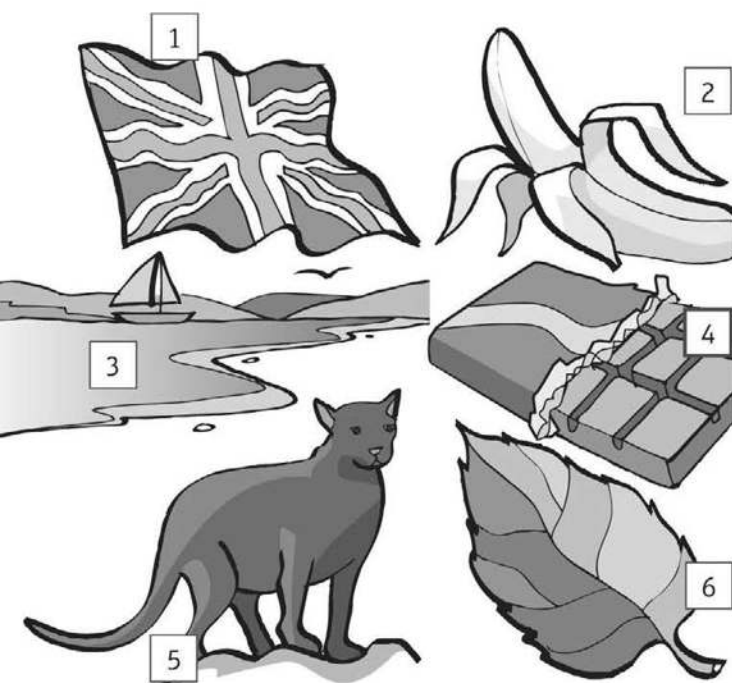
VOCABULARY

COLOURS AND CLOTHES

1 Find six words for colours and six words for clothes.

T	S	W	E	A	T	E	R	H
R	B	R	O	W	N	S	S	A
O	J	T	G	E	H	A	T	B
U	F	K	S	Q	D	U	D	L
S	W	W	H	I	T	E	Z	U
E	J	B	I	P	Y	M	W	E
R	A	L	R	K	E	R	E	D
S	K	A	T	S	H	I	R	T
J	A	C	K	E	T	P	X	N
N	X	K	Y	E	L	L	O	W

2 Write the colour(s) of the things.



1 red, _____ and _____

2 _____

3 _____

4 _____

5 _____

6 _____

LISTENING

3 A Write the names of the clothes.



B 3.2 Listen to the conversations. Match the speakers with three of the pictures.

Speaker 1 _____

Speaker 2 _____

Speaker 3 _____

C Listen again. What is the speaker's favourite colour? Underline the correct alternatives.

Speaker 1 red / green / black

Speaker 2 blue / yellow / white

Speaker 3 brown / black / red

D What's your favourite colour? Why? Write two sentences.

GRAMMAR

POSSESSIVE 'S

4 Add one 's to each conversation.

- 1 A: What is Lena's job?
B: She's a teacher.
- 2 A: Where is Nasra coffee?
B: It's over here.
- 3 A: Is Andy room number three *four* one or three *two* one?
B: Let me check. It's three *four* one.
- 4 A: Who is that man over there?
B: Oh, that's Paulo. He's my husband manager.
- 5 A: How old are Kamal brothers?
B: Ali is thirteen and Omar is fourteen.
- 6 A: Who is Pilar?
B: She's one of Maria friends from university.
- 7 A: Is this your bag, Andy?
B: No, that's a woman bag!
- 8 A: What's your mother name?
B: It's Olivia, Olivia Marr.
- 9 A: What's Lidia nationality?
B: I think she's Argentinian.
- 10 A: Where's my coat?
B: It's on Felipe chair.

5 Look at 's in the sentences. Is it possessive (P) or is?

- 1 Our cat's name is Ebony. P
- 2 What's her surname? is
- 3 Li's in Tokyo on business.
- 4 Krystina's husband is Scottish.
- 5 Sydney isn't Australia's capital city.
- 6 Where's my phone?
- 7 My brother's a doctor in Uruguay.
- 8 A teacher's job is difficult.

WRITING

LINKERS AND, BUT

6 Complete the replies with *and* or *but*.

- 1 That's a nice watch.
a) Thanks. It's Swiss and it's very good.
b) Thanks, but it isn't my watch. It's my daughter's watch.
c) Thanks, it's nice, but it's not very good.
- 2 Are you cold?
a) Yes, but I'm tired.
b) No, but I'm tired.
c) Yes, but I'm fine.
- 3 Is your coat black?
a) Yes, but that isn't my coat.
b) No, but my coat is in my car.
c) Yes, but that's my coat, thanks.
- 4 Are those sunglasses new?
a) Yes, but they're good.
b) No, but they're good.
c) No, but they're reading glasses, not sunglasses.
- 5 What's the homework?
a) Two pages in the workbook. Pages 65 and 66.
b) Pages 65 and 66 in the workbook.
c) I think it's this page, but please check with Dimitri.
- 6 Hi, Chris. Is this your sister, Anne?
a) Yes, but her name's not Anne. It's Anna with an 'a'.
b) Yes, this is Anne and this is her friend, Carole.
c) This is Anne, but she's my friend, not my sister.

VOCABULARY

FOOD AND DRINK

1 Add vowels to make food and drink.

Hot drinks

¹t _ e _ a
²c _ ff _ _

Cold drinks

³c _ l _
⁴m _ n _ r _ l _ w _ t _ r

Food

⁵c _ k _
⁶s _ ndw _ ch

FUNCTION

ORDERING IN A CAFÉ

2 3.3 Listen and complete the orders.

1

Table 3

2 egg sandwiches,
bread, 1 espresso, 1 .

2

Table 5

1 mineral water ()
 cakes.

3

Table 10

1 , 1 mineral
water, 1 tea, 1 .

3 Put the words in the correct order to complete the conversation.

A: morning. / Good

Good morning.

B: we / two / mineral / Can / waters, / have / please?

A: sparkling? / Still / or

B: please. / still, / One / one / sparkling / and

A: else? / Anything

B: you. / thank / No,

A: that? / is / much / How

B: euros / That / five / fifty. / 's

LEARN TO

SAY PRICES

4 Write the prices in dollars (\$), euros (€) or pounds (£).

1 \$15.30

fifteen dollars thirty

2 £19.50

3 €11.25

4 €8.10

5 \$22.75

6 £1.99

VOCABULARY

OBJECTS

5 Match 1–6 with a)–f).

1 sparkling

2 egg

3 chocolate

4 white

5 espresso

6 three

a) bread

b) cake

c) euros

d) sandwich

e) coffee

f) water

6 Match the pictures with four answers from Exercise 5.



VOCABULARY

VERB PHRASES

1 A Add the correct letters to complete the verb phrases.

- 1 s t u d y Japanese
- 2 h _ _ _ a sister
- 3 w _ _ _ in an office
- 4 g _ _ to my room
- 5 d _ _ a grammar exercise
- 6 l _ _ _ with my family
- 7 l _ _ _ tea
- 8 d _ _ _ _ to work

B Cross out the incorrect alternative.

- 1 _ _ _ _ _ to a café
a) drive b) go c) do
- 2 _ _ _ _ _ a car
a) drive b) go c) have
- 3 _ _ _ _ _ English
a) drive b) study c) like
- 4 _ _ _ _ _ eight hours a day
a) work b) study c) like
- 5 _ _ _ _ _ homework
a) do b) have c) live
- 6 _ _ _ _ _ pizzas
a) like b) work c) have
- 7 _ _ _ _ _ at university
a) go b) study c) work
- 8 _ _ _ _ _ home
a) study b) go c) drive

C Complete the sentences about you.

- 1 I like _____.
- 2 I live _____.
- 3 I have _____.
- 4 I study/work _____.
- 5 I go _____.
- 6 I do _____.

READING

2 A Match forum entries 1–3 with photos A–C.

Travel Forum: What's different?

Where are you now? Send us a photo and tell us what's different about it for you.

- 1** What's different? It's very hot here and the shops in the old market are very different. The market is big and they have beautiful old jewellery and pottery. We're here on holiday and I like it very much – the people are great. The big problem for me is ... well, it's very hot here, and I'm always thirsty.
- 2** What's different? Not a lot. They have yellow taxis here. At home our taxis are black. The people are very friendly: they say 'Have a nice day!' all the time, the same as in films. That's different. I like the city a lot, but I'm surprised because it's very cold and I don't have my winter clothes.
- 3** What's different? They have music, music everywhere: samba, lambada, bossa nova – it's great. The city is on the beach. That's different. We don't have beaches at home. The food's very good, too. I'm in my favourite café with an espresso and a hot 'pao de queijo' (cheese bread). The city is beautiful, but it has hundreds of tourists.



B Read the text again and complete the table.

	What is different?	What is one problem?
1	a) <i>it's very hot</i> b)	c)
2	a) b)	c)
3	a) b)	c)

GRAMMAR

PRESENT SIMPLE: HE/SHE/IT

1 A Write the *he/she/it* form of the verbs.

- | | | | |
|----------|-------|----------|-------|
| 1 want | wants | 7 say | _____ |
| 2 do | _____ | 8 read | _____ |
| 3 teach | _____ | 9 know | _____ |
| 4 listen | _____ | 10 watch | _____ |
| 5 ask | _____ | 11 write | _____ |
| 6 stop | _____ | 12 go | _____ |

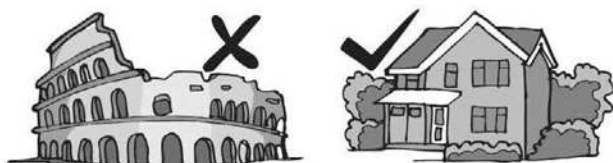
B 4.2 Listen and write the verbs from Exercise 1A next to the correct sound.

/s/ wants, _____

/z/ _____

/ɪz/ _____

2 Look at the pictures and write sentences using the words in brackets ().



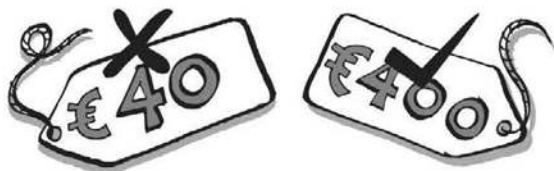
- 1 She
- doesn't live in Rome*
- . She
- lives at home*
- _____. (live)



- 2 He _____. (play)



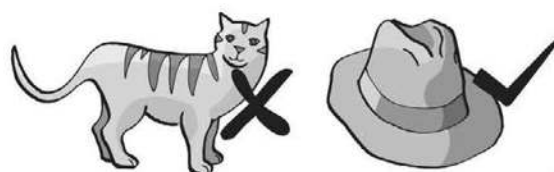
- 3 She _____. (drive)



- 4 It _____. (cost)



- 5 He _____. (teach)



- 6 She _____. (have)

LISTENING



3 A 4.3 Listen to the radio programme and circle the correct alternative.

The name of the company is Twin Taxi Company because:

- It has two taxis.
- The drivers are twins.
- The company is in Twin City.

B Listen again. Are the sentences true (T) or false (F)?

- Angela and Matt have one taxi. _____
- Their taxi company is open at night. _____
- They don't like their job. _____
- Angela and Matt both have children. _____
- They're husband and wife. _____
- They don't see each other. _____

C Complete the sentences with the numbers in the box. You don't need two of the numbers.

11 26 6 1 17 4 36 2

- Matt drives 11 hours a day.
- Angela and Matt are _____ years old.
- Matt has _____ children.
- Matt's daughter is _____ years old.
- Angela's daughter is _____ years old.
- Angela and Matt have coffee together at _____ in the morning.

D Listen again or read audio script 4.3 on page 74 and check.

VOCABULARY

DAYS; TIME PHRASES

4 A Put the letters in the correct order to make days of the week.

- 1 Saydun
- 2 seaduTy
- 3 shuTyard
- 4 aidFry
- 5 sandyWeed
- 6 dynaMo
- 7 aSadyurt

- 1 Sunday
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

B 4.4 Listen and check.

C Listen again and underline the word stress.

5 Look at the diary and calendar. Write the time phrases.

Sunday

MAY 20th	
8.00	
9.00	Dentist
10.00	
11.00	
12.00	
1.00	
2.00	
3.00	Meet Dad
4.00	
5.00	
6.00	
7.00	Theatre
8.00	
9.00	
10.00	
11.00	Taxi home
12.00	

MON	TUE	WED	THUR	FRI	SAT	SUN
1 Coffee with Annick 5pm	2	3 Swim 7pm	4	5	6	7
8	9	10 Swim 7pm	11	12	13 Stay at Grandma's	14
15	16	17 Swim 7pm	18	19	20	21
22 English class 11-12	23 English class 11-12	24 English class 11-12 Swim 7pm	25 English class 11-12	26 English class 11-12	27	28
29	30	31 Swim 7pm				

- 1 Dentist: in the morning
- 2 Meet Dad: _____
- 3 Theatre: _____
- 4 Taxi home: _____
- 5 Coffee with Annick: on Monday
- 6 Swimming: _____
- 7 Stay at Grandma's: _____
- 8 English class: _____

6 A Underline the correct alternatives.

- 1 A: When are the English lessons?
B: We meet in/at/every Tuesday and Thursday at 7p.m.
- 2 A: See you on Friday!
B: OK. Let's meet in/at/every the evening for coffee.
- 3 A: Do you have work this week?
B: Yes, I work on/at/every day, and at the weekend, too.
- 4 A: Why are you so tired?
B: I work in the/at/on night and go to university in the/at/on morning. I don't sleep!
- 5 A: Are you here tomorrow?
B: Yes, I'm here in/on/every morning, but not in/at/on the afternoon.

B 4.5 Listen and check. Then listen again and say the conversation with the speakers.

VOCABULARY

EVENTS

1 A Find six words for events.

match party festival play concert film

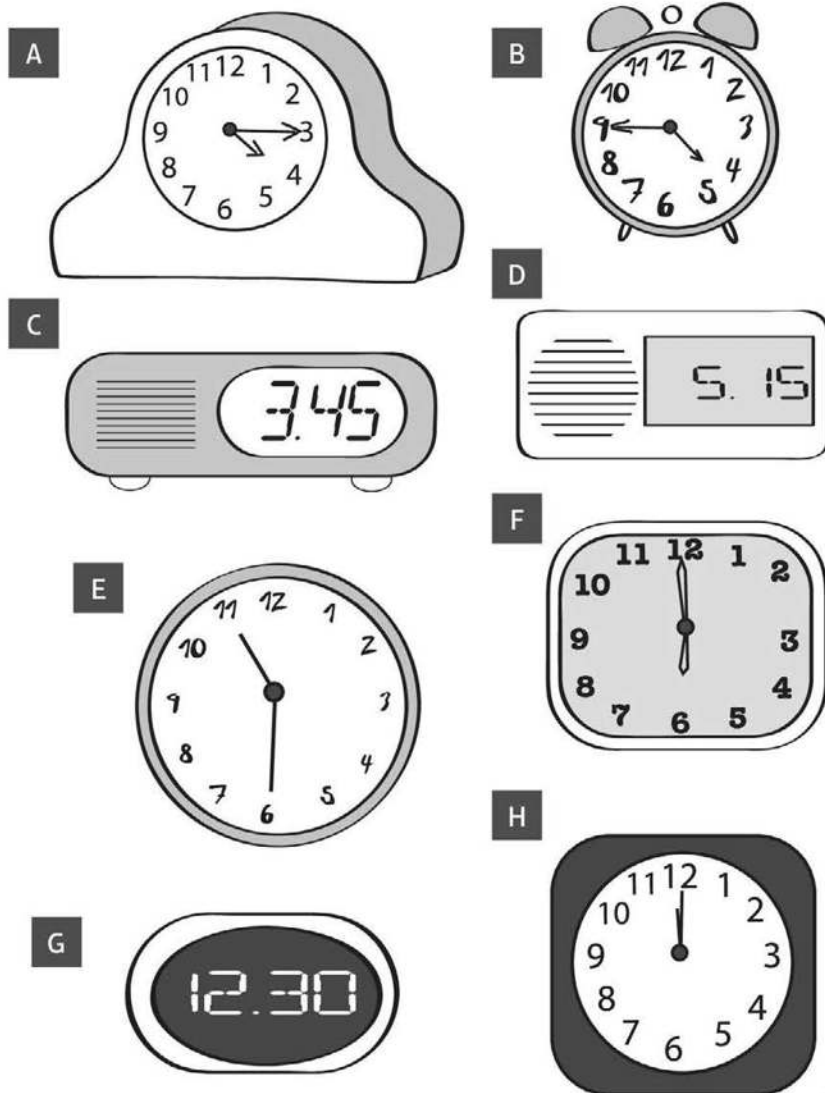
B Write the events.

- 1 It has music: party, _____, _____, _____
- 2 It has actors: _____, _____
- 3 It has a ball: _____

FUNCTION

TELLING THE TIME

2 Match the times to the clocks.



- | | | | |
|---------------------|----------|---------------------|-------|
| 1 half past eleven | <u>E</u> | 5 half past twelve | _____ |
| 2 quarter past four | _____ | 6 quarter to four | _____ |
| 3 six o'clock | _____ | 7 twelve o'clock | _____ |
| 4 quarter to five | _____ | 8 quarter past five | _____ |

B Write the times in words.

- 1 9.15 quarter past nine
- 2 3.00 _____
- 3 4.30 _____
- 4 1.45 _____
- 5 12.45 _____
- 6 8.00 _____

C 4.6 Listen and tick (✓) the times you hear.

- | | | |
|-------------|----------|----------|
| 1 a) 1.00 ✓ | b) 11.00 | c) 10.00 |
| 2 a) 5.45 | b) 6.15 | c) 5.15 |
| 3 a) 12.45 | b) 11.45 | c) 11.15 |
| 4 a) 8.30 | b) 5.30 | c) 9.30 |
| 5 a) 6.45 | b) 3.45 | c) 6.15 |
| 6 a) 11.00 | b) 7.00 | c) 5.00 |
| 7 a) 4.15 | b) 4.45 | c) 2.15 |
| 8 a) 3.30 | b) 2.00 | c) 2.30 |

LEARN TO

CHECK TIMES

3 A Put the sentences in the correct order to make conversations.

Conversation 1

- a) Half past nine. OK, thanks. _____
- b) Half past nine. _____
- c) Sorry? _____
- d) What time's the football match? 1
- e) The football match? At half past nine. _____

Conversation 2

- a) At seven? OK. Let's go! _____
- b) Maybe. What time does it start? _____
- c) Do you want to go to a party? 1
- d) It starts at seven. _____

B 4.7 Listen and check. Then listen again and say the conversation with the speakers.

VOCABULARY

EVENTS AND TIMES

4 Cross out the 'odd one out'.

- 1 concert/ festival/work/party
- 2 quarter past/half past/quarter to/clock
- 3 afternoon/morning/ten o'clock/night

GRAMMAR PRESENT SIMPLE

1 A Complete the text with the correct form of the verbs in the box.

be say drive (x2) do have (x2) think
play (x2) know live ask watch (x2)

Actor or doctor?

Vince Chambers ¹ is an actor, not a doctor. But on TV he's Dr Jenkins, on the TV series *Emergency!*

'I ² think (not) about illnesses', ³ says Chambers.
'But people ⁴ ask me questions about illnesses all the time. They ⁵ know I'm a doctor because I'm a doctor on TV.'

In real life Chambers is very different from his TV character, Dr Jenkins. Dr Jenkins ⁶ has a big house, ⁷ owns a yellow Porsche, and ⁸ plays golf every weekend. Chambers

⁹ lives in a big house, but

¹⁰ doesn't (not) golf, and he

¹¹ doesn't (not) a Porsche.

Dr Jenkins ¹² plays sport

every evening, and he

¹³ doesn't (not) TV.

'I ¹⁴ don't have (not) time for

sport,' says Chambers, 'but I

¹⁵ watch football on TV every

Saturday. But I'm happy. I don't want

a Porsche, I don't like golf. And I

don't want to be a doctor.'

* illness: you have an illness = you are ill.



B Put the words in brackets in the correct place to make questions for Vince Chambers.

- 1 Are a doctor? (you)
- 2 Do think you're a doctor? (people)
- 3 Why do think you're a doctor? (people)
- 4 Where do live? (you)
- 5 Do play golf? (you)
- 6 What do do at the weekend? (you)
- 7 Are happy? (you)
- 8 Do want a Porsche? (you)

C Write Vince's answers to the questions in Exercise 1B.

- 1 No, I'm not. I'm an actor.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

FUNCTION TELLING THE TIME;
ORDERING IN A CAFÉ

2 A Put the words of each line in order to make poems (lines 2 and 4 end with the same sound).

1

A: it / is / time / What / now?

B: three. / to / quarter / It's

A: have / let's / coffee. / So / a

B: I / Can / a / tea? / have

What time is it now?

2

A: is / film / eight. / The / at

B: good, / ten! / it's / Oh / at

A: eight! / ten, / Not / at / it's

B: again? / that / you / Can / say

3

A: have / I / water? / Can

B: still? / Sparkling / or

A: want / I / I / sparkling. / think
very / I / ill. / feel

4

A: hungry. / tired / I'm / and

B: let's / break. / have / So / a

A: a / have / Can / coffee? / I

B: cake? / have / I / Can / a

B R2.1 Listen and check. Then listen again and say the poems with the speakers.

VOCABULARY REVISION



- 4** Read the notes and complete the information. What is lost?

A I drink coffee in the morning and tea in the afternoon.

B An egg sandwich on brown bread, please.

C I don't go to plays, but I go to _____.

D Monday, Tuesday, Wednesday are all _____.

E He works in the afternoon, but not in the _____.

F Is the film on Thursday or _____?

G It's very cold. Do you have your _____?

H Half the students don't do their _____.

I **A:** Let's go to the festival.
B: Good _____!

J How much is that black _____?

K Where are my car _____?

L I don't _____ with my parents.
I have a flat in the city.

M What time is the football _____?

N We read the _____ online, not in a newspaper.

O Greg works in an _____ in Moscow.

P It's Sonya's birthday _____ today.

Q The film is at _____ to eight.

R I like that _____ and white T-shirt.

S The day before Sunday is _____.

T Black skirt, black shoes and black _____ – very nice!

U What do you study at _____?

V The words *be* and *live* are _____.

W We have classes on _____ mornings.

X Work in pairs and do exercise 4B.

Y My favourite colour is _____.

Z My car goes from _____ to sixty in ten seconds.

CHECK

Circle the correct option to complete the sentences.

- 1 Excuse me, _____ is my bag.
 - a) this
 - b) that's
 - c) those
- 2 The _____ is hot!
 - a) business card
 - b) coffee
 - c) keys
- 3 _____ English?
 - a) Speak you
 - b) Do you speak
 - c) Do you speak the
- 4 Let's _____ Greece.
 - a) go
 - b) go in
 - c) go to
- 5 Are _____ your books?
 - a) this
 - b) those
 - c) thise
- 6 A: What time is it?
B: It's _____ eleven.
 - a) half past
 - b) half to
 - c) one half
- 7 _____ is blue.
 - a) Michael's hat
 - b) Michael hat's
 - c) Michael his hat
- 8 She _____ English.
 - a) studies not
 - b) doesn't study
 - c) doesn't studies
- 9 _____ a coffee, please?
 - a) Can I
 - b) I can have
 - c) Can I have
- 10 Look! The water is a beautiful _____ colour!
 - a) brown
 - b) blue
 - c) yellow
- 11 A: I'm cold!
B: Oh, here's my _____.
 - a) sweater
 - b) T-shirt
 - c) trousers
- 12 What's _____ phone number?
 - a) Tesses
 - b) Tess her
 - c) Tess's
- 13 The _____ is in the _____.
 - a) printers, car
 - b) clock, table
 - c) picture, box
- 14 Is it quarter _____ or quarter _____ three?
 - a) past, to
 - b) half, to
 - c) past, at
- 15 A: A mineral water, please.
B: Still _____?
 - a) or sparkling
 - b) or please
 - c) and sparkling
- 16 They _____ in an office.
 - a) not work
 - b) no work
 - c) don't work
- 17 The day after Monday is _____.
 - a) Thursday
 - b) Tuesday
 - c) Sunday
- 18 We go to a café _____ morning.
 - a) in
 - b) at
 - c) every
- 19 George _____ a car.
 - a) has
 - b) haves
 - c) haz
- 20 I live _____.
 - a) with my family
 - b) a car
 - c) in house

RESULT	/20
--------	-----

VOCABULARY

DAILY ROUTINES

1 A Put the letters in the correct order to make phrases about daily routines. The first letter is underlined.

- 1 pegtu get up
- 2 invaderhen _____
- 3 hunchveal _____
- 4 goodbet _____
- 5 vastfakerehab _____
- 6 meethog _____
- 7 tookgrow _____

B Number the verbs in order of time of day.

get up 1

READING

2 A Read the text. Which actions are in the picture?

An English teacher writes ...
10 things that drive me crazy

I love my job. I really like teaching English and my students are great. But sometimes they drive me crazy! I don't like it when a student:

- 1 comes to the class late every day.
- 2 talks on his or her phone or sends texts in the lesson.
- 3 doesn't finish the homework, or doesn't do it.
- 4 has food or drink in the lesson.
- 5 looks at his or her computer all the time.
- 6 listens to his or her smartphone in the lesson.
- 7 doesn't answer my question but only looks at me.
- 8 speaks his or her language and doesn't speak English.
- 9 looks in his or her dictionary twenty times in the lesson.
- 10 comes to class ill or tired.

Are you a student? Do you do these things?
Maybe you drive your teacher crazy!

B Who says these sentences?
The teacher (T) or a student (S)?

- a) 'Where is your homework, Wu?' T
- b) 'No entiendo.' S
- c) 'Are you OK, Janine? You don't look well.' _____
- d) 'Please close that. You don't understand a word? Please ask me.' _____
- e) 'Hi, Estella. It's me. Shhh. I'm in class.' _____
- f) 'Chris? Chris? CHRIS! Listen to me, not your music. Thank you.' _____
- g) 'The lesson starts at nine o'clock, Jamal, not half past nine.' _____
- h) 'But I'm thirsty.' _____

C Match the sentences in Exercise 2B with eight of sentences 1–10 in the text.

- a) 3 b) _____ c) _____
- d) _____ e) _____ f) _____
- g) _____ h) _____

D Read the text again and complete the sentences in the positive (+) or negative (-).

A good student of English:

- 1 doesn't speak in his or her language in the class.
- 2 _____ the homework.
- 3 _____ to the class early.
- 4 _____ food in the class.
- 5 _____ cola in the class.
- 6 _____ to the teacher and not to a smartphone.
- 7 _____ texts in class.
- 8 _____ the teacher questions in class.



GRAMMAR

PRESENT SIMPLE QUESTIONS: HE/SHE/IT

- 3 A** Look at the teacher's notes about Calvin.
Is Calvin a good student, do you think?

Calvin Cavaleri	
1	comes to class on time (at nine o'clock) ✓
2	asks questions in class ✓
3	listens to the answers ✗
4	speaks English in class ✗
5	writes in the class blog ✓
6	reads English books ✗
7	watches films in English ✓
8	does his homework ✗

B Write questions about Calvin.

- Does Calvin come to class on time?
- Does he ...
-
-
-
-
-
-

C Cover the text and write short answers to the questions in Exercise 3B. Then read the text again and check.

- Yes, he does.
-
-
-
-
-
-
-

D 5.1 Look at the different pronunciation of *does* in the question and the short answer. Then listen to questions 1–8 and repeat.



Does Calvin come to class on time?

/dəz/

Yes, he does.

/dʌz/

- 4 A** Look at the table and complete the questions about Maria.

	 Maria, working mother	 Nadja, Maria's daughter
gets up	at 7a.m. every day	at 8a.m. in the week and at 11a.m. at the weekend
in the morning	has coffee and makes a sandwich for Nadja's lunch	reads her emails and has coffee
after breakfast	goes to work	goes to school
all day	works in a bank	goes to classes
friends	meets her friends for tea after work	meets her friends at a café after school
in the evening	watches the news on TV	plays games on the internet or phones her boyfriend
goes to bed	at 10p.m. in the week and at 12a.m. at the weekend	at 11.45p.m. on school nights and at 1a.m. at the weekend

- When does she get up?
At 7a.m.
- What does she do in the morning?
Coffee.
- What does she do for Nadja's lunch?
A sandwich.
- Where does she go after breakfast?
To work.
- Who does she meet in the afternoon?
Her friends.
- What does she watch on TV in the evening?
The news.
- What time does she go to bed at the weekend?
At 12a.m.

B Look at the answers and write the questions about Nadja.

- When does Nadja get up at the weekend?
At 11a.m.
- What does she do in the morning?
Her emails.
- Where does she go after breakfast?
To school.
- Who does she meet in the afternoon?
At a café.
- What does she watch on TV in the evening?
She plays games on the internet.
- What time does she go to bed at the weekend?
Her boyfriend.
- What time does she go to bed at the weekend?
At 11.45p.m.

VOCABULARY

FOOD

1 A Look at the pictures. Find eight kinds of food.



P	A	S	T	A	E	C	L	O	B
E	D	T	A	F	G	H	A	D	I
F	E	E	H	M	P	E	S	Y	S
U	C	A	J	K	L	E	T	C	C
R	I	K	S	F	I	S	H	H	U
I	M	R	B	A	R	E	D	T	I
C	H	I	C	K	E	N	A	N	T
E	D	S	N	L	O	E	G	G	S



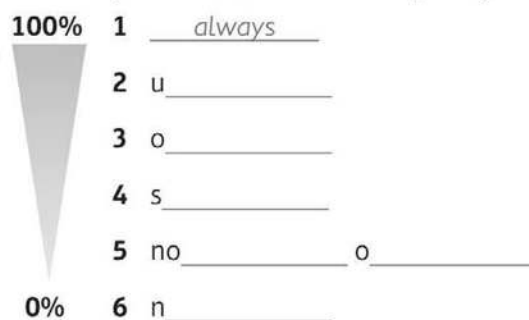
1 B Add *a, e, i* or *u* to make food names.

- 1 fru i t
2 v g t bl s
3 p zz
4 m lk
5 l t t c

GRAMMAR

ADVERBS OF FREQUENCY

2 A Complete the adverbs of frequency.



B Look at the information about a woman's lifestyle in the month of May. Do you think she is a dancer or a doctor?

gets up at eight	31 days
has breakfast	0 days
does sport in the morning	9 days
eats pizza	2 days
drinks water with her lunch	28 days
works in the evening	23 days
is hungry at night	31 days

C Write sentences about the woman. Use adverbs of frequency.

- 1 *She always gets up at eight.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

3 Add the adverbs in brackets to the sentences.

- 1 He's hungry because he eats a lot. (never, always)
He's never hungry because he always eats a lot.
- 2 I go to bed late and I'm tired. (often, usually)
- 3 They have money, but they're happy. (not often, always)
- 4 We study for the test, but we get 100%. (never, usually)
- 5 It's hot here, but it's very cold. (not often, never)
- 6 She gets home late, but she has dinner with her family. (sometimes, always)

LISTENING

Radio You:

What do you eat? 11 a.m.



At 180 kilograms, many people ask George Palakiko 'How do you do it? How are you so big?' Today on *What do you eat?* we talk to Palakiko in person and get surprising answers to these questions.

4 A Read the programme information. Do you think sentences 1–6 are true (T) or false (F)?

- 1 He's from Japan. _____
- 2 He doesn't have breakfast. _____
- 3 He does sumo training in the morning. _____
- 4 He eats junk food (pizza, hamburgers). _____
- 5 He drinks beer. _____
- 6 He sleeps in the afternoon. _____

B **5.2** Listen to the programme and check your answers.

C Listen again. What do the numbers mean?

- a) 7 *He gets up at 7.*
- b) 12
- c) 6
- d) 4
- e) 10

D Listen again and underline the correct alternatives.

- 1 Everyone *asks/has* that question.
- 2 What's a *typical/usual* day?
- 3 I'm *very/never* hungry in the mornings.
- 4 We *have/eat* lunch together.
- 5 It's *a/with* chicken, *dish/fish* and vegetables.
- 6 Let's *go to/have* lunch.

WRITING

LINKERS TO SEQUENCE

5 A What is your perfect weekend? Underline the correct alternatives for you.

- 1 I get up early/late/the same time as in the week.
2 I do things alone/with my friends/with my family.
3 I go to the countryside/go to the city/stay at home.

B Read about Sally's perfect weekend. Is it the same or different from your perfect weekend? Tick (✓) the things that are the same.

My perfect **weekend**

(by Sally)

1 First on Saturday I don't get up. I sleep all day. 2 _____ I get up at six in the evening and have breakfast. I make a tea and go online. 3 _____ that I go to a party or I go to bed. 4 _____ on Sunday I get up at ten or eleven o'clock. My friends come to my flat and we talk. 5 _____ that we go out and walk, but not very far. 6 _____ we have dinner in a nice restaurant.

C Complete the text in Exercise 5B with the linkers in the box.

Finally	First	After (x2)	Then (x2)
---------	------------------	------------	-----------

D Add four commas (,) to the text.

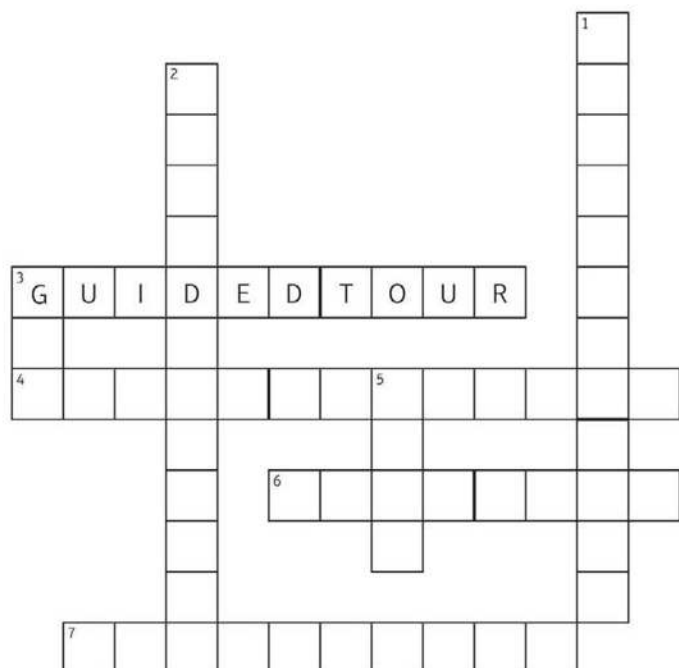
6 Write about your perfect weekend (60–80 words).

[illegible]

VOCABULARY

HOTEL SERVICES

1 A Where are the people? Complete the crossword with the hotel services.



Across

- 3 'Is that the Sydney Opera House?'
- 4 'Can I have dollars, please?'
- 6 'Do you have postcards?'
- 7 'Can I have steak and vegetables, please?'

Down

- 1 'Come in! The water's lovely!'
- 2 'A haircut, please.'
- 3 'I don't have my trainers. Are these shoes OK?'
- 5 'Can I have one of those cakes and a coffee, please?'

B What's the word stress? Put the words from the crossword in the correct place in the table.

¹ O	
² Oo	
³ Ooo	
⁴ OooO	<i>guided tour</i>
⁵ OoooO	

FUNCTION

ASKING FOR INFORMATION



2 A Look at the information and write the questions.

- 1 When does the guided tour leave ?
- 2 What time _____ ?
- 3 When _____ ?
- 4 How much _____ ?
- 5 Where _____ from?


B 5.4 Listen and check.

C Listen again and write one piece of extra information for each question.

- 1 *There's isn't a guided tour at five today.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____

LEARN TO

USE TWO-PART EXCHANGES

3 A  **5.5** Listen to three conversations. Which phrase in the box is not in the conversations?

That's a shame. Great. You're welcome.
You too. Right. Thank you.

B Listen again. Match 1–5 with responses a–e.

- 1 Can I help you? a) You're welcome.
2 ... I'm sorry. b) Yes. What time is lunch?
3 Yes, we do. c) Right. Thank you.
4 It opens at 10 and closes at 4. d) That's a shame.
5 Great. Thanks. e) Great.

C **5.3** Listen and check. Then listen and repeat.

VOCABULARY

PLACES

- 1 A** Find eight places. Some places are in two parts. One word appears twice.

P	H	A	R	M	A	C	Y	I	M
R	E	S	T	A	U	R	A	N	T
G	P	O	C	G	C	T	K	T	A
M	W	I	A	P	H	O	N	E	C
A	F	X	F	L	K	L	W	R	A
C	W	Z	E	S	A	M	R	N	S
H	O	T	E	L	T	B	L	E	H
I	W	N	I	A	G	E	N	T	S
N	C	A	F	E	C	N	E	W	S
E	A	F	E	P	A	Y	F	L	I

- B** Match the sentences with places in the puzzle.

- You have a sandwich and a drink in this place.
café
- You write an email and have a coffee here.
- You get a room for the night here.
- You phone a friend from here.
- You buy a newspaper here.
- You put your card in and take your money out here.
- You have a good dinner here.
- Are you ill? Go to this place.

- C** **6.1** Listen and check. Then listen again and answer the questions.

- Which places have two syllables?
café, ...
- Which places have three or more syllables?
internet café, ...

GRAMMAR

THERE IS/ARE

- 2** Write the sentences.

- 1 ✓ cafés ✗ internet cafés

There are cafés, but there aren't any internet cafés.

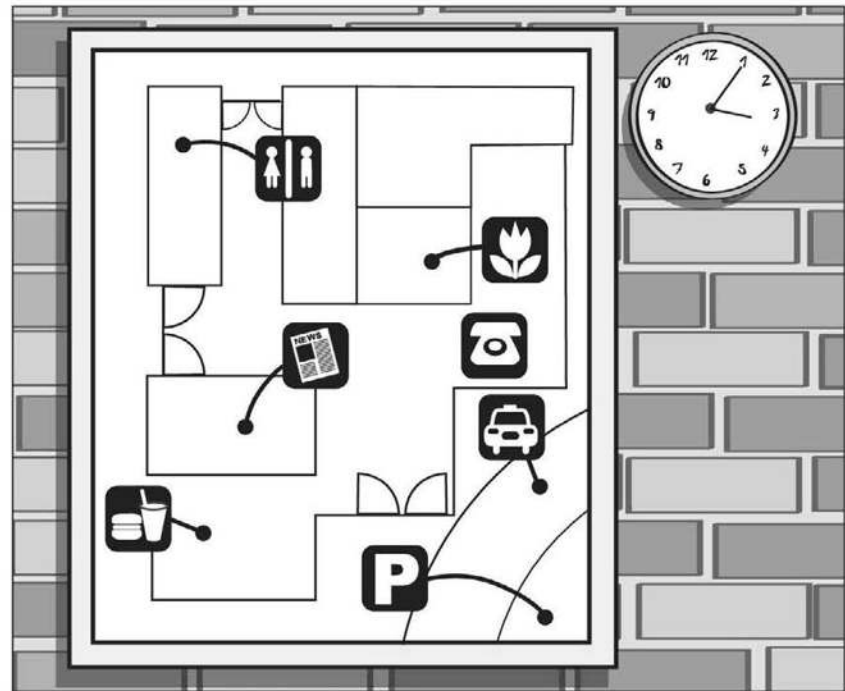
- 2 ✓ cash machine ✗ money exchange

- 3 ✓ restaurant ✗ waiters

- 4 ✗ buses ✓ taxis

- 5 ✗ computer ✓ printer

- 6 ✓ five men ✗ women



- 3** Write questions for places 1–8. Then look at the picture and write short answers.

- 1 snack bar

Is there a café?

Yes, there is.

- 2 internet café

- 3 payphones

- 4 cash machines

- 5 newsagent's

- 6 toilets

- 7 hairdresser's

- 8 clock

READING

- 4 A** Look at the photo. Do you think the train station is in Tibet, the USA, Spain, Turkey or England?



- B** Read the article and check.

No trains? *Great!*

People don't usually like waiting in train stations. They feel bored, and there's nothing interesting to see or do. But that's not true in these train stations!

- 1 Tanggula Mountain Railway Station, Tibet, is at 5,058 metres. The Tanggula mountains and the river are a beautiful sight. It's a lovely place to wait for a train.
- 2 Union Station in Washington DC, USA, is the number one place for many tourists. It's over 100 years old, there are 130 shops, and many restaurants and cafés. The station is a great place to bring your family for a dinner, and people never feel bored – there's so much to do and see.
- 3 Atocha Station in Madrid, Spain, has trees inside the station, so people walk around and drink coffee in the middle of a beautiful green jungle.
- 4 Haydarpasa Station in Istanbul, Turkey, is almost an island. It stands in the sea, and has water on three sides. There are boats from the station.
- 5 Pickering Station in Yorkshire, England, is a small town station with an old-time atmosphere. There's a hairdresser's and an old tea room. Once a year the people there dress in 1940s clothes.

- C** Read the article again and match headings a)–e) with paragraphs 1–5.

- | | |
|---------------------------|---|
| a) Beautiful views | 1 |
| b) Shop and eat all day | |
| c) No train? Take a boat! | |
| d) What year is it now? | |
| e) Green all around | |

- D** Read the article again. What is the same about:

- 1 stations 3 and 4? They are both in cities.
- 2 stations 1 and 4? _____
- 3 stations 2 and 5? _____

WRITING

STARTING AND ENDING AN EMAIL

- 5 A** Look at the sentences from emails. How many emails are there?

Regards,
Hi Lesley,
My computer is big, my desk is small and my office is cold.
Are you free on Friday evening?
Jim
Derrick Jameson
Please get me a small computer, a big desk and a new sweater.
See you soon,
Is 8 o'clock OK?
Let's have dinner at the Chinese restaurant.
Dear Ms Clements,
I am happy in my job, but there's a problem.

- B** Write W (work email) or F (email to a friend) next to each line above.

Regards, W
Hi Lesley, F

- C** Write the emails in full.

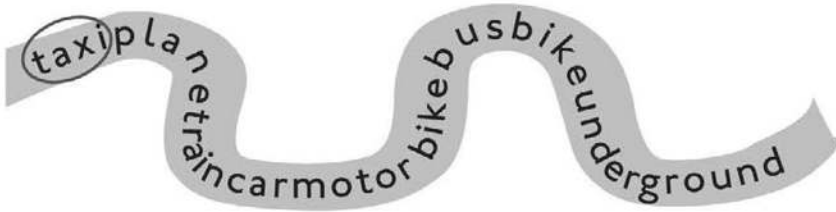
- 1 Hi Lesley, _____

- 2 Dear Ms Clements, _____

VOCABULARY

TRANSPORT

1 A Find eight transport words.



B Look at the pictures and write the correct words from Exercise 1A.



1 taxi



2



3



4



5



6



7



8

LISTENING

2 A 6.2 Listen to three conversations. Which places a)–e) are the speakers in?

- a) a bus
- b) an underground train
- c) a plane
- d) a car
- e) a taxi

Conversation 1: _____

Conversation 2: _____

Conversation 3: _____

B Listen again and underline the correct alternatives.

Conversation 1

- a) They want North/South Street.
- b) They're from New York/New Zealand.
- c) They know/don't know Belfast.

Conversation 2

- d) He wants a black/white coffee.
- e) It's 2.45/3.15 in Moscow.
- f) It's hot/not hot in Moscow.

Conversation 3

- g) She wants to go to Summer Street/Old Street.
- h) She is with two/three children.
- i) The café is five/nine stops.

C Listen again and underline the correct alternatives.

- 1 **A:** Do you want/have any bags?
B: Yes, these, but they're fine/OK here.
- 2 **A:** Yes, the Garden Hotel/Restaurant.
B: Right, I like/know it.
- 3 We're on holiday here for two/three weeks.
- 4 And do you read/know about the weather?
- 5 Enjoy your drink/food.
- 6 Do you go to the town/city centre?
- 7 That's two fifty/sixty.
- 8 I don't know/like the town.

GRAMMAR

A/AN, SOME, A LOT OF, NOT ANY

3 Complete the sentences with the correct form of *be* and *a/an*, *some*, *a lot of* or *not any*.

1 Emails?

There 's an internet café on our top floor.



2 Good local transport.

There _____ buses and an underground.



3 There _____ tourists – you have a private beach!



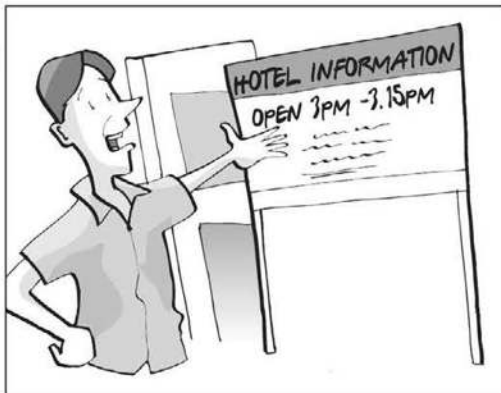
4 There _____ friendly money exchange on every street.



5 A: _____ there _____ tourist information centre in town?

B: No, but there _____

_____ information centre here in the hotel.



6 Romantic dinners!
There _____ lovely old restaurants near the sea.



4 A Underline the correct alternatives in the conversations.

Conversation 1

A: Can I have ¹a/an coffee and ²a/some cakes, please?

B: Sorry, we don't have ³some/any cakes.

A: What? But this sign says 'cakes'.

B: Yes, but there are ⁴some/a lot of people here today.

A: OK, can I have ⁵a/an egg sandwich then?

Conversation 2

A: Excuse me. I don't speak Spanish. Do you have ⁶a/any newspapers in English?

B: Yes, there's ⁷a/an American newspaper here, but it's from yesterday.

A: You don't have ⁸a/an English newspaper?

B: No, we usually have ⁹some/an English newspapers, but not today.

Conversation 3

A: Hello, I want to study English and I have ¹⁰a/some questions.

B: OK.

A: Are there ¹¹any/a lot of students in the classes?

B: No, we have small classes – only twelve students in a class. There aren't ¹²some/any big classes.

B Where are the conversations in Exercise 4A?

- 1 _____
- 2 _____
- 3 _____

5 A Put the words in the box in the correct places in the sentences. You don't need to use one of the words.

of a an aren't any some (x2)

- 1 There are a lot ^{of} words on this page.
- 2 Words on this page have four letters.
- 3 There are names of people on the page.
- 4 There any words with twelve letters.
- 5 This sentence doesn't have letter 'B' in it.
- 6 There aren't numbers on the page.

B Tick (✓) the sentences that are true.

VOCABULARY

TRAVEL

1 A Add vowels to complete the words.

1 single ticket

2 tecket off e

3 retern tecket

4 passageer

5 monthly pass

6 gate

B 6.3 Listen and check.

C Listen again and count the number of syllables.
Where's the main stress?

1 Four: single ticket

FUNCTION

BUYING A TICKET

2 A Correct ten mistakes in the conversation.

to
A: A ticket in Canberra, please.

B: Single and return?

A: Return, please.

B: For today?

A: Sorry, no, on tomorrow.

B: What do you want to go?

A: At afternoon.

B: And when you do want to come back?

A: On Friday, when the morning.

B: OK, that eighty-three dollars.

A: When time's the bus?

B: There's one at quarter to nine.

A: When does it arrive for Canberra?

B: At quarter to eleven.

A: Thanks a lot.

B 6.4 Listen and check.

LEARN TO

CHECK NUMBERS

3 A Complete the conversations. Write the number in words and underline the stress.

1 A: It's bus number 39.

B: Sorry? 29?

A: No, thirty-nine.

2 A: That's 49 euros.

B: Sorry? 45?

A: _____.

3 A: The plane leaves from gate 58.

B: Sorry? Gate 88?

A: _____.

4 A: The bus leaves at 5.15.

B: Sorry? 4.45?

A: _____.

5 A: I'm 54 years old.

B: Sorry, 64?

A: _____.

B 6.5 Listen and check. Then listen again and repeat.

VOCABULARY

TRANSPORT

4 A Complete the table with the words in the box.

train	single	monthly pass	car	ticket	office
gate	return	platform	station	plane	bus

places	type of ticket	ways of travelling
gate		

4 B Complete the conversation with words from Exercise 4A.

A: A ticket to Dresden, please.

B: ¹ Single or ² _____?

A: A single, please.

B: Forty-one euros, please.

A: Thanks. What time does the ³ _____ leave?

B: Ten o'clock.

A: Which ⁴ _____?

B: Number 2.

VOCABULARY REVISION

1 A Write the correct spelling.

- 1 underground underground
- 2 busses _____
- 3 vedgtables _____
- 4 gided tour _____
- 5 have brekfast _____
- 6 chicken _____
- 7 go to beed _____
- 8 moterbikes _____
- 9 tiket office _____
- 10 biscuits _____
- 11 swiming pool _____
- 12 newagent's _____
- 13 have diner _____
- 14 pessenger _____

B Write words from Exercise 1A which can complete the sentences. Use each word once only.

- 1 The _____ is very expensive!
underground
- 2 What time do you _____?
- 3 There's a _____ in the station.
- 4 I often eat _____.
- 5 There are cars and _____ in the street.

GRAMMAR PRESENT SIMPLE QUESTIONS:
HE/SHE/IT; ADVERBS OF FREQUENCY

2 A Read paragraph 1 of the text and choose the best headline.

- a) I WATCH PASSENGERS
- b) ARE YOU A BAD PASSENGER?
- c) 99 PASSENGERS A DAY

B Complete the questions about the bad passenger.

- 1 Does he have a lot of bags? (have)
- 2 _____ about the bus times?
(where/ask)
- 3 _____ at the café? (what/do)
- 4 _____ in the station?
(what/read)
- 5 _____ to the bus? (when/get)
- 6 _____ his ticket? (where/have)
- 7 _____ on the bus? (what/eat)
- 8 _____ thank you? (say)

- 1 My name's Eric Roamer. I'm a bus driver. I love my job and 99 out of 100 passengers are great, but number 100 is THE BAD PASSENGER. You see him in the bus station and you know him. How do you know? It's easy. Watch him buy a ticket. Watch him at the café. And watch him on the bus.
- 2 He doesn't go to the information desk. He goes to the ticket office and asks questions about the bus times, with people waiting behind him. In the café he reads the menu for ten minutes and then he gets a coffee. In the bus station he reads a newspaper, but not his newspaper – another passenger's newspaper. He doesn't buy newspapers.
- 3 The bus leaves at ten. The bad passenger gets to the bus at one minute to ten, usually with four bags. But where's his ticket? It's in a bag, but there are four bags and he doesn't know which one. He finds his ticket, after five minutes. So 7 times out of 10, the bus leaves late.
- 4 On the bus he often eats fast food and chocolate and then he leaves the paper on the seat. And of course, at the end of the journey, he never says thank you. He says, 'It's too hot on the bus,' or 'It's too cold,' or 'We're late.' I say, 'Have a nice day!'



C Read paragraphs 2–4 and answer the questions in Exercise 2B.

- 1 Yes, he does.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

D Read the text again. Then complete the sentences with the correct adverb in brackets.

- n't often*
- 1 There are 1 bad passengers on buses. (not often/never)
 - 2 The bad passenger asks questions at the information desk. (usually/never)
 - 3 He asks questions at the ticket office. (always/sometimes)
 - 4 He has a lot of bags. (usually/not often)
 - 5 The bus is late because of the bad passenger. (often/never)
 - 6 He says, 'It's hot on the bus.' (sometimes/always)

FUNCTION ASKING FOR INFORMATION AND BUYING A TICKET

3 A Match jobs 1–3 with information A–C.

- 1 train ticket office assistant
- 2 tourist information assistant
- 3 hotel receptionist

A Restaurant meal times

Breakfast: ¹ _____ to ² _____

Lunch: ³ _____ to ⁴ _____

Dinner: ⁵ _____ to ⁶ _____

You're welcome for coffee and desserts between meals!

B Tourist Information

Old town bus tour:

⁷ _____, 1.30, ⁸ _____

Price: ⁹ _____

Summer theatre in the park:

Monday: Concert at ¹⁰ _____ p.m.

Price: ¹¹ _____

Tuesday: Theatre at ¹² _____ p.m.

Price: ¹³ _____

C **TICKET** → →

Return ticket

London to Brighton

Departure: ¹⁴ _____ o'clock

Price: ¹⁵ _____

B **R3.1** Listen to the conversations and complete the information in A–C.

C Complete the questions with two words.

- 1 Is there a café in the hotel?
- 2 _____ the restaurant open for dinner?
- 3 What _____ it leave?
- 4 How _____ it cost?
- 5 _____ the next train to Brighton?
- 6 _____ you want to come back?

D **R3.2** Listen and check. Then listen and say the conversations with the speakers.

GRAMMAR THERE IS/ARE; A/AN, SOME, A LOT OF, NOT ANY

4 A Underline the correct alternatives.

Travellers' Tips:

Sicily in January

Eight reasons why it's a good time to go.

- 1 There are/aren't any people on the beach in January. In summer there is/are a lot of people, and it's very noisy.
- 2 Yes, the beach is cold, but some/any hotels have swimming pools.
- 3 There are a lot/a lot of empty hotel rooms.
- 4 Some hotels has/have low prices in winter.
- 5 It's not hot in winter. Summer is very hot – on some/lot of days it's over 40°C.
- 6 On every street there's a/an Italian restaurant with great pasta and a/an friendly waiter.
- 7 There's/are snow on Mount Etna – great for skiing!
- 8 There's a/some golf course and it's not expensive in winter.

B Complete the tourist's questions about transport in Sicily.

- 1 Is there a train from Palermo airport to the city centre?
- 2 _____ taxis from the airport?
- 3 _____ an underground in Palermo?
- 4 _____ buses in Palermo?
- 5 _____ a plane from Palermo to Rome every day?
- 6 _____ roads for bikes?

C Match answers a)–f) with questions 1–6 in Exercise 4B.

- a) Yes, there is. They call it the metro. 3
- b) Yes, there is. There are also buses from Palermo to Rome. _____
- c) Yes, there are, but they cost a lot of money. Take the bus. _____
- d) I don't know, but there are a lot of cars on the main roads, so it's dangerous. _____
- e) Yes, there is. There are buses and taxis to the centre of Palermo, too. _____
- f) Yes, there are. A twenty-four hour bus ticket is four euros. _____

CHECK

Circle the correct option to complete the sentences.

- 1 When _____ get up?
 - a) does she
 - b) she does
 - c) she
- 2 I _____ late.
 - a) 'm never
 - b) never am
 - c) never
- 3 Look at this big, red _____!
 - a) bread
 - b) cereal
 - c) apple
- 4 _____ a cash machine near here?
 - a) Is there
 - b) Does there
 - c) Are there
- 5 Postcards? The _____ is over there.
 - a) hairdresser's
 - b) gift shop
 - c) gym
- 6 What time does it _____ Kyoto?
 - a) go in
 - b) arrive in
 - c) get in
- 7 He doesn't have _____ water.
 - a) some
 - b) no
 - c) any
- 8 A: Does your brother live in London?
B: Yes, _____.
 - a) he lives.
 - b) he does.
 - c) he does live.
- 9 A: A _____ ticket, please.
B: When do you want to come back?
 - a) return
 - b) single
 - c) monthly
- 10 I get _____ at 7 and have _____.
 - a) up, breakfast
 - b) home, bed
 - c) work, lunch
- 11 Are there _____ English people in the class?
 - a) a lot of
 - b) an
 - c) some of
- 12 A: Thank you.
B: You're _____.
 - a) OK
 - b) welcome
 - c) regards
- 13 _____ does the tour cost?
 - a) When
 - b) What time
 - c) How much
- 14 There _____ any cafés in the town.
 - a) isn't
 - b) aren't
 - c) are
- 15 We _____ dinner at home.
 - a) have usually
 - b) usually
 - c) usually have
- 16 A: I'm thirsty.
B: There's a _____ over there.
 - a) pharmacy
 - b) café
 - c) cash machine
- 17 _____ at two.
 - a) It opens
 - b) Its opens
 - c) It costs
- 18 What time do you _____ home?
 - a) go to
 - b) get
 - c) get to
- 19 Look! There are about a hundred people on that _____.
 - a) motorbike
 - b) car
 - c) bus
- 20 A single _____ Chang Mai _____ tomorrow, please.
 - a) for, to
 - b) to, to
 - c) to, for

RESULT	/20
--------	-----

GRAMMAR

PAST SIMPLE: WAS/WERE

1 A Match emails 1–3 with replies a)–c).

1 c 2 _____ 3 _____

1
Hi Larissa,
Sorry you weren't at my birthday lunch yesterday.
The weather was beautiful so lunch was in the garden.
Where were you?
Mark

2
Hi George,
Where were you and Maria yesterday? It was my birthday lunch,
at Mum and Dad's house. Remember?
Mark

3
Hi Diana,
I was really happy that you and Alan were at my
birthday lunch yesterday. It was great to see you and
the children.
Mark

a)
Mark,
So sorry. We were in Spain on holiday, but we're home now.
Happy 30th birthday!

b)
Hi Mark,
Thank you for the party. It was really nice. Your parents are lovely
people, and their garden is lovely, too!

c)
Happy birthday one day late! Sorry, I was in London on business.
Let's meet soon!

B Put the words in the correct order to make questions.

- Mark / Was / twenty?
Was Mark twenty?
- house? / Mark's / the / lunch / Was / at

- lunch? / the / Was / Diana / at

- the / and / children / Alan's / at / Were / lunch / Diana?

- France? / George / Maria / in / Were / and

- weather / the / Was / good?

C Write short answers to the questions in Exercise 2A.

- No, he wasn't.
- _____
- _____
- _____
- _____
- _____

D Look at the answers and write the questions. Use the underlined words to help.

- Where was the lunch?
The lunch was at Mark's parents' house.
- _____
Mark's birthday was yesterday.
- _____
Mark was thirty.
- _____
George and Maria were in Spain.
- _____
The lunch was in the garden because it was good weather.

2 Write the sentences about Mark's party last year. Use the information in brackets.

- It's my thirtieth birthday. (29th)
Last year it was my 29th birthday.
- We're here. (not here)
Last year _____.
- My wife's in London on business. (Tokyo on business)
Last year _____.
- Larissa's parents aren't here. (not here)
Last year _____.
- George and Maria are in Spain. (Greece)
Last year _____.
- It's a small party. (big)
Last year _____.
- The weather's beautiful. (terrible)
Last year _____.
- Lunch is in the garden. (in the house)
Last year _____.

READING

3 A Read the text and match headings 1–5 with paragraphs A–E.

- 1 Technology E
- 2 Family _____
- 3 Women _____
- 4 Transport _____
- 5 Population _____

A hundred years of change

A

Life in the year 2000 was very different from life in 1900. In

¹ 1900 in the USA, there were three and a half children in an average family. The top boy's name was John and the top girl's name was Mary. In ² _____, the top names were Jacob and Emily and there was only one child in each family.



B

In ³ _____, there were 54 million new cars on the roads. In ⁴ _____, there were only 4,000 new cars. In cities transport was by horse and a small number of buses.

C

The number of people in cities was very different. London was the top city in ⁵ _____ with 6 million people. The top city in ⁶ _____ was Tokyo with 27 million people.

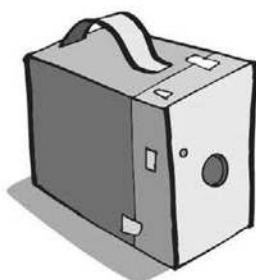
D

Women's lives were very different both at home and in public. For example, in the ⁷ _____ Olympics there were 827 women and 1,512 men, but in ⁸ _____ there were 1,319 men and only 19 women.



E

⁹ _____ was the year of the Kodak Brownie camera. Letters were the only way to communicate except for telephones in some rich families. In ¹⁰ _____ email was big and there were mobile phones with cameras.



B Read the text again and complete the information with 1900 or 2000.

VOCABULARY

DATES

4 A Write the dates in words.

- a) 2nd Apr the second of April
- b) 11th Aug _____
- c) 25th Dec _____
- d) 8th Mar _____
- e) 10th Jun _____
- f) 1st Jan _____
- g) 31st Oct _____
- h) 1st May _____
- i) 14th Feb _____
- j) 4th Jul _____

B Number the dates in the correct order.

C 7.1 Match the holidays with the dates from Exercise 4A. Then listen and check.

- | | | | |
|-----------------------------|----------|--------------------------|-------|
| 1 New Year's Day | <u>f</u> | 6 Son and Daughter's Day | _____ |
| 2 Valentine's Day | _____ | 7 Christmas Day | _____ |
| 3 May Day | _____ | 8 Children's Day | _____ |
| 4 Independence Day (USA) | _____ | 9 Children's Book Day | _____ |
| 5 International Women's Day | _____ | 10 Halloween | _____ |

WRITING

PUNCTUATION REVIEW

5 A Correct the texts. Use four full stops (.), three commas (,), one question mark (?) and one exclamation mark (!).

World Hello Day is on 21st november every year Say 'hello' to ten people on the bus on the train at work at school and in the street. try it this year It's so easy

In the USA, the Sunday after 7th September is grandparents' Day. it's a great day to visit your grandparents or to go out with them why Because they're your grandparents

B Change five letters to capital letters.

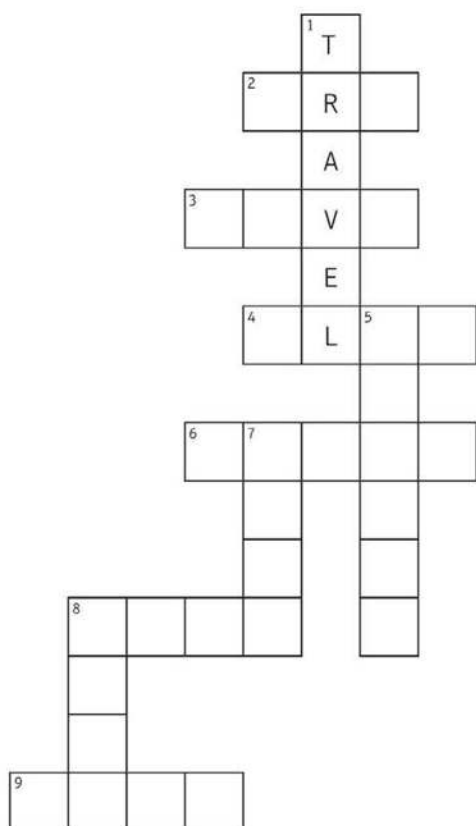
21st of november November

C Write about a special day in your country.

VOCABULARY

ACTIONS

1 A Read the clues and complete the crossword.



Across

- 2 I _____ new food every day.
 3 We _____ home every year.
 4 Do you _____ tennis?
 6 I _____ the day with breakfast.
 8 I don't drive to work – I _____.
 9 It is only 2p.m. Don't _____ work!

Down

- 1 How do you _____ to work?
 5 We _____ in London at three o'clock.
 7 Shh! Don't _____ – I'm on the phone!
 8 I'm not ready. Please _____ for me.

B 7.2 Listen to the verbs in Exercise 1A and write:

- 1 one action with the sound in *who* and *room*
 move
 2 two actions with the sound in *cake* and *day*

 3 two actions with the sound in *four* and *door*

 4 two actions with the sound in *like* and *I*

 5 one action with the sound in *car* and *father*

 6 one action with the sound in *have* and *happy*

 7 one action with the sound in *shop* and *coffee*

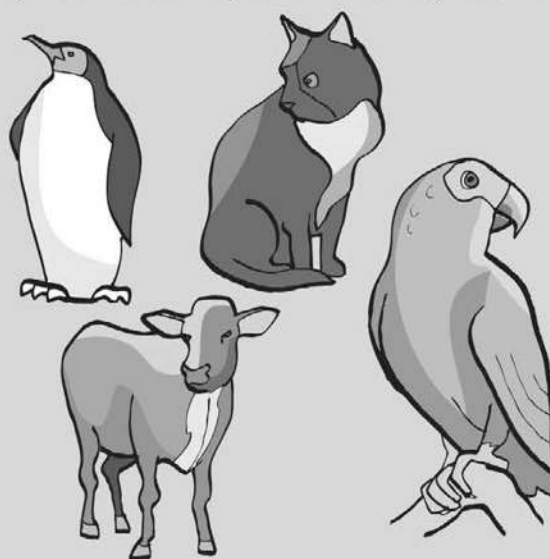
LISTENING

2 A Complete the quiz.

Amazing Animal Facts

Animals are amazing! They walk for days, find the way home and some even speak!

- Every winter, an Emperor penguin walks:**
 - 10–20 kilometres
 - 30–60 kilometres
 - 50–120 kilometres
- A black and white cat named Tom was lost and travelled in a plane for:**
 - two weeks
 - two months
 - two years
- Another amazing cat named Tom walked:**
 - 4,000 kilometres
 - 5,000 kilometres
 - 6,000 kilometres
- In its lifetime, a cow gives _____ glasses of milk.**
 - 50,000
 - 100,000
 - 200,000
- Talking parrots know about ten to twenty words, but one famous African grey parrot, N'kisi, used:**
 - 150 words
 - 450 words
 - 950 words



B 7.3 Listen and check.

C Listen again and match 1–5 with a)–e).

- | | |
|---------------------|----------------------------------|
| 1 Emperor penguins | a) sometimes live 25 years. |
| 2 Tom the cat (UK) | b) was in a test in 2004. |
| 3 Tom the cat (USA) | c) travelled 800,000 kilometres. |
| 4 Cows | d) are very big. |
| 5 N'kisi the parrot | e) travelled for two years. |

GRAMMAR

PAST SIMPLE: REGULAR VERBS

3 A Complete the story of Jean. Use the past simple form of the verbs in the box.

stop arrive live want (x2) like wait visit
stay walk help talk

In 2000, Jean Beliveau was 45 years old. He had a lot of problems with his job, so he ¹ stopped work. He ² _____ to go on a journey, but not with a bus or a train. He ³ _____ to walk. Jean ⁴ _____ in Montreal, Canada, so he ⁵ _____ from Montreal to Atlanta in the USA. He was very happy when he ⁶ _____. He ⁷ _____ walking, so he continued.

Jean ⁸ _____ 64 countries in 11 years. He ⁹ _____ to different people in every country and he often ¹⁰ _____ in their homes. Sometimes he was tired, but he didn't stop. Jean's wife ¹¹ _____ for him. She ¹² _____ him on his journey with money and messages. Jean walked around the world. When he arrived home in 2011 he was 56 years old. His family was very happy to see him again.

B Correct the information.

1 Jean Beliveau started work in 2000.

He didn't start work in 2000. He stopped work.

2 Jean wanted to stay at home.

3 Jean travelled by bus.

4 Jean lived in Atlanta in the USA.

5 He worked in people's homes.

6 Jean's wife hated him.

4 A Write the past forms of the verbs.

- | | |
|-----------|--------------|
| 1 live | <u>lived</u> |
| 2 close | _____ |
| 3 open | _____ |
| 4 listen | _____ |
| 5 look | _____ |
| 6 study | _____ |
| 7 email | _____ |
| 8 text | _____ |
| 9 stop | _____ |
| 10 answer | _____ |

B 7.4 Listen and write the past forms from Exercise 4A in the correct group.

/t/ danced

/d/ moved

lived

/ɪd/ started

C Add the verbs to the table in Exercise 4B.

- 1 worked
- 2 wanted
- 3 asked
- 4 played
- 5 repeated
- 6 watched

D 7.5 Listen and check. Then listen and repeat.



VOCABULARY

ADJECTIVES

1 A Put the letters in the correct order to make adjectives. The first letter is underlined.

- 1 tiniergents _____ *interesting*
- 2 aterg _____
- 3 brreelit _____
- 4 waflu _____
- 5 onbrig _____
- 6 oilicedus _____
- 7 atticfans _____
- 8 bda nto _____
- 9 lal girth _____
- 10 tonyrve dogo _____

B Read the reviews and write hotel (H), film (F), restaurant (R) or concert (C).

R E V I E W S	1 _____ D _____ food and f _____ waiters! The best Japanese in town.
	2 _____ The guitar player is n _____ v _____ g _____, but their music is i _____.
	3 _____ The first ten minutes is g _____, but then it's really b _____ for ninety minutes. The acting is t _____.
	4 _____ The rooms are n _____ b _____ and the breakfast was a _____ r _____, but it's on a noisy street. An a _____ place to sleep.

C Cover the words in Exercise 1A. Complete the reviews with the correct adjectives.

FUNCTION

ASKING FOR AND GIVING OPINIONS

2 Put the words in the box in the correct places in the conversation.

's wasn't was Was concert 're It awful good

A: Hello, Helene. How ^{'s} the party?

B: It's not very.

A: Why not?

B: There's no music and no food. It's!

A: Who's there?

B: Well, three people – all students.
They boring. Where are you?

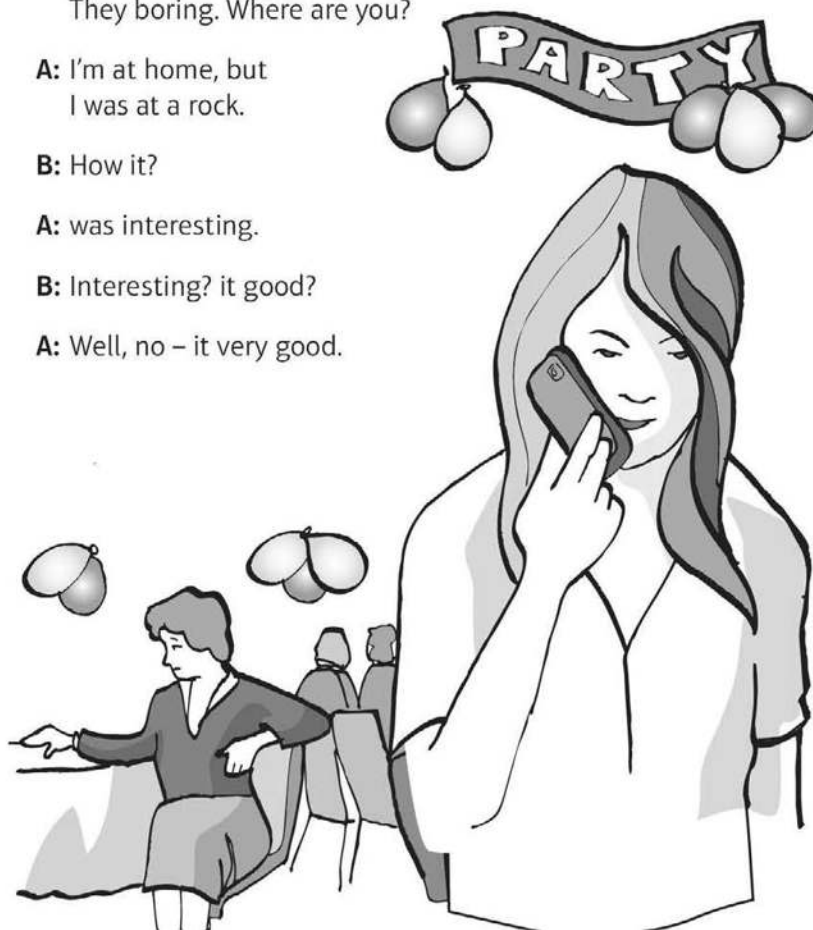
A: I'm at home, but
I was at a rock.

B: How it?

A: was interesting.

B: Interesting? it good?

A: Well, no – it very good.



LEARN TO

SHOW FEELINGS

3 A 7.6 Listen to the conversations and circle the correct adjectives.

1 interesting/delicious

2 terrible/fantastic

3 great/not bad

4 not very good/all right

5 delicious/awful

B 7.7 Listen and check. Then listen and repeat.

GRAMMAR

PAST SIMPLE: IRREGULAR VERBS

- 1 Complete the sentences with the past simple of the verbs in the box.

meet go break knows sit say see take



1 They met in Paris.



2 They _____ in a café.



3 They _____ on a boat.



4 They _____ Notre Dame.



5 He _____ her hand.



6 She _____ 'Goodbye'.



7 He _____ it was finished.



8 She _____ his heart.

- 2 Write negative sentences. Use the words in brackets.

- 1 She said 'Thirty'. (X 'Thirteen')
She didn't say 'Thirteen'.
- 2 He went to the swimming pool.
 (X gym)

- 3 We met in Japan. (X China)

- 4 I knew her sister. (X brother)

- 5 The taxi took James to the airport.
 (X station)

- 3 Complete the sentences with the correct past simple form of the verbs in brackets.

Why did you leave your partner?

1 He drove a Porsche. I didn't drive. (drive)

2 She _____ a rich and famous actor. I was an actor, but I _____ famous. Or rich. (become)

3 I _____ home every day at six and cooked dinner. Sometimes he _____ home. (come)

4 I _____ a lot of friends. He _____ any friends. (have)

5 He _____ hip-hop was good music. I _____ it was music. (think)

6 I _____ her nice things on her birthday. She _____ me any presents on my birthday. (give)

LISTENING

4 A  **8.1** Listen to Jocelyn and Andreas. What is the same about them?

B Complete the table. Then listen again and check.

Who ...	Jocelyn	Clare	Andreas	Raji
1 studied together?	✓	✓		
2 wasn't very good at Italian?				
3 didn't have any friends in Canberra?				
4 loved Indian food?				
5 met on the internet?				
6 talked on the bus?				
7 moved from Sydney?				
8 wrote an email to the other person?				

VOCABULARY

PREPOSITIONS OF PLACE

5 A Complete the text with *in*, *on* or *at*.

Top tips

- Where to meet new friends

Bored with your friends? Or maybe you don't have any friends? Do you want to meet a new friend? These are the top places to go.

Go to a party. A lot of people ¹ at a party want to meet you!

Travel to a new place for a week or two. People are happy ² on holiday.

Go to a gym. It's easy to talk to people ³ in a gym.

Use a friend-finder website ⁴ on the internet.

Take a class - language, yoga, anything. It's easy to meet new people ⁵ in a class because you all like the same thing.

Go to big supermarkets. Talk to people ⁶ in the supermarket when you wait.

When you travel, talk to people ⁷ on the plane or train.

Go out! It's very difficult to meet new people ⁸ at home!

6 Complete the conversations using the prompts.

1 A: I phoned you last night. Where were you?

B: I / be / not / home. I / be / work

I wasn't at home. I was at work.

2 A: Where's your daughter now?

B: She / be / university / Shanghai

3 A: Hi, Conrad. Where are you?

B: I / be / a taxi / the city centre

4 A: How do you know about it?

B: We / see / it / television / last night

5 A: Where are my keys?

B: They / be / the table

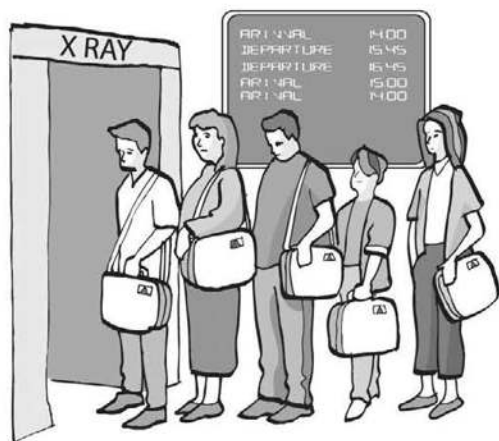
6 A: Were you on your motorbike?

B: No, I / be / my car

B Read the text again. Tick (✓) the ideas you think are good.

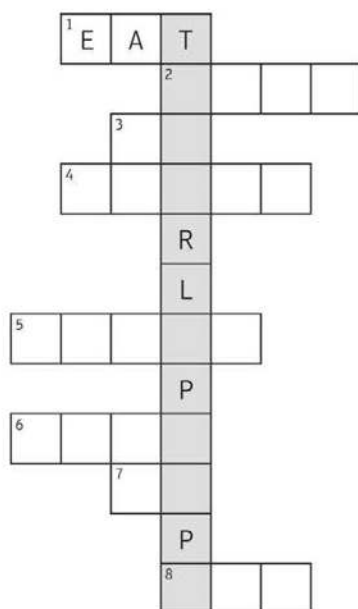
VOCABULARY

HOLIDAY ACTIVITIES



- 1** Complete the puzzle. Look at the clues and fill in the missing verbs about holiday activities.

Look at the grey boxes. What do people always have in their bags on holiday?



- 1 _____ at a restaurant
 2 _____ a good time
 3 _____ ill
 4 _____ the local water
 5 _____ English
 6 _____ the local people
 7 _____ camping
 8 _____ old buildings

READING

- 2 A** Match problems a)–d) with forum entries 1–3. There is one extra problem.

- a) Bad weather _____
 b) No rooms _____
 c) Too expensive _____
 d) Health problems _____

Tell us about:

Your best bad holiday

A bad holiday is always terrible ...
 or is it? Tell us about your best bad holiday.

- 1** In 2009 we went to Portugal. When we arrived, our beach hotel was full, so they gave us a room in the town, two kilometres from the beach. We weren't happy. Then we met some local people. They asked us to their house and we had some real local food, and we danced. It was a real holiday, not a tourist holiday.

Mark and Sandy T

- 2** My wife and I went to Mexico last year and on the last day we were very ill. We went to hospital, and we were there for two weeks. The doctors were lovely, and we met some really nice people. That was a very interesting time, because we weren't tourists. We 'lived' in Mexico.

Sven L

- 3** My brothers and sisters live all around the world, and in 2007 we had a big family party at a hotel on a beach in Malaysia. It was in June, and June is usually hot, but that year it rained every day. So we sat in the hotel and read books, played games and talked. We had a really good time, and it was fantastic for our family.

Lucia D

- B** Read the text again. Are the sentences true (T) or false (F)?

- 1 Mark and Sandy stayed on the beach. F
 2 They went to a Portuguese home. _____
 3 They ate Portuguese food. _____
 4 Sven was in hospital all of his holiday. _____
 5 He was bored in hospital. _____
 6 His wife was ill, too. _____
 7 Lucia's family live in different countries. _____
 8 The weather was good. _____
 9 They stayed in a flat on the beach. _____
 10 They saw a lot of places in Malaysia. _____

GRAMMAR

PAST SIMPLE: QUESTIONS

3 A Write the questions. Use the verbs in bold.

- 1 A: *Where did you go* on holiday last summer?
B: We **went** to Japan.
- 2 A: _____?
B: We **went** in August.
- 3 A: _____ with?
B: I **travelled** with my friend Ramon.
- 4 A: _____?
B: We **saw** Mount Fuji and Kyoto, the old capital.
- 5 A: _____?
B: We **ate** a lot of interesting food.
- 6 A: _____?
B: We **drank** tea. A lot of tea!

B Write past simple questions using the prompts.

- 1 it / be / your first time / Japan?
Was it your first time in Japan?
- 2 you / go / Hiroshima?
- 3 you / meet / local people?
- 4 you / speak / Japanese?
- 5 you / have / good time?
- 6 be / weather / good?

C Match answers a)–f) with questions 1–6 in Exercise 3B.

- a) Yes, *I did*. The best time of my life. 5
- b) No, _____. It's very difficult, and I didn't study it! _____
- c) Yes, _____. It was hot and sunny. _____
- d) No, _____. I was there in 2004. _____
- e) Yes, _____. They were very friendly. _____
- f) No, _____. There wasn't time. _____

D Complete the short answers above.

WRITING

SO AND BECAUSE

4 Join the sentences using the linkers in brackets.

- 1 We drank the local water. We were ill. (because)
We were ill because we drank the local water.
- 2 The restaurants were expensive. I cooked every evening. (so)
- 3 I spoke English with the local people. I don't speak French. (because)
- 4 We went to bed very late. There was a party in the hotel. (so)
- 5 It snowed at night. The train was late. (because)
- 6 We went camping. The hotels were all full. (so)
- 7 We took a taxi. People said the underground was dangerous. (because)
- 8 I don't like hot weather. We went there in April. (so)

5 Add *so* or *because* to the sentences.

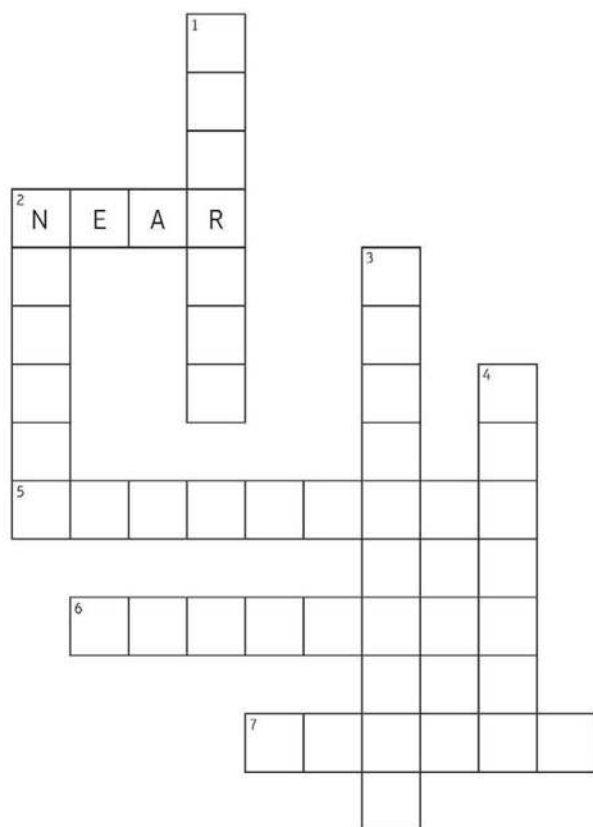
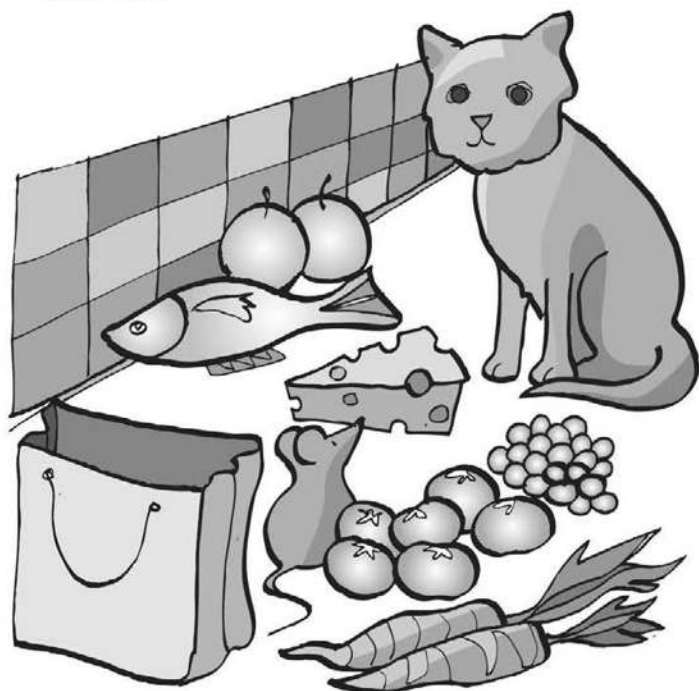
- 1 We stayed at home *because* it rained all day.
- 2 I was hungry I ate dinner early.
- 3 Jason didn't go to the concert he didn't have a ticket.
- 4 They sat down they were tired.
- 5 The shops were two kilometres from the house we drove there.
- 6 The film was awful Yvette and I left after ten minutes.



VOCABULARY

PREPOSITIONS OF PLACE

- 1 Look at the picture and the clues. Complete the crossword.



Across

- 2 The mouse is _____ the cheese.
5 The bag is _____ of the carrots.
6 The cat is _____ the mouse.
7 The apples are _____ the fish.

Down

- 1 The cheese is _____ of the cat.
2 The mouse is _____ the tomatoes.
3 The grapes are _____ of the cheese.
4 The fish is _____ the apples and the cheese.

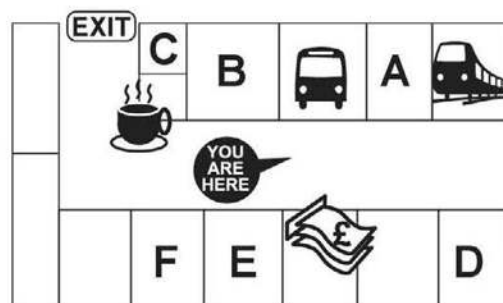
FUNCTION

GIVING DIRECTIONS

- 2 A Cross out six extra words in the conversation.

A: Excuse for me, where's the ticket office?
B: It's between of the trains and the buses.
A: OK. Thanks. And where are at the payphones?
B: Do you see the café over on there?
A: Yes, I do see.
B: They're behind of the café.

B Read the conversation again. Where are the ticket office and payphones in the picture?



C 8.2 Listen to the conversations. Match places 1–4 with A–F in the picture.

- 1 underground _____ 3 women's toilets _____
2 men's toilets _____ 4 taxis _____

LEARN TO

USE EXAMPLES

- 3 A Complete the conversations with the words in the box.

job adjective know fruit example

Conversation 1

A: Oh, you're a teacher. And what's your husband's
1 _____?

B: What's that?

A: You 2 _____ – doctor, teacher, secretary.

B: Oh, he's a pilot.

Conversation 2

A: What 3 _____ do they have in the supermarket today?

B: I don't understand.

A: Like, do they have apples, bananas, oranges?

B: Oh, OK. They have apples and oranges.

Conversation 3

A: Do you know another 4 _____ for 'good'?

B: Another what?

A: For 5 _____, good, bad, hot, cold, happy ...

B: Oh, I understand. I know another word for 'very good'. Fantastic!

B 8.3 Listen and check. Then listen again and say A's part with the speaker.

GRAMMAR PAST SIMPLE

- 1 A** Complete the text with the past simple of the verbs in brackets.

On holiday in the 1960s

Our family holiday ¹ was (be) always the same. We ² _____ (not go) by plane and we ³ _____ (not stay) in a hotel – planes and hotels ⁴ _____ (be) too expensive. We ⁵ _____ (travel) by car and we always ⁶ _____ (go) camping near the sea. The roads ⁷ _____ (not be) bad and we ⁸ _____ (drive) about 600 kilometres at night. We usually ⁹ _____ (arrive) at the campsite at about 7 a.m. and we ¹⁰ _____ (have) breakfast next to the car, on the ground. Our holiday always ¹¹ _____ (start) with this breakfast together, then we ¹² _____ (walk) along the beach and ¹³ _____ (go) to bed – at 11 o'clock in the morning! I really ¹⁴ _____ (love) those holidays.



- B** Complete the questions with the correct form of the verbs in the box.

drive have (x2) be stay go

- 1 Did you drive _____ at night?
- 2 _____ in a hotel?
- 3 _____ breakfast in the car?
- 4 _____ tired when you arrived?
- 5 _____ swimming in the sea?
- 6 _____ a good time?

- C** Match answers a)–f) with questions 1–6 in Exercise 1B.

- a) No, _____, not on the first morning. We walked on the beach. _____ 5
- b) Yes, _____, so we went to bed. _____
- c) No, _____. We ate next to it. _____
- d) Yes, _____. A wonderful time. _____
- e) Yes, _____. We left in the evening and arrived in the morning. _____
- f) No, _____. It was too expensive. _____

- D** Complete the short answers in Exercise 1C.

- 2 A** Read the messages in Bob's blog. Then put the words in the correct order to make questions.

27th July: back from a week in Thailand. Fantastic holiday, beautiful weather, lovely people.

Nina and the children loved it. A lot of time on the beach – the children played, we did a lot of reading. The only problem was the journey home. There were problems with the plane – we waited four hours at the airport, so we only got home at twelve o'clock last night!

- 1 Bob / holiday? / Where / on / did / go
Where did Bob go on holiday?
- 2 he / did / travel? / How

- 3 go? / did / When / he

- 4 with? / Who / he / did / go

- 5 holiday? / they / did / What / do / on

- 6 home / late? / Why / they / were

- B** Answer the questions in Exercise 2A.

- 1 He went to Thailand.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

- 3 A** Write the past tense of the verbs.

- | | | | |
|---------|--------------|-----------|-------|
| 1 like | <u>liked</u> | 9 become | _____ |
| 2 start | _____ | 10 say | _____ |
| 3 speak | _____ | 11 take | _____ |
| 4 know | _____ | 12 think | _____ |
| 5 cry | _____ | 13 stop | _____ |
| 6 look | _____ | 14 listen | _____ |
| 7 want | _____ | 15 study | _____ |
| 8 talk | _____ | 16 meet | _____ |

- B** R4.1 Listen and check.

- C** Listen again and underline the main stress in the past forms in Exercise 3A.

liked
started

VOCABULARY REVIEW 1

4 Find four words for each group 1–5.

S	E	E	O	L	D	B	U	I	L	D	I	N	G	S
Y	J	Y	N	O	V	E	M	B	E	R	L	D	A	B
N	F	W	G	E	F	B	O	P	P	O	S	I	T	E
X	A	A	A	G	B	A	K	H	G	Z	B	X	E	T
B	N	L	P	O	Z	T	P	Q	G	I	R	C	R	W
E	T	K	A	C	Y	U	H	Q	X	A	R	X	R	E
H	A	V	E	A	G	O	O	D	T	I	M	E	I	E
I	S	Z	Q	M	Y	L	P	X	E	L	J	A	B	N
N	T	R	G	P	L	A	Y	T	R	A	V	E	L	Q
D	I	R	W	I	B	T	G	N	E	A	R	M	E	B
L	C	J	A	N	U	A	R	Y	A	W	F	U	L	O
K	J	A	B	G	G	S	E	P	T	E	M	B	E	R
P	K	B	M	W	H	K	J	U	N	E	N	P	I	I
S	P	E	A	K	E	N	G	L	I	S	H	C	F	N
Z	R	K	B	X	Y	A	L	T	R	Y	F	A	Z	G

1 Holiday activities
see old buildings

2 Actions

3 Months

4 Prepositions of place

5 Adjectives

VOCABULARY REVIEW 2

5 Read the sentences and complete sentence 6 with the correct name.

- Bob's house is opposite Alan's house.
- Chuck's house is on the right of Bob's house.
- Chuck's house is between Bob and Dale's house.
- Dale's house is in front of Frank's house.
- My car is on the left of Frank's house.
- My car is behind _____'s house.

FUNCTION REVISION

6 A Underline the correct alternatives in the conversations.

Conversation 1

A: ¹Is there/Is it a good restaurant near here?

B: ²There's/Is a good Chinese restaurant over there.

A: Where?

B: ³On the left/Opposite of the bank.

A: I see it. Is the food good?

B: Well, I think it's ⁴delicious/awful.

Conversation 2

A: Do you know the Chinese restaurant ⁵near/in front here?

C: Yes.

A: Is it good?

C: It's ⁶right/all right, but I like Italian food.

⁷There's/There are a great Italian restaurant

⁸opposite/on right of the school.

A: Where?

C: ⁹Behind/Between the bus over there. ¹⁰Next to/Next the newsagent's.

A: Oh, right. Yes. ¹¹How's/Who's the food there?

C: We ate there last night. It was ¹²boring/fantastic.

B  R4.2 Listen and check.

CHECK

Circle the correct option to complete the sentences.

- 1 Excuse me, _____ a supermarket near here?
 - a) is there
 - b) here is
 - c) is where
- 2 Ralph _____ here yesterday.
 - a) wasn't
 - b) weren't
 - c) no was
- 3 He _____ home last week.
 - a) tried
 - b) waited
 - c) moved
- 4 A: Were you at work?
B: Yes, _____.
 - a) was I
 - b) I was
 - c) you were
- 5 I _____ your friend.
 - a) didn't met
 - b) didn't meet
 - c) wasn't meet
- 6 We watched, but we _____.
 - a) didn't played
 - b) not played
 - c) didn't play
- 7 A: Where's the football?
B: It's _____ the tree.
 - a) behind of
 - b) behind
 - c) on the right
- 8 He _____ the door with his key.
 - a) was open
 - b) open
 - c) opened
- 9 March, April, _____
 - a) June
 - b) May
 - c) July
- 10 _____ the bank over there?
 - a) There you see
 - b) Do you see
 - c) Let me check
- 11 A: That was fantastic!
B: Yes, it was _____.
 - a) delicious
 - b) terrible
 - c) boring
- 12 He's _____ home.
 - a) in
 - b) on
 - c) at
- 13 Today's the _____ of September.
 - a) fiveteenth
 - b) fifteenth
 - c) fiveenth
- 14 A: How's the book?
B: _____ very good.
 - a) I think it's
 - b) I think is
 - c) I think it
- 15 _____ Spanish?
 - a) Did you speak
 - b) Did you spoke
 - c) Spoke you
- 16 The film was _____.
 - a) all right
 - b) delicious
 - c) very not good
- 17 A: Did you see us?
B: No, I _____.
 - a) didn't see
 - b) didn't
 - c) don't saw
- 18 Peru was great! We _____ a really good time!
 - a) had
 - b) were
 - c) got
- 19 We _____ for our holiday.
 - a) did camping
 - b) went camp
 - c) went camping
- 20 He _____ home last week.
 - a) go
 - b) wents
 - c) went

RESULT	/20
--------	-----

VOCABULARY

MONEY

1 A Circle six money verbs and their past tense forms.

P	A	I	D	C	O	S	T
A	E	G	O	T	K	K	D
Y	A	C	D	G	A	V	E
S	B	O	U	G	H	T	N
G	F	S	S	R	N	G	M
Q	S	T	H	B	H	I	J
E	E	I	B	F	G	V	O
L	L	P	U	S	G	E	T
Q	L	R	Y	S	O	L	D

B Complete the conversation with the words in Exercise 1A.

A: Where did you ¹ buy that smartphone?

B: I ² found it online.

A: How much did it ³ cost?

B: It ⁴ was eighty euros.

A: Really? I ⁵ paid sixty euros for the same one last year.

B: Did I ⁶ spend too much?

A: I don't know. Maybe.

B: And where's your smartphone now?

A: It wasn't right, so I ⁷ returned it online.

B: Why did you ⁸ buy it?

A: It was a birthday present for my son Andy, but it was too big.

B: So your son doesn't have a smartphone now.

A: Yes, he does. He ⁹ was given one from his grandfather!

B: And what did Andy ¹⁰ get from you?

A: What did I ¹¹ give Andy? I ¹² gave him the money!



READING

2 A Look at the pictures. Which ones do you think are good gifts for women (✓) and which ones are bad? (X)



B Read the article and check your ideas.

SIX GIFTS NOT TO GIVE YOUR WIFE OR GIRLFRIEND

Sometimes it's difficult to buy a good gift, and easy to buy a bad one. Next time you shop for a present for your girlfriend or wife, take this list ... and **DON'T** buy these things!

- **Clothes** – they're always the wrong size, the wrong colour or just wrong.
- **A gift certificate to a gym** – this gift tells her 'You're too fat!'
- A cookbook – the message here is 'You're a bad cook' or 'Please cook for me.'
- **A photo frame with no picture** – a frame with no picture is a big question mark. Put a picture of the two of you in the frame (and NOT a picture of you alone!).
- **A set of luggage** – maybe she needs luggage, but from you this gift says 'I want you to leave me.'
- **A vase with no flowers** – this is the same as a photo frame with no picture. It's an empty feeling. Give her flowers, but no vase. Yes, flowers die, but true love never dies!

C Read the women's sentences. Which gift did they get?

- 'But I make dinner for you every night!' a cookbook
- 'They're very useful ... but do you think I need a holiday?' _____
- 'You bought me the same gift last year and I only went three times!' _____
- 'They're fantastic. Really beautiful!' _____
- 'It's nice, but where am I?' _____
- 'I like it. Let me get something from the garden to put in it.' _____
- 'It's red. You know I don't like red!' _____

GRAMMAR

OBJECT PRONOUNS

3 A Complete the table.

Subject pronoun	Object pronoun
I	1 <u>me</u>
2 _____	you
he	3 _____
4 _____	her
it	5 _____
6 _____	us
they	7 _____

B Complete the text with object pronouns (me, you, etc.).

I'm not a bad person. But I'm not very lucky with gift-giving. I bought my husband a beautiful, expensive pen, but he had two of ¹ them. When I gave ² _____ the pen box, he opened ³ _____ and said, 'Great – number three!' I got a clock for my mother, and she hated ⁴ _____.

'Clocks are for old people, not for ⁵ _____', she said. 'I'm not old!' I found a lovely scarf for my sister. I sent ⁶ _____ to ⁷ _____ in the post but she never got ⁸ _____. Then my birthday came, and my husband, mother and sister gave ⁹ _____ a box. 'This is for ¹⁰ _____!' they said. 'Happy Birthday from all of ¹¹ _____!' I opened ¹² _____. Inside was a pen, a clock and a scarf. I laughed with all of ¹³ _____.

4 Look at the conversations. Complete B's part with the correct pronoun. Use the words in bold to help.

1 A: Are **Denny** and **Barb** at home?

B: I don't know. I phoned them, but they didn't answer.

2 A: When did you see **Anna**?

B: _____ was at the office. I gave _____ your number.

3 A: So, how's the **new flat**?

B: I like _____ a lot. _____'s small, but _____'s good for me.

4 A: Hey, how does Martin know **you two**?

B: _____ met him at a party. He told _____ about you.

5 A: I didn't get **your emails**.

B: Sorry, maybe I sent _____ to the wrong address. _____ weren't important.

6 A: Hello, nice to meet you. I'm Sue.

B: _____ think _____ know you from somewhere. Do you remember _____? My name's Gill.

WRITING

LISTINGS

5 A Read the text and match listings 1–4 with items A–D.



A



C



B



D

Free to a good home ...

1 Bedroom clock

Would you like a free clock? Someone gave it to my mother. The clock is my mother's clock. The clock is white and quite big. My mother says the clock is new. She likes the clock, but she doesn't use the clock.

2 Music!

My best friends Tim and Carla write and play music. Tim and Carla are very good and Tim and Carla's new music is great. Tim and Carla want to practise the new music. Tim and Carla play Friday and Saturday evenings. Phone and talk to Tim and Carla about times and dates.

3 Car radio

Does anyone want a car radio? The car radio is from my brother's car, but my brother's car doesn't work, so my brother doesn't want the radio. The car radio works well, but my brother and I don't need the car radio.

4 Dolce and Gabbana jeans

I bought some Dolce and Gabbana jeans last year. The jeans are size 8 and very nice, but the jeans are too small for me now, and I don't want the jeans.






B Rewrite the underlined parts of the listings using pronouns (it, she, he, we, they, them, him) or possessive adjectives (his, her, their).

It her
The clock is my mother's clock

GRAMMAR

LIKE, LOVE, HATE + -ING

- 1 Look at the table and write sentences about Kate and Theo.

	Kate	Theo
1 	X	✓✓
2 	✓	XX
3 	XX	✓
4 	✓✓	X
5 	✓	✓✓

love	like	don't like	hate
✓✓	✓	X	XX

1 Kate doesn't like playing tennis. Theo loves playing tennis.

2 _____

3 _____

4 _____

5 _____

- 2 Complete the sentences with the -ing form of the verbs in the box.

go lose eat drink arrive
get up dance walk

What do you hate? I hate ...

- 1 going camping in winter. It's too cold!
- 2 _____ bad coffee. I love coffee, and bad coffee is a waste of money.
- 3 _____ in a restaurant alone. Everybody looks at me!
- 4 _____ to bad music. I feel so stupid.
- 5 _____ early. My best rest time is morning.
- 6 _____ in the rain with my girlfriend. Or alone. It's not romantic!
- 7 _____ the key to my flat. I only have one key!
- 8 _____ late for a film. It's important to see the beginning!

- 3 A Write the -ing form of the verbs.

- | | |
|---------------|----------------|
| 1 break _____ | 7 move _____ |
| 2 come _____ | 8 stay _____ |
| 3 cry _____ | 9 see _____ |
| 4 laugh _____ | 10 talk _____ |
| 5 leave _____ | 11 wait _____ |
| 6 make _____ | 12 watch _____ |

- B Underline the correct alternatives.

1

A: We saw *Jurassic World* online yesterday.

B: I don't like ¹watching/*waiting* films online.

A: I ²*love*/*don't like* going to the cinema – it's too crowded and noisy.

2

A: Do you like ³*making*/*moving* cakes?

B: Yes, I ⁴*like*/*do*. It's relaxing. What about you?

A: Me? No, I ⁵*hate*/*don't* it. I never cook.

3

A: Do you ⁶*like*/*talk* parties?

B: No, I ⁷*don't*/*don't like*. I usually leave early. And you?

A: I love parties. I really like ⁸*talking*/*laughing* to new people.

4

A: What ⁹*are*/*do* you like doing on holiday?

B: I love going to old cities and ¹⁰*staying*/*seeing* old buildings.

VOCABULARY

ACTIVITIES

4 Look at the pictures and write the activities.



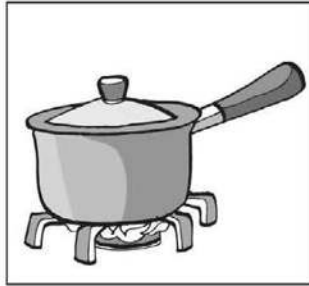
1 taking photos



2 s _____



3 r _____



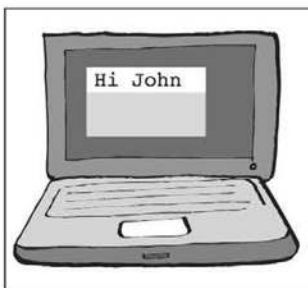
4 c _____



5 g _____ to the
t _____



6 r _____



7 ch _____
o _____



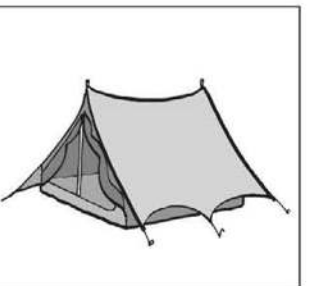
8 p _____

c _____

g _____



9 g _____
for l _____
w _____



10 c _____

LISTENING

5 A 9.1 Listen and match the speakers with the activity gifts. There is one gift you don't need.

Speaker 1 _____

Speaker 2 _____

Speaker 3 _____

Speaker 4 _____

A

hot-air balloon trip

B

camping holiday

C

salsa lessons

D

Driving a Formula-1 car

E

bird-watching day

B Listen again and complete the table.

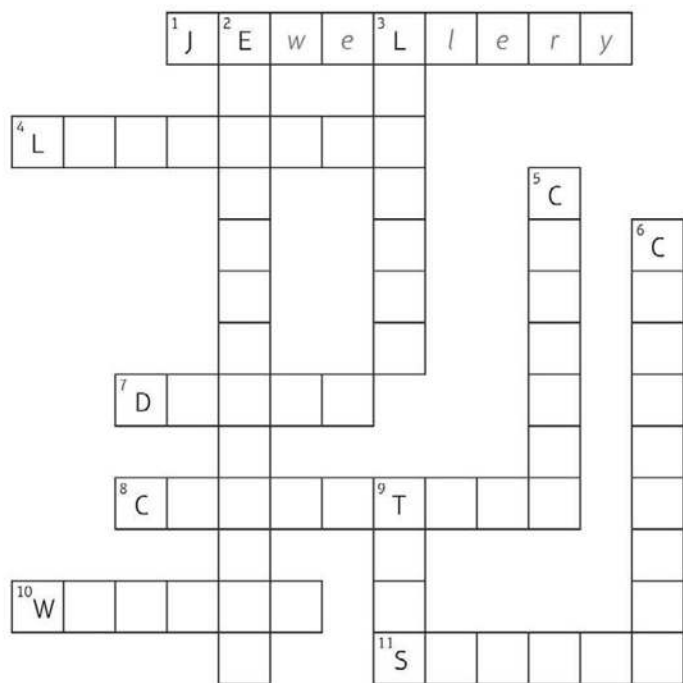
Speaker	liked it (✓) / didn't like it (X)	because
1	✓	<ul style="list-style-type: none"> • He liked the music. • Cheryl was a great dancer. • They laughed.
2		<ul style="list-style-type: none"> • •
3		<ul style="list-style-type: none"> • •
4		<ul style="list-style-type: none"> • • •



VOCABULARY

SHOPPING DEPARTMENTS

- 1 Read Pete's shopping list and complete the crossword with department names.



shopping list

- 1 a ring (_____ & Watches)
- 2 a TV (Home _____)
- 3 a bag (Travel & _____)
- 4 a lamp for the office (Furniture & _____)
- 5 shoes for me (Men's _____ and Shoes)
- 6 school shoes for Emily (_____ clothes & Shoes)
- 7 a bottle of water (Food & _____)
- 8 a mouse (_____ & Phones)
- 9 a game for Billy and Emily (_____)
- 10 a sweater for Sue (_____ clothes & Shoes)
- 11 a football for Billy (_____)



FUNCTION

MAKING REQUESTS

- 2 A 9.2 Listen and match conversations 1–3 with places a)–c).

- a) someone's home _____
- b) a shop _____
- c) café _____

B Put the words in the box in the correct place to complete the conversations.

like (x2) a you that 'd I'd I

Conversation 1

- A: What would ^{you} like?
 B: I like a cheese sandwich.
 A: Would you white bread or brown?
 B: Brown, please.

Conversation 2

- A: Can help you?
 B: Yes, I'd that sweater, please.
 A: This one?
 B: No. I'd like brown one, please.

Conversation 3

- A: Come in. Sit down.
 B: Nice flat!
 A: Thanks. Would you like drink?
 B: Yes, love an apple juice or something.

C Listen again and check.

LEARN TO

USE HESITATION PHRASES

- 3 A 9.3 Listen to the questions and write your answers.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

B 9.4 Listen to someone answer the questions. Which question does she not answer?

C Listen again and number the hesitation phrases in the order you hear them.

- a) Let me think. _____ 1
- b) Well ... _____
- c) Um ... _____
- d) Er ... _____
- e) Oh, I don't know. _____
- f) Let me see ... _____

- 4 A Write hesitation phrases at the beginning of your answers in Exercise 3A.

B 9.3 Listen again to the questions and practise answering with the hesitation phrases.

VOCABULARY

COLLOCATIONS

1 Cross out the incorrect alternative.

1 coffee — **make** — clothes
golf

2 German — **speak** — England
three languages

3 a computer — **use** — a knife and fork
a piano

4 a seat — **read** — a map
a newspaper

5 a name — **remember** — information
golf

6 bean — **cook** — lunch
Chinese food

7 a plane — **ride** — a horse
a bike


8 football — **play** — words
tennis

LISTENING

2 A Match jobs 1–5 with problems a)–e).

- | | |
|------------------|---------------|
| 1 shop assistant | _____ c _____ |
| 2 tour guide | _____ |
| 3 chef | _____ |
| 4 hairdresser | _____ |
| 5 waiter | _____ |

- a) You can't remember the drinks people want.
b) The customer says, 'It's too short.'
c) You don't know any prices.
d) You don't like food.
e) People can't understand your English.

B  10.1 Listen to people talk about their new jobs. Write the jobs from Exercise 2A.

Speaker 1 _____

Speaker 2 _____

Speaker 3 _____

C Listen again and write the number of the speaker.

Who:

- | | |
|-------------------------------------|---------------|
| 1 didn't know answers to questions? | _____ 1 _____ |
| 2 laughed at a customer? | _____ |
| 3 spoke another language very well? | _____ |
| 4 had a bad second day? | _____ |
| 5 thought he/she lost the job? | _____ |
| 6 had the wrong information? | _____ |



GRAMMAR

CAN/CAN'T

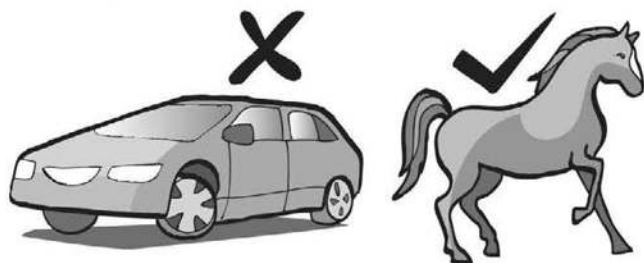
3 A Look at the pictures and write the sentences.



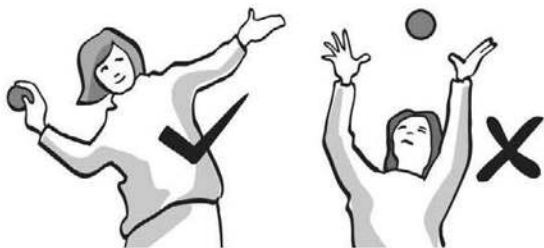
1 He can't remember names, but he can remember numbers.



2 She _____



3 He _____



4 She _____



5 He _____



6 She _____

B 10.2 Listen and check. Then listen and say the sentences with the recording. Pay attention to the pronunciation of *can* /kən/ and *can't* /kɑ:nt/.

4 Put the words in bold in the correct order in the conversations.

Conversation 1

A: Hi, Stefanie. ¹**you / Can / me? / help**

Can you help me?

B: Yes, is there a problem?

A: Yes, ²**read / you / the / address / email / can** on this business card?

B: Let me look.

A: ³**it / very / can't / I / see / well.** I don't have my glasses.

B: It says globaltiger@nortex.com.

A: Thanks.

Conversation 2

A: I studied languages at university.

B: ⁴**you / speak? / What / can / languages**

A: ⁵**speak / I / and / can / Russian / Italian.**

B: Privyet.*

A: Oh, you speak Russian!

B: Yes, ⁶**very / not / but / well.**

* Privyet = hello in Russian.

Conversation 3

A: Big problem. The chef is ill.

B: That's OK. ⁷**can / I / cook.**

A: But ⁸**you / Spanish / can / cook / food?**

B: Yes, ⁹**it / quite / I / cook / can / well.**

A: OK, you have the job!

VOCABULARY

LIFE CHANGES

1 A Complete the phrases.

- 1 save money
- 2 c change jobs
- 3 h help others
- 4 g get fit
- 5 s stop smoking
- 6 l lose weight
- 7 w work less and relax more
- 8 l live something new
- 9 s spend more time with friends and family
- 10 g get organised

B Match sentences a)–j) with phrases 1–10 in Exercise 1A.

- | | |
|--|-----------|
| a) 'It's expensive and it's bad for you!' | <u>5</u> |
| b) 'Do sport every day.' | <u>4</u> |
| c) 'Put your important papers in boxes. Write dates on the boxes.' | <u>10</u> |
| d) 'Fifty hours a week is too much!' | <u>7</u> |
| e) 'Give money or give your time' | <u>9</u> |
| f) 'For example, a language or a hobby' | <u>8</u> |
| g) 'Stop eating chocolate!' | <u>5</u> |
| h) 'Yes, money is important, but it's important to like your work, too!' | <u>1</u> |
| i) 'Put a little in the bank every week.' | <u>1</u> |
| j) 'Go to a restaurant together.' | <u>3</u> |

C Complete the texts with the past forms of phrases from Exercise 1A.

Life changes ... aren't always good

Last January I was 150 kilograms. I wanted to change, so I ate less and I ¹ lost a lot of weight: 20 kilograms. I went to the gym every day and I ² exercised very hard. But after two months I became bored. Now it's June and I weigh 150 kilograms again!

For ten years I worked in a bank, then last year I ³ quit and became a chef in a French restaurant. But I hate it. It's very hard and I'm always tired!

Last month I moved office. I bought some boxes and put everything in the correct place. I ⁴ organised really well. My office is beautiful, but now I can't find things. That wasn't a problem before.

Last year I became very tired because I was at work twelve hours a day. So I ⁵ worked less and relaxed more. I ⁶ spent more time with my friends. But often my friends didn't have a lot of time, and I was bored. So I went back to work!

READING

2 A Read the article and tick (✓) the ideas you think are good.

How to reach your goals

Here's a typical situation. Someone says, 'I'm going to lose weight', 'I'm going to change jobs', 'I'm going to stop smoking.' One month, two months or one year later, there's no change. When we have a goal, how can we be sure we reach it? Here are seven top tips:

- 1 Write the goal on a piece of paper. Put it over your desk.
- 2 Tell a friend your goal. Ask him or her for help.
- 3 Don't talk about it a lot – you lose energy that way. Talking is not doing. You want to do.
- 4 Make the goal concrete. Don't say, 'I'm going to save money'; say, 'I'm going to save \$1,000 in six months.'
- 5 Give a start and finish date.
- 6 Be sure the goal is your goal, not a goal that someone gave you.
- 7 Do something to reach your goal every day.

B Match mistakes a)–f) with ideas 1–7 above.

- | | |
|--|-------------|
| a) I want to change my job some time in the future. | <u>4, 5</u> |
| b) Today I didn't do anything about a new job. | <u>7</u> |
| c) I talk to everyone about my goal, all the time. | <u>3</u> |
| d) I wrote a note on my computer: 'Next year I'm going to change my job.' Now I can't find the note. | <u>1</u> |
| e) My best friend said, 'Look for a job with more money,' but money isn't important to me. | <u>6</u> |
| f) I don't talk to anyone about my goal. | <u>2</u> |

FUNCTION

STARTING AND ENDING CONVERSATIONS

1 A Cross out the extra word in each sentence.

- 1 What do you do think of the food?
- 2 Let's to have a coffee.
- 3 This is be a great party.
- 4 So are you from all around here?
- 5 Oh ... is that the late time?
- 6 Hi, how are you do?
- 7 I hope we meet us again.
- 8 I have to a meeting tomorrow at eight o'clock.
- 9 I can to see an old friend over there.
- 10 Nice to talk on to you.

B Complete the conversations with sentences 1–10 in Exercise 1A.

Conversation 1

A: ^a What do you think of the food?

B: I think it's really good. It's a nice restaurant.

A: ^b

B: No, thanks. It's very late.

A: ^c

My train is at eleven o'clock.

B: Yes. And ^d

A: Oh! That's early!

Conversation 2

A: ^e

B: I'm fine, thanks. I'm Katie.

A: I'm Sam. ^f

B: Yes, it's really good.

^g

A: No, I'm from Sydney in Australia. Er ... I'm sorry, ^h

B: Oh. Well ...

ⁱ

A: You too.

^j

B: Yes. Maybe.

C 10.3 Listen and check.

LEARN TO

USE TWO-PART EXCHANGES

2 A Match the sentence halves to complete the responses.

- | | |
|--------------|----------------|
| a) Yes, it's | 1 mine. |
| b) You | 2 so, too. |
| c) Here's | 3 really good. |
| d) I hope | 4 too. |

B Match the sentences with responses a)–d) in Exercise 2A.

- | | |
|---|----------|
| 1 I hope you're at the party on Friday. | <u>d</u> |
| 2 This is a nice place. | <u></u> |
| 3 I hope you like the film. | <u></u> |
| 4 This is my email address. | <u></u> |
| 5 I like this restaurant! | <u></u> |
| 6 Here's my card. | <u></u> |
| 7 I hope we meet again. | <u></u> |
| 8 Very nice to meet you. | <u></u> |

C 10.4 Listen and check. Then listen and repeat.

VOCABULARY

SAYING GOODBYE

3 A Find ten words in the wordsnake.

B Use the words from the wordsnake to make expressions for saying goodbye. Use some words more than once.



1

See you soon.

2

k

3

s w

4

l

5

GRAMMAR REVISION

1 A Complete the texts with a word/phrase from the box. You do not need to use one word/phrase.

1

dancing can't like going to
to going dance 's

My girlfriend Matilda loves ^a dancing, and she can ^b _____ very well. My problem is that I ^c _____ dance, and I don't ^d _____ dancing, so I hate ^e _____ to parties. Next month we're going ^f _____ get married. There ^g _____ going to be dancing, and of course the first dance is for me and Matilda. What can I do?
Martin

2

are can't going went us
hated him 's going

Many years ago, my husband Herb and I ^a _____ to the sea every summer, but our little son Wally always ^b _____ going in the water. So we didn't take ^c _____ to the beach. He's fourteen years old now, but he ^d _____ swim. Next year Herb and I ^e _____ going to go on a beach holiday and we want Wally to come with ^f _____. He says he ^g _____ to stay at home. What can we do?
Kensie

3

it can make do are
studying like going

I like ^a _____ English and I always ^b _____ my homework, but I don't often speak in class because I don't ^c _____ my pronunciation. I'm ^d _____ to change jobs soon and in my new job the meetings ^e _____ going to be in English. I ^f _____ read and write English, but I can't speak ^g _____. What can I do?
Daniel

B Write questions using the prompts.

1 can / Martin / dance?

Can Martin dance?

2 he / like / dance?

3 can / Matilda / dance?

4 Matilda / like / dance?

5 can / Wally / swim?

6 Wally / like / water?

7 Daniel / do / his homework?

8 can / he / read / write English?

C Complete the answers to the questions in Exercise 1B.

1 No, he can't.

2 No, he _____.

3 Yes, she _____.

4 Yes, she _____.

5 No, he _____.

6 No, he _____.

7 Yes, he _____.

8 Yes, he _____.

2 A Read the replies to the problems in 1A. Find and correct two mistakes in each answer.

Dear Martin,

Many people say they can't dancing. Can you walk? Can you jump? Then you can dance. Remember, Matilda loves dancing and she loves you. You going to be fine!

Dear Kensie,

Wally don't can stay home alone, he's 14 and that's very young. He can take swimming lessons? Or can you go on a mountain holiday?

Dear Daniel,

You say you don't often speak in class. But do you sometimes speak? Can people they understand you? Then your pronunciation is not a problem and you can to speak English just fine.

B Read the replies again. Which do you think is the best?

VOCABULARY REVISION

3 Complete the phrases.

L	Travel & Luggage _____ speak two la _____ see you la _____ work le _____ and relax more
C	playing co _____ games Children's Cl _____ & Shoes c _____ Japanese food make co _____
T	spend more ti _____ with friends and family going to the th _____ play te _____ keep in to _____
S	stop sm _____ see you so _____ Mens Clothes & Sh _____ learn so _____ new
F P H	get fi _____ cook Italian fo _____ take ph _____ remember ph _____ numbers
W	read wo _____ in Arabic lose we _____ see you in two we _____ go for long wa _____
O	help ot _____ get or _____ chat on _____ see an ol _____ friend

FUNCTION REVISION

4 A Complete the poems.

1

A: Good morning. ¹ *Would* you like a drink?

B: It's very hot. Um ... I can't think.

A: Well, would you ² a cup of tea?B: Nice idea. ³ I have three?!

2

A: Is that the ⁴ ? My train's at three.

B: Here's my card. James Bond – that's me.

A: Goodbye. I hope we meet ⁵ .

B: Let's meet tonight at half past ten.

3


A: This is my friend from work, Marty.

B: Nice to ⁶ you. How's the party?C: The music's bad, I hate this ⁷ ,
But nice to see a friendly face.

4

A: Sorry, I can see an old friend over ⁸ ,
The woman near the office chair.

B: That's not your friend! That's my wife, Flo.

A: Well, nice ⁹ meet you. Time to go!B  R5.1 Listen and check. Then listen and say the poems with the recording.

CHECK

Circle the correct option to complete the sentences.

- 1 I can speak Japanese, but I _____ write it.
 - a) can't very well
 - b) can't
 - c) don't can
- 2 A: Excuse me. Where are the televisions?
B: They're in Home _____.
 - a) Entertainment
 - b) Luggage
 - c) and Garden
- 3 My boyfriend doesn't like _____ to parties.
 - a) go
 - b) going
 - c) goes
- 4 So are you _____ here?
 - a) from around
 - b) around
 - c) from this
- 5 A: When can I see _____?
B: I don't know. Phone _____ tomorrow.
 - a) you, us
 - b) you, our
 - c) your, us
- 6 _____ you like a drink?
 - a) Would
 - b) Do
 - c) Did
- 7 I _____ coffee every morning.
 - a) cook
 - b) do
 - c) make
- 8 I _____ get a new job.
 - a) 'm going to
 - b) going to
 - c) 'm going
- 9 I _____ tea, please. Thanks.
 - a) like
 - b) 'd want
 - c) 'd like
- 10 It's a good idea to _____ more time with friends.
 - a) save
 - b) take
 - c) spend
- 11 She _____ sing at the party.
 - a) doesn't going to
 - b) isn't going to
 - c) is going not to
- 12 My favourite activity is _____ long walks.
 - a) going in
 - b) going for
 - c) walking in
- 13 I had dinner with _____.
 - a) they
 - b) us
 - c) them
- 14 I want to _____ smoking and _____ weight.
 - a) stop, lose
 - b) lose, get
 - c) stop, save
- 15 A: Where did you buy this?
B: I _____ it online.
 - a) paid
 - b) payed
 - c) bought
- 16 A: Goodbye!
B: See you _____ three weeks!
 - a) at
 - b) in
 - c) after
- 17 I like _____ up early, but I hate _____ breakfast alone.
 - a) getting, having
 - b) geting, having
 - c) getting, haveing
- 18 Oh _____, this is my station. I _____ we meet again!
 - a) see, hope
 - b) look, hope
 - c) look, want
- 19 _____ sing?
 - a) Do you can
 - b) Are you can
 - c) Can you
- 20 My daughter likes _____ photos.
 - a) making
 - b) taking
 - c) doing

RESULT	/20
--------	-----

LEAD IN Recording 1

- 1 one, two ... 4 zero, one ...
2 eight, nine ... 5 seven, eight ...
3 five, six ... 6 three, four ...

LEAD IN Recording 2

phone
bus
number
chocolate
football
hotel

LEAD IN Recording 3

- 1
A: We don't use verbs that way in our language.
B: I don't understand.
2
A: What's *autobus* in English?
B: It's *bus*.
3
A: Sorry, which page?
B: Seven.
4
A: I'm Marek.
B: Can you repeat that, please?
A: Marek.
5
A: What's *casa* in English?
B: Sorry, I don't know.
6
A: U-n-d-e-r-s-t-a-n-d.
B: Can you say it, please?
A: OK. Understand.

UNIT 1 Recording 1

- 1 Spain
2 England, Ireland, Russia, Turkey, Poland, China
3 Japan, Brazil
4 Germany, Italy
5 Australia, South Africa

UNIT 1 Recording 2

- 1 I'm an American student.
2 You're a New York taxi driver.
3 Are you an actor?
4 I'm an engineer from Madrid.
5 I'm a hotel waiter.
6 Are you a singer?

UNIT 1 Recording 3

- 1
A: Excuse me? Am I in the Japanese class?
B: Yes, you are.
A: Are you the teacher?
B: No, I'm not. I'm a student.
A: Oh, sorry.
B: No problem. I'm Ed.
A: Hi, I'm Cathy. I'm a student, too.
B: Nice to meet you.
A: And you. Are you from Canada?
B: Yes, I am. And you, are you English?
A: No, I'm from Ireland.
B: Oh, here's Misaki, the teacher. She's from Japan.
2
A: Excuse me.
B: Yes?
A: Are you a nurse?
B: No, I'm a doctor.
A: Oh, sorry. I'm a nurse. My name's Anna. It's my first time here.
B: Oh, hello. I'm Lynn. Lynn Baker.
A: Nice to meet you, Doctor Baker. Are you from England?
B: Yes, I am. Look, here's a nurse. Jan, this is Anna.
C: Hi, Anna.
A: Hi.
C: Where are you from?
A: I'm from Poland.
C: Oh. *Dzien dobry!*
A: Are you from Poland, too?
C: No, I'm from Russia.

UNIT 1 Recording 4

- 1
A: Good morning. I'm Sylvia White.
B: Ah, yes, Mrs White. You're in Room 9.
A: Is Mr Martin here?
B: Yes, he is. He's in Room 8.
2
A: Hi, Pat. Nice camera!
B: Thanks.
A: Is it a Panasonic?
B: No, it isn't. It's an Olympus.
3
A: Hi, Helena!
B: Oh, hello, Marcus. Marcus, this is Jackie, from Australia.
A: Hi, Jackie. Nice to meet you. Are you here on holiday?
C: No, I'm here on business.

UNIT 1 Recording 5

- 1 SRNF
2 AKJE
3 GBIT
4 HUWQ
5 VCYP
6 XZLD

UNIT 1 Recording 6

- 1
A: My name's Alexandra Baecher.
B: How do you spell Baecher?
A: B-a-e-c-h-e-r.
2
A: Mr Mancini. What's your first name?
B: Giacomo.
A: That's J-a ...
B: No, G-i-a-c-o-m-o.
A: G-i-a-c-o-m-o.
B: That's right.
3
A: Louise Walsh.
B: How do you spell Walsh?
A: W-a-l-s-h.
4
A: What's your name?
B: Vicky Watson.
A: Vicky Watson. How do you spell Vicky?
B: V-i-c-k-y.
5
A: Meilin Zhu.
B: Meilin ... How do you spell Zhu?
A: Z-h-u.
B: Z-h-u.
6
A: Rufus Kean.
B: Rufus. How do you spell that?
A: R-u-f-u-s.
B: R-u-f-u-s. Rufus Kean. K-e-a-n?
A: That's right.

UNIT 1 Recording 7

1
A: What's your email address?
B: It's yvesbedi373@yippee.com.
A: E-v. How do you spell your first name?
B: Not e-v. Y-v. Y as in, erm, yes. Y-v-e-s.
2
A: What's your email address?
B: It's johanna999@gmail.com.
A: Johanna999 ... y-o-h ...
B: No, j-o-h ...
A: J?
B: J. J-o-h-a-n-n-a.
A: OK. Wait. A-n-n-a?
B: Yes. A-n-n-a.
3
A: And your email address?
B: Heidiho251@itmail.com.
A: H-e-i-d ... Is it e as in England?
B: No, h-e-i-d-i. I as in it or in.
A: OK, heidiho251@itmail.com.
B: That's right.
4
A: My email address is jorgelopes@toggle.com.
B: Just a minute. OK. G-o-r ...
A: J not g. J-o-r ...
B: J-o-r-g-e. Lopez?
A: Yes.
B: L-o-p-e ... z as in zoo?
A: No, s as in, er, supermarket.
B: Lopes.
A: Yeah, jorgelopes@toggle.com.

UNIT 2 Recording 1

I = Interviewer B = Ben C = Celeste

1
I: Ben, you're an actor.
B: Yes.
I: And you're from a family of actors.
B: Yes, my parents are actors.
I: And your brothers and sister?
B: Yes, my sister's a film actress and one of my brothers, Jack, is an actor. But my other brother, Dave, isn't in the acting business.
I: Oh, what's his job?
B: He's a teacher.
I: And is it a problem?
B: Is what a problem?
I: Well, your family are all in the same business. You're actors. You're from an acting family.
B: Well ... OK, it is a problem sometimes.
I: For example?
B: Well, my parents and my brother are very good actors. And my sister – her films are very good and ... well, it's new for me ...
I: Ah, I understand. And ...
2
I: Celeste, just a few questions.
C: Sure.
I: You're from a very big sports family. Your mother's a swimmer, your father's a footballer ...
C: Yes.
I: And your sister's an international tennis player. In the top ten in the world.
C: That's right.
I: And you're a great sportswoman yourself, already at sixteen years old ...
C: Seventeen.
I: Right, seventeen. You're the number two junior tennis player in the USA.
C: Yes.
I: So, is it a problem?
C: Is what a problem?
I: Well, your sister ...
C: No, it's not a problem. But ...

UNIT 2 Recording 2

1 What's her job?
2 Where's she from?
3 Where's he from?
4 He's from Spain.
5 What's his surname?
6 Where's our bus?
7 Where's their room?

UNIT 2 Recording 3

A: Let's have a break.
B: No, let's not stop. Let's work.
A: No, let's not work now.
B: Why not? What's the problem?
A: I'm tired!
B: Oh. Yes, I'm tired, too.
A: Let's stop.
B: Good idea!

UNIT 2 Recording 4

1a
A: Let's eat.
B: Great.
1b
A: Let's eat.
B: Great.
2a
A: Let's go.
B: Good idea.
2b
A: Let's go.
B: Good idea.
3a
A: Let's stop.
B: OK.
3b
A: Let's stop.
B: OK.
4a
A: Let's have a drink.
B: Great idea.
4b
A: Let's have a drink.
B: Great idea.

UNIT 2 Recording 5

1
A: Let's eat.
B: Great.
2
A: Let's go.
B: Good idea.
3
A: Let's stop.
B: OK.
4
A: Let's have a drink.
B: Great idea.

REVIEW 1 Recording 1

1 brother
2 children
3 husband
4 actor
5 thirsty
6 daughter

REVIEW 1 Recording 2

- 1 WAW
- 2 ICN
- 3 ESB
- 4 AMM
- 5 FCO
- 6 HEL
- 7 PEK
- 8 YOW
- 9 KUL
- 10 IAD
- 11 BER
- 12 DME

REVIEW 1 Recording 3

- 1 WAW is Frederic Chopin Airport in Poland.
- 2 ICN is Incheon International Airport in Seoul, South Korea.
- 3 ESB is Esenboğa International Airport in Ankara, Turkey.
- 4 AMM is Queen Alia International Airport in Amman, Jordan.
- 5 FCO is Leonardo da Vinci-Fiumicino Airport near Rome, Italy.
- 6 HEL is Helsinki Vantaa Airport in Helsinki, Finland.
- 7 PEK is Beijing Capital International Airport in Beijing, China.
- 8 YOW is Ottawa International Airport in Ottawa, Canada.
- 9 KUL is Kuala Lumpur Airport near Kuala Lumpur, Malaysia.
- 10 IAD is Washington Dulles International Airport in Washington DC, the United States of America.
- 11 BER is Berlin Brandenburg Airport in Berlin, Germany.
- 12 DME is Domodedovo International Airport in Moscow, Russia.

REVIEW 1 Recording 4

- A: Oh, no! Five hours in the airport!
- B: Yeah, five hours. Hey, I'm thirsty.
- A: Yeah, me too. Let's have a drink.
- B: Let's go to the café.
- A: No, let's not go to the café. Let's go to the restaurant.
- B: The restaurant? No, the café.
- A: OK, OK. Let's go to the café.
- B: Good idea!

REVIEW 1 Recording 5

- A: ... and what's your name?
- B: Erm, it's Adel.
- A: Adel ...
- B: Adel Gonda.
- A: How do you spell that?
- B: A-d-e-l, G-o-n-d-a.
- A: A-d-a-l ...
- B: A-d-e-l ...
- A: A-d-e-l, G-o-n-t-a.
- B: No, G-o-n-d-a.
- A: OK. And what's your phone number?
- B: It's four-five-seven-one-seven-six-two.
- A: And what's your email address?
- B: It's adel327@cmail.com.
- A: A-d-e-l ...
- B: A-d-e-l-3-2-7at cmail ...
- A: S-m-a-i-l?
- B: No, c-m-a-i-l.
- A: Dot com?
- B: Yes.

UNIT 3 Recording 1

- 1 Is this your book here on the table?
- 2 What are these boxes here on my chair?
- 3 This is my friend, Domingo.
- 4 These are my parents, Steve and Beth.
- 5 Is that a number 43 bus over there?
- 6 Are those your books over there?
- 7 Who is that woman with Harry?
- 8 Who are those children?

UNIT 3 Recording 2

- 1
- A: Hello, can I ask you a question?
- B: Yeah?
- A: What's your favourite colour?
- B: My favourite colour. Erm ... I think it's red. Yes, red.
- A: Why red?
- B: Look, you can see. My T-shirt's red and my shoes.
- A: Nice shoes.
- B: Thanks. And of course my car is red.
- A: Of course!
- 2
- A: What's your favourite colour?
- C: I don't know.
- A: Is it blue, maybe? Your sweater's blue and your bag.
- C: Yes, that's true, but no, I think my favourite colour is yellow.
- A: Why?
- C: Yellow's a happy colour. You know, the sun, the beach ... it's a happy colour. Yes, yellow.

3

- A: Excuse me. Have you got a minute?
- D: Er ... yes, OK.
- A: Erm, what's your favourite colour?
- D: Hmm. Well, these are my favourite trousers and jacket, and they're brown. So, brown, yes, brown. All my shoes are brown, too!

UNIT 3 Recording 3

1

- A: Good afternoon.
- B: Hi. Erm ... can we have two egg sandwiches, please?
- A: On brown bread or white?
- B: Er ... brown, please. And two coffees – one espresso and one cappuccino.
- A: That's two egg sandwiches on brown bread, an espresso and a cappuccino.
- B: Thanks.

2

- C: Excuse me.
- A: Sorry, just a minute ... Sorry, Madam. We're very busy.
- C: No problem. Can I have a mineral water?
- A: Still or sparkling?
- C: Still, please.
- A: Anything else?
- C: Er, yes, can I have a cake?
- A: A cake, right ...
- C: Er, no, make that two of those chocolate cakes.
- A: Two. OK?
- C: Yes. Two cakes, please.
- A: And two cakes.

3

- A: Can I help you?
- D: Yes, can we have two colas and one tea ... What's the problem, Kieron? What? No cola? OK, sorry. One cola, one water.
- A: Mineral water?
- D: Yes, sparkling mineral water.
- A: So that's one cola, one sparkling mineral water and one tea.
- D: That's right.
- A: Anything else?
- D: Yes. One cake, please.
- A: OK. One cake.

UNIT 4 Recording 1

- 1 What's your name?
- 2 Where do you live?
- 3 Why do you live in two cities?
- 4 Who do you live with?
- 5 What's your job?
- 6 Where do you work?

UNIT 4 Recording 2

- 1 wants
- 2 does
- 3 teaches
- 4 listens
- 5 asks
- 6 stops
- 7 says
- 8 reads
- 9 knows
- 10 watches
- 11 writes
- 12 goes

UNIT 4 Recording 3

I = Interviewer A = Angela M = Matt

- I: Today's programme is about 'double lives' and we have in the studio a sister and brother, Angela ...
- A: Hi.
- I: ... and Matt.
- M: Hello.
- I: Angela and Matt are from Lancaster, in England. They're twins, they're thirty-six years old. And ... well, let me ask you some questions. Angela, you and Matt have a taxi company, yes?
- A: That's right. Twin Taxi Company.
- I: So twin brother and sister, twin taxis – two taxis – good name for the company!
- A: We don't have two taxis. We have one taxi.
- I: Oh? So who drives?
- M: Well, it's a twenty-four-hour taxi service. Well, actually twenty-two hours. I drive eleven hours and Angela drives eleven hours.
- I: In the same taxi, day and night.
- A: I drive in the morning and in the afternoon.
- M: And I drive in the evening and at night.
- A: And we love it. It's great!
- I: Eleven hours a day. That's a lot of work.
- M: Yes, well we both have children.
- A: Yeah, and they always want something new – a new phone, new computer ...
- M: ... new clothes, new shoes.
- I: How many children do you have, Matt?
- M: I have two children.
- I: Twins?
- M: No! A son and a daughter. He's three and she's four years old.
- I: And you Angela?
- A: One girl, Diana. She's seventeen.
- I: OK. You both work a lot. When do you two see each other?
- A: We have coffee together every morning at six.
- M: Yeah, I stop work then ...
- A: ... and I start work.
- I: And what do you two usually talk about?
- M: The usual, really – family, children, my wife ...
- A: ... my husband, money.
- I: The taxi?
- A/M: Yes, the taxi!

UNIT 4 Recording 4

- 1 Sunday
- 2 Tuesday
- 3 Thursday
- 4 Friday
- 5 Wednesday
- 6 Monday
- 7 Saturday

UNIT 4 Recording 5

- 1
- A: When are the English lessons?
- B: We meet every Tuesday and Thursday at 7p.m.
- 2
- A: See you on Friday!
- B: OK. Let's meet in the evening for coffee.
- 3
- A: Do you have work this week?
- B: Yes, I work every day, and at the weekend, too.
- 4
- A: Why are you so tired?
- B: I work at night and go to university in the morning. I don't sleep!
- 5
- A: Are you here tomorrow?
- B: Yes, I'm here every morning, but not in the afternoon.

UNIT 4 Recording 6

- 1 one o'clock
- 2 quarter past five
- 3 quarter to twelve
- 4 half past nine
- 5 quarter to seven
- 6 seven o'clock
- 7 quarter past four
- 8 half past two

UNIT 4 Recording 7

- 1
- A: What time's the football match?
- B: The football match? At half past nine.
- A: Sorry?
- B: Half past nine.
- A: Half past nine. OK, thanks.
- 2
- A: Do you want to go to a party?
- B: Maybe. What time does it start?
- A: It starts at seven.
- B: At seven? OK. Let's go!

REVIEW 2 Recording 1

- 1
A: What time is it now?
B: It's quarter to three.
A: So let's have a coffee.
B: Can I have a tea?
- 2
A: The film is at eight.
B: Oh, good, it's at ten.
A: Not ten, it's at eight!
B: Can you say that again?
- 3
A: Can I have water?
B: Sparkling or still?
A: I think I want sparkling. I feel very ill.
- 4
A: I'm tired and hungry.
B: So let's have a break.
A: Can I have a coffee?
B: Can I have a cake?

UNIT 5 Recording 1

- 1 A: Does Calvin come to class on time?
B: Yes, he does.
- 2 A: Does he ask questions in class?
B: Yes, he does.
- 3 A: Does he listen to the answers?
B: No, he doesn't.
- 4 A: Does he speak English in class?
B: No, he doesn't.
- 5 A: Does he write in the class blog?
B: Yes, he does.
- 6 A: Does he read English books?
B: No, he doesn't.
- 7 A: Does he watch films in English?
B: Yes, he does.
- 8 A: Does he do his homework?
B: No, he doesn't.

UNIT 5 Recording 2

I = Interviewer G = George

- A: So, George, you're a sumo wrestler.
B: That's right.
A: But you aren't Japanese?
B: No, I'm American. My parents are Japanese.
A: OK. So, my first question is ... what do you eat?
B: Everyone asks that question! Do you mean, how am I so ...
A: ... big.
B: ... fat?
A: OK, yeah. Do you eat a lot of food?
B: Yes, I do, but it's difficult.
A: So, what's a typical day?
B: Well, in a typical day, I get up at seven in the morning.
A: And do you have a big breakfast?
B: No, I don't. I never have breakfast.
A: Oh ... I'm surprised ... So what do you do in the morning?
B: I go to work. I do sport – sumo training.
A: And you aren't hungry? You do sport with no food ...
B: Well, yes, I'm very hungry in the mornings ... always.
A: When do you eat? Do you have lunch?
B: Yes, we have lunch together at twelve. A big lunch.
A: And do you eat junk food ... pizza, hamburgers – things like that?
B: No, I never eat pizza or other junk food. I usually eat 'Chanko-nabe'.
A: 'Chanko-nabe'? What's that?
B: It's Japanese – it's with chicken, fish and vegetables.
A: Very healthy!
B: Yes, and I often have six litres of beer with lunch.
A: Really? Six litres?
B: And then, after lunch, I go to bed.
A: You go to bed!
B: Yes, I usually sleep about four hours in the afternoon.
A: And in the evening?
B: Sumo training ... a big dinner of Chanko-nabe and beer, and then sleep. I usually go to bed at about ten.
A: Well, that's very interesting. Thank you, George. Now I'm er ... hungry.
B: Let's have lunch!
A: Chanko-nabe?
B: Of course!

UNIT 5 Recording 3

- 1 gym
- 2 café, gift shop, restaurant
- 3 hairdresser's
- 4 swimming pool, guided tour
- 5 money exchange

UNIT 5 Recording 4

- A: Excuse me?
B: Yes, can I help you?
A: When does the guided tour leave?
B: It leaves every hour from ten in the morning.
A: So at ten, eleven, twelve and so on?
B: Yes, at ten, eleven, twelve ... then one, two, three, four and five. Oh, sorry, there isn't a guided tour at five today.
A: OK, thanks. Erm ... what time does the ticket office open?
B: It opens at nine a.m., and ten a.m. on Sunday.
A: When does it close?
B: At five p.m. and at eight p.m. on Saturday. On Saturday we have an evening tour at eight.
A: How much does it cost?
B: It's twenty-five euros. And ten euros for children.
A: Right. Where does it leave from?
B: It leaves from the ticket office, but it stops here at the hotel, too.
A: Thank you very much.
B: You're welcome.

UNIT 5 Recording 5

- 1
A: Good morning.
B: Good morning. Can I help you?
A: Yes. What time is lunch?
B: It starts at twelve and finishes at two, but it's half past two now. I'm sorry.
A: That's a shame.
- 2
C: Excuse me?
B: Yes, can I help you?
C: Do you have a money exchange?
B: Yes, we do.
C: Great. What time does it open and close?
B: It opens at ten and closes at four.
C: Right. Thank you.
- 3
B: Good afternoon. Can I help you?
D: Yes, do you have a map of the city?
B: Yes, here you are.
D: Great, thanks.
B: You're welcome.

UNIT 6 Recording 1

- 1 café
- 2 internet café
- 3 hotel
- 4 payphone
- 5 newsagent's
- 6 cash machine
- 7 restaurant
- 8 pharmacy

UNIT 6 Recording 2

- 1
A: North Street, please.
B: Do you have any bags?
A: Yes, these, but they're OK here.
B: North Street?
A: Yes, the Garden Hotel.
B: Right, I know it. Where are you from?
C: We're from New Zealand, Auckland.
B: Ah ... and is this your first time in Belfast?
C: Yes, and it's our first time in Ireland.
A: We're on holiday here, for two weeks.
B: Ah, well, it's a good time to visit because ...
- 2
A: Tea or coffee, sir?
B: Er ... coffee, please.
A: With milk?
B: Yes, and can I have sugar, please? Er, what time is it in Moscow now?
A: It's ... er, quarter to three.
B: And do you know ... about the weather?
A: Yes, it's hot. It's thirty degrees.
B: That's hot. Thanks.
A: Enjoy your drink.
- 3
A: Do you go to the city centre?
B: Where do you want to go?
A: To the Summer Café. In Old Street.
B: Yes, we go there.
A: OK, one adult and two children, please.
B: That's two fifty.
A: I don't know the town. Can you tell us when we get there?
B: Yes, no problem. It's ... er ... five stops from here.

UNIT 6 Recording 3

- 1 single ticket
- 2 ticket office
- 3 return ticket
- 4 passenger
- 5 monthly pass
- 6 gate

UNIT 6 Recording 4

- A: A ticket to Canberra, please.
B: Single or return?
A: Return, please.
B: For today?
A: Sorry, no, for tomorrow.
B: When do you want to go?
A: In the afternoon.
B: And when do you want to come back?
A: On Friday, in the morning.
B: OK, that's eighty-three dollars.
A: What time's the bus?
B: There's one at quarter to nine.
A: When does it arrive in Canberra?
B: At quarter to eleven.
A: Thanks a lot.

UNIT 6 Recording 5

- 1
A: It's bus number thirty-nine.
B: Sorry? Twenty-nine?
A: No, thirty-nine.
- 2
A: That's forty-nine euros.
B: Sorry? Forty-five?
A: No, forty-nine.
- 3
A: The plane leaves from gate fifty-eight.
B: Sorry? Gate eighty-eight?
A: No, gate fifty-eight.
- 4
A: The bus leaves at quarter past five.
B: Sorry? Quarter to five?
A: No, quarter past five.
- 5
A: I'm fifty-four years old.
B: Sorry, sixty-four?
A: No, fifty-four.

REVIEW 3 Recording 1

- 1
A: And here's your room key. Anything else?
B: Yes. Is there a café in the hotel?
A: No, there isn't. There's a restaurant.
B: And is breakfast in the restaurant?
A: Yes. Breakfast is in the restaurant from half past six.
B: Great. When does the restaurant open for dinner?
A: Breakfast is from half past six to eleven, lunch from eleven to three.
B: And dinner?
A: From five to ten.
B: Five to ten. OK, thank you.

2

- A: Can I help you?
B: Yes, I'm a tourist here. I'm here for three days. What is there to do?
A: Well, there's a very good guided tour of the old town.
B: Is it a walking tour?
A: No, it's a bus tour. The old town's very big.
B: What time does it leave?
A: There's a tour at quarter past ten. Oh wait, it's half past ten now, sorry. So, the next tour is at half past one in the afternoon. And there's one at quarter to four.
B: Great. How much does it cost?
A: Seventeen euros.
B: Seventeen euros. OK.
A: OK, so ... Do you like the theatre?
B: Yes, I do. Very much.
A: Well, we have summer theatre in the park now.
B: Lovely. When is it?
A: Hmm ... Today's Monday, so there's no theatre.
B: Oh?
A: Tonight there's a concert in the park. At eight o'clock.
B: Wonderful. How much is it?
A: It's free.
B: Great. Free. And the theatre? When is that?
A: Tomorrow at half past seven.
B: How much is it?
A: Twenty-five euros.
B: OK, thanks.
- 3
A: Excuse me?
B: Yes, can I help you?
A: When is the next train to Brighton?
B: To Brighton? Let's see ... it's a quarter to two now. There's a train at two, but it's a slow train.
A: That's OK. Can I have two tickets, please?
B: Single or return?
A: Return, please.
B: When do you want to come back?
A: We don't know.
B: OK. That's thirty-six pounds, please.
A: Thirty-six pounds?
B: Yes, eighteen pounds for one return.
A: OK.
B: Put your card in ...

REVIEW 3 Recording 2

- 1
A: And here's your room key.
Anything else?
B: Yes. Is there a café in the hotel?
A: No, there isn't. There's a restaurant.
- 2
A: Breakfast is in the restaurant from half past six.
B: Great. When does the restaurant open for dinner?
A: From five to ten.
- 3
A: No, it's a bus tour. The old town's very big.
B: What time does it leave?
A: There's a tour at quarter past ten.
- 4
A: And there's one at quarter to four.
B: Great. How much does it cost?
A: Seventeen euros.
- 5
A: When is the next train to Brighton?
B: To Brighton? Let's see ... it's a quarter to two now. There's a train at two, but it's a slow train.
- 6
A: Return, please.
B: When do you want to come back?
A: We don't know.

UNIT 7 Recording 1

- 1 New Year's Day is the first of January.
- 2 Valentine's Day is the fourteenth of February.
- 3 The first of May is May Day.
- 4 Independence Day in the USA is the fourth of July.
- 5 International Women's Day is the eighth of March.
- 6 The eleventh of August is Son and Daughter's Day.
- 7 The twenty-fifth of December is Christmas Day.
- 8 The tenth of June is Children's Day.
- 9 The second of April is Children's Book Day.
- 10 Halloween is the thirty-first of October.

UNIT 7 Recording 2

- 1 travel
- 2 try
- 3 move
- 4 play
- 5 arrive
- 6 start
- 7 talk
- 8 walk
- 9 wait
- 10 stop

UNIT 7 Recording 3

- 1 Emperor penguins are very big, but every winter they go on a very long walk. Every year, the penguins walk between fifty and a hundred and twenty kilometres in the snow to find food in the sea.
- 2 A black and white cat named Tom was lost in a British Airways plane for two months. In these two months he travelled about eight hundred thousand kilometres and visited a lot of different countries.
- 3 Another amazing cat named Tom was a great traveller. He was from the USA and his family moved home from Florida to California, but Tom wasn't with them. He was left in Florida. Tom walked four thousand kilometres to find his family. He arrived at the new house in California after two years.
- 4 Everybody knows that milk comes from cows, not from the supermarket. The average cow gives two hundred thousand glasses of milk in its lifetime – and its lifetime is sometimes twenty-five years long!
- 5 Many parrots talk, but they don't know a lot of words – maybe ten or twenty. In 2004, in a test, N'kisi, an African grey parrot, used 950 words.

UNIT 7 Recording 4

- 1 lived
- 2 closed
- 3 opened
- 4 listened
- 5 looked
- 6 studied
- 7 emailed
- 8 texted
- 9 stopped
- 10 answered

UNIT 7 Recording 5

- 1 worked
- 2 wanted
- 3 asked
- 4 played
- 5 repeated
- 6 watched

UNIT 7 Recording 6

- 1
A: How's your food?
B: mm-MM-m.
- 2
A: How's your food?
B: MM-mm-m.
- 3
A: How's your food?
B: MM.
- 4
A: How's your food?
B: MM-MM.
- 5
A: How's your food?
B: MM-mm.

UNIT 7 Recording 7

- 1 mm-MM-m, delicious
- 2 MM-mm-m, terrible
- 3 MM, great
- 4 MM-MM, all right
- 5 MM-mm, awful

UNIT 8 Recording 1

J = Jocelyn A = Andreas

J: I met Clare last year in an Italian class. I wanted to learn Italian because I love Italy and I wanted to go to Italy on holiday. Anyway, Clare sat next to me in class. At first, I didn't like her, because she was good at Italian and I wasn't very good. But every day we went home on the same bus and we talked and became friends. Then one day Clare phoned me and said, 'Hey, let's go to India together!' I was very surprised. I said, 'You mean Italy, not India.' She said 'No, India,' because she loved Indian food. I love it, too. We went to India together last summer and we had a fantastic time. We're great friends now.

A: I met my best friend Raji on the internet. It was in 2007, after I finished university. My first job was in Canberra. So I moved home, from Sydney to Canberra. All my friends were in Sydney and I didn't know anyone in Canberra.

I was bored in the evenings and I had a lot of free time. So I went on the internet a lot. And there was a blog, called Vindaloo, about Indian food. I love Indian food. And on the blog I talked to a guy called Raji. He knew a lot about Indian cooking. So I emailed him and I got an email back. He lived in Canberra, too. So we met, and we were instant best friends.

UNIT 8 Recording 2

- 1
A: Excuse me. Where's the underground?
B: It's near the cash machine.
A: Opposite the trains?
B: Yes, that's right.
- 2
A: Excuse me. Where are the men's toilets?
B: They're on the right of the cash machine.
- 3
A: Excuse me. Where are the women's toilets?
B: They're on the right of the men's toilets.
A: On the right of the men's toilets?
B: And opposite the café.
A: OK, thanks.
- 4
A: Excuse me. Where are the taxis?
B: They're on the left of the buses.
A: So between the buses and the café?
B: Yes.
A: Thank you.

UNIT 8 Recording 3

- 1
A: Oh, you're a teacher. And what's your husband's job?
B: What's that?
A: You know – doctor, teacher, secretary.
B: Oh! He's a pilot.
- 2
A: What fruit do they have in the supermarket today?
B: I don't understand.
A: Like, do they have apples, bananas, oranges?
B: Oh, OK. They have apples and oranges.
- 3
A: Do you know another adjective for 'good'?
B: Another what?
A: For example, good, bad, hot, cold, happy ...
B: Oh, I understand. I know another word for 'very good'. Fantastic!

REVIEW 4 Recording 1

- 1 liked
- 2 started
- 3 spoke
- 4 knew
- 5 cried
- 6 looked
- 7 wanted
- 8 talked
- 9 became
- 10 said
- 11 took
- 12 thought
- 13 stopped
- 14 listened
- 15 studied
- 16 met

REVIEW 4 Recording 2

- 1
A: Is there a good restaurant near here?
B: There's a good Chinese restaurant over there.
A: Where?
B: On the left of the bank.
A: I see it. Is the food good?
B: Well, I think it's delicious.
- 2
A: Do you know the Chinese restaurant near here?
C: Yes.
A: Is it good?
C: It's all right, but I like Italian food. There's a great Italian restaurant opposite the school.
A: Where?
C: Behind the bus over there. Next to the newsagent's.
A: Oh, right. Yes. How's the food there?
C: We ate there last night. It was fantastic.

UNIT 9 Recording 1

Speaker 1

I'm not a dancer, so I wasn't very good. I liked the music, you know, and I went with Cheryl – she's a great dancer. We laughed a lot. It was fantastic. I'm happy that we went, it was a great gift.

Speaker 2

It's just so fast. I mean, I usually drive fast, 120 kilometres an hour on the motorway, but this was different. You don't have time to think. I was really scared. I didn't like it. I thought it was too dangerous.

Speaker 3

Amazing, really. Everything was so small from up there, so far away. I felt relaxed, very relaxed. We took hundreds of pictures. The countryside was beautiful.

Speaker 4

We were a small group – five of us. We went out to this place near the sea. A very quiet, beautiful place. We sat and waited. And waited. We didn't speak. Our guide said, 'Just wait.' And then two or three birds were there, but nothing 'amazing'. The guide said it was a bad day for it, sometimes they don't come. So it wasn't very good, really. I was angry because I know it was expensive.

UNIT 9 Recording 2

- 1
A: What would you like?
B: I'd like a cheese sandwich.
A: Would you like white bread or brown?
B: Brown, please.
- 2
A: Can I help you?
B: Yes, I'd like that sweater, please.
A: This one?
B: No. I'd like that brown one, please.
- 3
A: Come in. Sit down.
B: Nice flat!
A: Thanks. Would you like a drink?
B: Yes, I'd love an apple juice or something.

UNIT 9 Recording 3

- 1 How was the weather yesterday?
- 2 How do you spell *beautiful*?
- 3 What would you like for dinner?
- 4 Where is your best friend now?

UNIT 9 Recording 4

1

A: How was the weather yesterday?

B: Let me think. Um, it was sunny and cold ...

2

A: How do you spell *beautiful*?

B: Er ... b-e-a-u-t-i-f-u-l.

3

A: What would you like for dinner?

B: Well ... Oh, I don't know.

4

A: Where is your best friend now?

B: Let me see ... she's in California, I think.

UNIT 10 Recording 1**Speaker 1**

I started the job on Friday, and the first day was OK. But then on Saturday, a lot of people came into the shop and there were only two of us. People asked me questions and I didn't know the answers. I know about computers, but I don't know the shop or the prices of things. So some customers became angry. It was very difficult. My boss wasn't happy with me.

Speaker 2

I studied a long time for this job. I know the city and all the tourist places. I speak three languages: English, German and Japanese. Then on my first day, they gave me a group of Japanese tourists. I said 'Hello' in Japanese, and they said nothing. Nothing! I thought OK, let's do the tour. So we walked around the old town, I talked in Japanese about everything – my Japanese is really good. They all looked unhappy, but they didn't say anything. Then finally at the end one man said to me in English, 'We're not Japanese, we're Korean. We didn't understand you.' What a terrible mistake! I felt very bad.

Speaker 3

People think it's an easy job, but it isn't. I started one month ago and things were OK, but then a woman came in and asked for a simple hair cut. 'Just a little cut,' she said, 'and a shampoo.' I cut her hair and washed it, and then when she looked in the mirror, she screamed 'Arrrggh! It's too short!' Then I made a big mistake. I laughed. I didn't see a problem – her hair was good. Then my boss came out and he said, 'Go!' so I left. I thought I lost the job. An hour later he phoned me. He wasn't angry, he just said, 'Come back, but next time, don't laugh! OK?'

UNIT 10 Recording 2

1 He can't remember names, but he can remember numbers.

2 She can swim, but she can't ride a bike.

3 He can't drive a car, but he can ride a horse.

4 She can throw, but she can't catch.

5 He can play the guitar, but he can't sing.

6 She can't cook, but she can make coffee.

UNIT 10 Recording 3

1

A: What do you think of the food?

B: I think it's really good. It's a nice restaurant.

A: Let's have a coffee.

B: No, thanks. It's very late.

A: Oh ... is that the time? My train is at eleven o'clock.

B: Yes. And I have a meeting tomorrow at eight o'clock.

A: Oh! That's early!

2

A: Hi, how are you?

B: I'm fine, thanks. I'm Katie.

A: I'm Sam. This is a great party.

B: Yes, it's really good. So are you from around here?

A: No, I'm from Sydney in Australia.

Er ... I'm sorry, I can see an old friend over there.

B: Oh. Well ... nice to talk to you.

A: You too. I hope we meet again.

B: Yes. Maybe.

UNIT 10 Recording 4

1

A: I hope you're at the party on Friday.

B: I hope so, too.

2

A: This is a nice place.

B: Yes, it's really good.

3

A: I hope you like the film.

B: I hope so, too.

4

A: This is my email address.

B: Here's mine.

5

A: I like this restaurant!

B: Yes, it's really good.

6

A: Here's my card.

B: Here's mine.

7

A: I hope we meet again.

B: I hope so, too.

8

A: Very nice to meet you.

B: You too.

REVIEW 5 Recording 1

1

A: Good morning. Would you like a drink?

B: It's very hot. Um ... I can't think.

A: Well, would you like a cup of tea?

B: Nice idea. Can I have three?

2

A: Is that the time? My train's at three.

B: Here's my card. James Bond – that's me.

A: Goodbye. I hope we meet again.

B: Let's meet tonight at half past ten.

3

A: This is my friend from work, Marty.

B: Nice to meet you. How's the party?

C: The music's bad, I hate this place, but nice to see a friendly face.

4

A: Sorry, I can see an old friend over there, the woman near the office chair.

B: That's not your friend! That's my wife, Flo.

A: Well, nice to meet you. Time to go!

LEAD IN

1A

- Across**
 3 three
 5 six
 6 one
 8 ten
 9 five
- Down**
 1 four
 3 two
 4 eight
 5 seven
 7 nine

B

2 10 3 7 4 2 5 9 6 5

2A

number, phone, chocolate, bus, football

B

O	Oo	oO
phone bus	number chocolate football	hotel

3A

- 2 Sorry, which page?
 3 Can you repeat that, please?
 4 What's *autobus* in English?
 5 Can you say it, please?
 6 Sorry, I don't know.

B

- 2 What's *autobus* in English?
 3 Sorry, which page?
 4 Can you repeat that, please?
 5 Sorry, I don't know.
 6 Can you say it, please?

4

- 2 Goodnight 3 Hello 4 Good evening
 5 Good afternoon 6 Hi

UNIT 1

1.1

1

- 3 I'm not Sue Green.
 4 You aren't in the Hilton Hotel.
 5 Am I in room 2?
 6 Are you from Canada?
 7 You aren't a student.
 8 Am I late?

2

- 1 **B:** I'm on the bus.
 2 **A:** Are you from England?
B: No, I'm not. I'm from Scotland.
 3 **A:** Hi, I'm John Smith.
B: I'm John Smith, too. Nice to meet you.
 4 **A:** Are you from Australia?
B: Yes, I am. I'm from Sydney.

3A

- 1 Ireland, Germany
 2 Russia, Australia, Turkey
 3 Japan, Poland, South Africa
 4 China, Brazil, Spain, Italy

B

- 1 Spain 2 Ireland, Russia, Turkey, Poland, China 3 Japan, Brazil
 4 Germany, Italy 5 Australia, South Africa

4A

- 2 Venezuela 3 Perth, Australia 4 Italy
 5 Johannesburg, South Africa 6 Portugal

B

- 1 Deni, Vera 2 Deni 3 Claudio, Vera
 4 Deni 5 Claudio 6 Claudio, Vera

5

- 1 I'm Wei Ling and I'm from Beijing in China.
 2 I'm Eva. I'm a teacher from Germany.
 3 I'm Maria, from Rome, and I'm a student of English.
 4 Good morning. I'm Ahmet, from Turkey.

1.2

1A

S	D	O	C	T	O	R	B	F	P	O
I	C	B	U	E	O	M	U	Q	S	L
N	H	O	V	J	D	N	S	Z	F	D
G	T	A	X	I	D	R	I	V	E	R
E	E	B	B	O	J	M	N	W	W	U
R	A	H	T	I	U	D	E	A	W	D
I	C	Q	Y	D	E	T	S	I	K	A
O	H	Q	U	M	R	L	S	T	X	S
H	E	A	C	T	O	R	M	E	P	V
X	R	G	R	R	E	K	A	R	Y	C
Z	R	J	E	N	G	I	N	E	E	R

B

- 1 waiter 2 singer 3 engineer 4 actor
 5 teacher 6 businessman 7 taxi driver
 8 doctor

2A

- 2 You're a New York taxi driver.
 3 Are you an actor?
 4 I'm an engineer from Madrid.
 5 I'm a hotel waiter.
 6 Are you a singer?

3A

- 1 a 2 b

B

Ed: Canada
 Cathy: student, Ireland
 Misaki: teacher, Japan
 Anna: nurse, Poland
 Lynn Baker: doctor, England
 Jan: nurse, Russia

C

- 2 No problem. I'm Ed.
 3 And you, are you English?
 4 It's my first time here.
 5 Look, here's a nurse.
 6 Are you from Poland, too?

4A

- 3 It's 4 She's

B

- 2 Where is Lima?
 3 Is it in Los Angeles or Washington?
 4 Where is she in France?

C

- 1 b 2 a 3 b 4 a

5A

- 2 re 3 is 4 is 5 s 6 is 7 isn't
 8 is 9 Are 10 m

1.3

1A

2 E 3 I 4 H 5 Y 6 D

2

- 2 Giacomo 3 Walsh 4 Vicky 5 Zhu 6 Rufus

3

- 2 How do you spell Thompson
 3 What's your first name
 4 what's your nationality
 5 What's your job
 6 What's your phone number
 7 What's your email address

4

- 2 johanna999@gmail.com
 3 heidiho251@itmail.com
 4 jorgelopes@toggle.com

5A

- 2 number 3 phone 4 email
 5 nationality 6 address 7 surname

B

- 2 Hello
 3 I'm from Spain
 4 Good evening
 5 Thank you
 6 What's your phone number
 7 surname's
 8 is a student

UNIT 2

2.1

1A

- 2 brother 3 father 4 parents 5 son
 6 wife 7 husband 8 mother
 9 sister 10 children
 Answer to the question: A happy family

B

Meg: mother, wife
 Alan and Meg: parents
 Rob: son, brother
 Katy: daughter, sister
 Rob and Katy: children

2A

- 2 you 3 we 4 they 5 we 6 they
 7 you 8 we

B

- 2 **A:** Are they from France?
B: Yes, they are. They're from Paris.
 3 **A:** Are you and Charlie brothers?
B: No, we aren't. We're friends.
 4 **A:** Are you a pilot?
B: No, I'm not. I'm an actor.
 5 **A:** Are Jack and Diane English?
B: No, they aren't. They're American.
 6 **A:** Is your car new?
B: No, it isn't. It's old.

3A

- 1 B 2 C 3 A

B

- 2 Tom 3 Sam 4 Jenny 5 Ricky
 6 Dan 7 Miranda

C

- 2 Sam, Tom 3 Jenny 4 Dan and Miranda
 5 Tom, James 6 Cindy

4A

2 a 3 c 4 h 5 f 6 b 7 e 8 d

B

- 2 Hi, Paul. Lisa **isn't** here. Her **phone's** here.
I'm Sarah, a friend.
3 Oh, hi, Sarah. **Where's** Lisa?
4 **She's** with Kenji. **They're** at the cinema.
5 **Who's** Kenji?
6 **He's** a student. **We're** in the same class.
7 Is he from Japan?
8 Yes, he is.

2.2

1A

3 twelve 4 50 5 a hundred 6 11
7 forty-five 8 31 9 seventy-six 10 26

B

2 26 3 11 4 12 5 31 6 45 7 64
8 13 9 76 10 100

2A

singers, actors, chefs, sportspeople

B

1 a actors b is

2 a sportspeople b isn't

C

1
His father: actor
His mother: actress
His sister: film actress
Jack: actor
Dave: teacher
2
Celeste: sportswoman/tennis player
Her mother: sportswoman/swimmer
Her father: sportsman/footballer
Her sister: sportswoman/tennis player

3

1 their 2 My, my 3 Our, we're
4 It's, its 5 I'm, my 6 Her, her
7 Our, we're 8 My, I'm 9 It's, it's

4A

2 she 3 he 4 He's 5 his 6 our
7 their

B

- 2 Where's she from?
3 Where's he from?
4 He's from Spain.
5 What's his surname?
6 Where's our bus?
7 Where's their room?

5

2 my 3 our 4 their 5 Your 6 his

2.3

1

Across	Down
3 bored	1 thirsty
4 hungry	2 cold
5 tired	4 hot

2A

2 not 3 Let's 4 work 5 problem
6'm 7 too 8 stop 9 idea

3A

2 a 3 b 4 b

REVIEW 1

1A/B

- 1
twenty-one N, businesswoman J, bored A
2
tired A, children F, engineer J,
seventy-eight N
3
forty-four N, husband F, actor J, cold A
4
thirsty A, taxi driver J, thirty-five N, daughter F

C

children, husband, actor, thirsty, daughter

2A

2 is 3 are 4 isn't 5's/is 6 are
7 are 8 are 9 aren't 10 is

B

- 2 What's your job?
3 Is your brother married?
4 Where is his wife from?
5 Where are Emilia and Pehuen?
6 How old are their children?
7 Are your parents in Brazil?
8 Is their summer house in the city?

C

- 2 I'm a pilot.
3 Yes, he is.
4 She's from Poland.
5 They're in Korea.
6 They're fifteen and seventeen.
7 No, they aren't. They're in Greece.
8 No, it isn't. It's in the countryside.

3

2 They're 3 They 4 They're 5 His 6 she's
7 they're 8 you 9 your 10 My 11 Its 12 it's

4A

2 ICN 3 ESB 4 AMM 5 FCO 6 HEL 7 PEK
8 YOW 9 KUL 10 IAD 11 BER 12 DME

B

- 2 ICN: Seoul, Korea
3 ESB: Ankara, Turkey
4 AMM: Amman, Jordan
5 FCO: Rome, Italy
6 HEL: Helsinki, Finland
7 PEK: Beijing, China
8 YOW: Ottawa, Canada
9 KUL: Kuala Lumpur, Malaysia
10 IAD: Washington, America
11 BER: Berlin, Germany
12 DME: Moscow, Russia

5A

b go c hours d not e Good f'm g's
h restaurant

B

3 a 4 g 5 d 6 h 7 b 8 e

6A

- 2 What's your phone number?
3 What's your email address?

C

Gonda
457-1762
adel327@cmail.com

CHECK 1

1 b 2 c 3 b 4 c 5 c 6 c 7 a 8 c
9 b 10 c 11 c 12 b 13 a 14 b 15 a
16 a 17 c 18 a 19 b 20 b

UNIT 3

3.1

1A

pen, chair, key, table, box, notebook, cup

B

2 pens 3 chairs 4 keys 5 tables
6 boxes 7 notebooks 8 cups

C

2 countries 3 classrooms 4 businessmen
5 buses 6 students 7 universities
8 children 9 hotel managers 10 glasses

2A

1, 4, 7, 8

B

1 paper – China 2 email – USA
3 pencil – England 4 aspirin – Germany
5 pizza – Italy 6 chocolate – Mexico
7 wheelchair – Spain
8 margarine – France

D

2 aspirin 3 margarine 4 wheelchair 5 email

3

1 this 2 those 3 that 4 These 5 this
6 those

4A

- 2 What are **these** boxes here on my chair?
3 This **is** my friend, Domingo.
4 These **are** my parents, Steve and Beth.
5 Is **that** a number 43 bus over there?
6 Are **those** your books over there?
7 Who **is** that woman with Harry?
8 Who **are** those children?

B

3 This is my friend, Domingo.
4 These are my parents, Steve and Beth.
5 Is that a number 43 bus over there?
6 Are those your books over there?
Note: in boxes, the pronunciation of 'x' is /ks/,
so this is also possible.

C

- 2 What are ~~these~~ boxes here on my chair?
3 This ~~is~~ my friend, Domingo.
4 These ~~are~~ my parents, Steve and Beth.
5 Is ~~that~~ a number 43 bus over there?
6 Are ~~those~~ your books over there?
7 Who ~~is~~ that woman with Harry?
8 Who are ~~those~~ children?

5A

- 2 Those are her brothers.
3 Are those your chairs?
4 These are the new students.

B

- 1 Is that picture old?
2 This is my business card.
3 Who is this student?
4 That is Susan's key.

3.2

1

T	S	W	E	A	T	E	R	H
R	B	R	O	W	N	S	S	A
O	J	T	G	E	H	A	T	B
U	F	K	S	Q	D	U	D	L
S	W	W	H	I	T	E	Z	U
E	J	B	I	P	Y	M	W	E
R	A	L	R	K	E	R	E	D
S	K	A	T	S	H	I	R	T
J	A	C	K	E	T	P	X	N
N	X	K	Y	E	L	L	O	W

2

1 white, blue 2 yellow 3 blue 4 brown
5 black 6 green

3A

2 sweater 3 trousers 4 jacket 5 shoes
6 skirt 7 T-shirt 8 jeans

B

1 D 2 A 3 B

C

1 red 2 yellow 3 brown

4

2 A: Where is Nasra's coffee?
3 A: Is Andy's room ...
4 B: He's my husband's manager.
5 A: How old are Kamal's brothers?
6 B: She's one of Maria's friends ...
7 B: No, that's a woman's bag.
8 A: What's your mother's name?
9 A: What's Lidia's nationality?
10 B: It's on Felipe's chair.

5

3 is 4 P 5 P 6 is 7 is 8 P

6

1 b but c but
2 a and b but c but
3 a but b and c and
4 a and b but c and
5 a and b and c but
6 a but b and c but

3.3

1

2 coffee 3 cola 4 mineral water 5 cake
6 sandwich

2

1 brown, cappuccino
2 still, two (chocolate)
3 cola, sparkling, cake

3

B: Can we have two mineral waters, please?
A: Still or sparkling?
B: One sparkling and one still, please.
A: Anything else?
B: No, thank you.
A: How much is that?
B: That's five euros fifty.

4

2 Nineteen pounds fifty
3 Eleven euros twenty-five
4 Eight euros ten
5 Twenty-two dollars seventy-five
6 One pound ninety-nine

5

2 d 3 b 4 a 5 e 6 c

6

A 5 B 1 C 3 D 4

UNIT 4

4.1

1A

2 have 3 work 4 go 5 do 6 live
7 like 8 drive

B

2 go 3 drive 4 like 5 live 6 work
7 go 8 study

2A

1 C 2 A 3 B

B

1 b the shops in the old market
c always thirsty
2 a the taxis are yellow
b people say 'Have a nice day!'
c doesn't have winter clothes
3 a music everywhere
b the city is on the beach
c hundreds of tourists

3

2 read, don't read 3 drive 4 study, don't study
5 work, don't work 6 listen, listen, listen
7 like 8 have, don't have

4

2 A: Do I write my name here?
B: Yes, you do.
3 A: Do we work in the evenings?
B: No, we don't./No, you don't.
4 A: Do your children like the countryside?
B: No, they don't.
5 A: Do your parents live in the city?
B: Yes, they do.
6 A: Do you study Spanish?
B: Yes, I do./Yes, we do.

5A

2 do you live 3 do you live 4 do you live
5 's your job 6 do you work

C/D

2 Where do you live?
3 Why do you live in two cities?
4 Who do you live with?
5 What's your job?
6 Where do you work?

6

2 and 3 because 4 and 5 because 6 and
7 because 8 because 9 and 10 and

4.2

1A

2 does 3 teaches 4 listens 5 asks
6 stops 7 says 8 reads 9 knows
10 watches 11 writes 12 goes

B

/s/ asks, stops, writes
/z/ does, listens, says, reads, knows, goes
/iz/ teaches, watches

2

2 doesn't play tennis. He plays golf.
3 drives a bus. She doesn't drive a taxi.
4 doesn't cost €40. It costs €400.
5 teaches English. He doesn't teach French.
6 doesn't have a cat. She has a hat.

3A

b

B

1 T 2 T 3 F 4 T 5 F 6 F

C

2 36 3 2 4 4 5 17 6 6

4A/C

2 Tuesday 3 Thursday 4 Friday
5 Wednesday 6 Monday 7 Saturday

5

2 in the afternoon 3 in the evening
4 at night 5 on Monday
6 every Wednesday 7 at the weekend
8 every day

6A

2 in 3 every 4 at, in the 5 every, in

4.3

1A

party, festival, play, concert, film

B

1 festival, concert, film 2 play, film
3 match

2A

2 A 3 F 4 B 5 G 6 C 7 H 8 D

B

2 three o'clock 3 half past four
4 quarter to two 5 quarter to one
6 eight o'clock

C

2 c 3 b 4 c 5 a 6 b 7 a 8 c

3A

1
2 e 3 c 4 b 5 a
2
2 b 3 d 4 a

4

2 clock 3 ten o'clock

REVIEW 2

1A

2 don't know 3 says 4 ask 5 think
6 has 7 drives 8 plays 9 lives
10 doesn't play 11 doesn't drive
12 does 13 doesn't watch
14 don't have 15 watch

B

2 Do people think you're a doctor?
3 Why do people think you're a doctor?
4 Where do you live?
5 Do you play golf?
6 What do you do at the weekend?
7 Are you happy?
8 Do you want a Porsche?

C

- 2 Yes, they do.
 3 Because I'm a doctor on TV.
 4 (I live) in a big house.
 5 No, I don't.
 6 I watch football on TV (every Saturday).
 7 Yes, I am.
 8 No, I don't.

2

- 1 A: What time is it now?
 B: It's quarter to three.
 A: So let's have a coffee.
 B: Can I have a tea?
 2 A: The film is at eight.
 B: Oh good, it's at ten.
 A: Not ten, it's at eight!
 B: Can you say that again?
 3 A: Can I have water?
 B: Sparkling or still?
 A: I think I want sparkling. I feel very ill.
 4 A: I'm tired and hungry.
 B: So let's have a break.
 A: Can I have a coffee?
 B: Can I have a cake?

3

- 2 These 3 that 4 this 5 that 6 are
 7 Is 8 These 9 those 10 this 11 these
 12 this

4

- 2 Dan's hat 3 Tom's house keys
 4 Bence's computer 5 Jean's (leather) bag
 6 Ann Marie's (favourite) T-shirt
 7 Peter's phone

5

- C concerts D days E evening F Friday
 G gloves H homework I idea J jacket
 K keys L live M match N news O office
 P party Q quarter R red S Saturday
 T T-shirt U university V verbs
 W Wednesday X exercise Y yellow Z zero

CHECK 2

- 1 a 2 b 3 b 4 c 5 b 6 a 7 a 8 b
 9 c 10 b 11 a 12 c 13 c 14 a 15 a
 16 c 17 b 18 c 19 a 20 a

UNIT 5

5.1

1A

- 2 have dinner 3 have lunch
 4 go to bed 5 have breakfast
 6 get home 7 go to work

B

- have breakfast – 2 go to work – 3
 have lunch – 4 get home – 5
 have dinner – 6 go to bed – 7

2A

Actions in the picture are (possibly) 2, 6, 9, and 10.

B

- c T d T e S f T g T h S

C

- b 8 c 10 d 9 e 2 f 6 g 1 h 4

D

- 2 does 3 comes 4 doesn't eat
 5 doesn't drink 6 listens
 7 doesn't send/doesn't read 8 asks

3A

Calvin isn't a good student.

B

- 2 Does he ask questions in class?
 3 Does he listen to the answers?
 4 Does he speak English in class?
 5 Does he write in the class blog?
 6 Does he read English books?
 7 Does he watch films in English?
 8 Does he do his homework?

C

- 2 Yes, he does. 3 No, he doesn't.
 4 No, he doesn't. 5 Yes, he does.
 6 No, he doesn't. 7 Yes, he does.
 8 No, he doesn't.

4A

- 2 does, have/drink 3 does, make 4 does, go
 5 does, meet 6 does, watch 7 does, go

B

- 2 What does she read in the morning?
 3 Where does she go after breakfast?
 4 Where does she meet her friends?
 5 What does she do in the evening?
 6 Who does she phone in the evening?
 7 When/What time does she go to bed on school nights?

5.2

1A

P	A	S	T	A	E	C	L	O	B
E	D	T	A	F	G	H	A	D	I
F	E	E	H	M	P	E	S	Y	S
U	C	A	J	K	L	E	T	C	C
R	I	K	S	F	I	S	H	H	U
I	M	R	B	A	R	E	D	T	I
C	H	I	C	K	E	N	A	N	T
E	D	S	N	L	O	E	G	G	S

B

- 2 vegetables 3 pizza 4 milk 5 lettuce

2A

- 2 usually 3 often 4 sometimes
 5 not (very) often 6 never

B

She's a dancer.

C

- 2 She never has breakfast.
 3 She sometimes does sport in the morning.
 4 She doesn't eat pizza very often.
 5 She usually drinks water with her lunch.
 6 She often works in the evening.
 7 She's always hungry at night.

3

- 2 I often go to bed late and I'm usually tired.
 3 They don't often have money, but they're always happy.
 4 We never study for the test, but we usually get 100%.
 5 It isn't often/It's not often hot here, but it's never very cold.
 6 She sometimes gets home late, but she always has dinner with her family.

4A

- 1 F 2 T 3 T 4 F 5 T 6 T

C

- b He has lunch at 12.
 c He has 6 litres of beer for lunch.
 d He sleeps about 4 hours in the afternoon.
 e He goes to bed at about 10.

D

- 1 asks 2 typical 3 very 4 have
 5 with, fish 6 have

5c

- 2 Then 3 After 4 Then 5 After 6 Finally

D

First, on Saturday I don't get up. I sleep all day. Then I get up at six in the evening and have breakfast. I make a tea and go online. After that, I go to a party or I go to bed. Then on Sunday I get up at ten or eleven o'clock. My friends come to my flat and we talk. After that, we go out and walk, but not very far. Finally, we have dinner in a nice restaurant.

5.3

1A

Across

- 4 money exchange
 6 gift shop
 7 restaurant

Down

- 1 swimming pool
 2 hairdresser's
 3 gym
 5 café

B

- 1 gym 2 café, gift shop, restaurant
 3 hairdresser's 4 swimming pool
 5 money exchange

2A

- 2 does the ticket office open 3 does it close
 4 does it cost 5 does it leave

C

- 2 The ticket office opens at 10a.m. on Sunday.
 3 The ticket office closes at 8p.m. on Saturday.
 4 It costs 10 euros for children.
 5 It stops at the hotel, too.

3A

You too.

B

- 2 d 3 e 4 c 5 a

UNIT 6

6.1

1A

P	H	A	R	M	A	C	Y	I	M
R	E	S	T	A	U	R	A	N	T
G	P	O	C	G	C	T	K	T	A
M	W	I	A	P	H	O	N	E	C
A	F	X	F	L	K	L	W	R	A
C	W	Z	E	S	A	M	R	N	S
H	O	T	E	L	T	B	L	E	H
I	W	N	I	A	G	E	N	T	S
N	C	A	F	E	C	N	E	W	S
E	A	F	E	P	A	Y	F	L	I

B

- 2 internet café 3 hotel 4 payphone
5 newsagent's 6 cash machine
7 restaurant 8 pharmacy

C

- 1 hotel, payphone, restaurant
2 newsagent's, cash machine, pharmacy

2

- 2 There's a cash machine, but there isn't a money exchange.
3 There's a restaurant, but there aren't any waiters.
4 There aren't any buses, but there are taxis.
5 There isn't a computer, but there's a printer.
6 There are five men, but there aren't any women.

3

- 2 Is there an internet café?
No, there isn't.
3 Are there any payphones?
Yes, there are.
4 Are there any cash machines?
No, there aren't.
5 Is there a newsagent's?
Yes, there is.
6 Are there any toilets?
Yes, there are.
7 Is there a hairdresser's?
No, there isn't.
8 Is there a clock?
Yes, there is.

4A/B

The train station is in Spain.

C

- b 2 c 4 d 5 e 3

D

- 2 They are both near water.
3 They are both old. There are places to eat in both stations.

5A

There are two emails.

B

My computer is big, my desk is small and my office is cold. W
Are you free on Friday evening? F
Jim F
Derrick Jameson W
Please get me a small computer, a big desk, and a new sweater. W
See you soon, F
Is 8 o'clock OK? F
Let's have dinner at the Chinese restaurant. F
Dear Ms Clements, W
I am happy in my job, but there's a problem. W

C

- 1 Hi Lesley,
Are you free on Friday evening? Let's have dinner at the Chinese restaurant. Is 8 o'clock OK?
See you soon,
Jim
2 Dear Ms Clements,
I am happy in my job, but there's a problem. My computer is big, my desk is small and my office is cold. Please get me a small computer, a big desk and a new sweater.
Regards,
Derrick Jameson

6.2

1A

plane, train, car, motorbike, bus, bike, underground

B

- 2 train 3 bike 4 car 5 motorbike
6 plane 7 bus 8 underground

2A

- 1 e 2 c 3 a

B

- 1 b New Zealand c don't know
2 d white e 2.45 f hot
3 g Old Street h two i five

C

- 1 OK 2 Hotel, know 3 two 4 know
5 drink 6 city 7 fifty 8 know

3

- 2 are a lot of 3 aren't any 4's a
5 Is, a; 's an 6 are some

4A

- 2 some 3 any 4 a lot of 5 an 6 any
7 an 8 an 9 some 10 some
11 a lot of 12 any

B

- 1 a café 2 a newsagent's 3 a school

5A

- 2 **Some** words on this page have four letters.
3 There are **some** names of people on the page.
4 There **aren't** any words with twelve letters.
5 This sentence doesn't have a letter 'B' in it.
6 There aren't **any** numbers on the page.

B

- 1 ✓ 2 ✓ 5 ✓

6.3

1A

- 2 ticket office 3 return ticket
4 passenger 5 monthly pass 6 gate

C

- 1 Four: single ticket
2 Four: ticket office
3 Four: return ticket
4 Three: passenger
5 Three: monthly pass
6 One: gate

2A

- B: Single **and** or return?
A: Return, please.
B: For today?
A: Sorry, no, **on** **for** tomorrow.
B: **What** **When** do you want to go?
A: **At** **In** the afternoon.
B: And when **you** **do** **do** you want to come back?
A: On Friday, **when** **in** the morning.
B: OK, that's eighty-three dollars.
A: **When** **What** time's the bus?
B: There's one at quarter to nine.
A: When does it arrive **for** **in** Canberra?
B: At quarter to eleven.
A: Thanks a lot.

3A

- 2 No, forty-nine. 3 No, gate fifty-eight.
4 No, a quarter past five. 5 No, fifty-four.

4A

places	type of ticket	ways of travelling
ticket office platform station	single monthly pass return	train car plane bus

B

- 2 return 3 train 4 platform

REVIEW 3

1A

- 2 buses 3 vegetables 4 guided tour
5 have breakfast 6 chicken 7 go to bed
8 motorbikes 9 ticket office 10 biscuits
11 swimming pool 12 newsagent's
13 have dinner 14 passenger

B

- 1 guided tour, swimming pool
2 have breakfast, go to bed, have dinner
3 ticket office, newsagent's, passenger
4 vegetables, chicken, biscuits
5 buses, motorbikes

2A

b

B

- 2 Where does he ask 3 What does he do
4 What does he read 5 When does he get
6 Where does he have
7 What does he eat 8 Does he say

C

- 2 At the ticket office.
3 He reads the menu for ten minutes and then gets a coffee.
4 He reads another passenger's newspaper.
5 He gets to the bus at one minute to ten./
He gets to the bus one minute before the bus leaves.
6 He has his ticket in a bag.
7 He eats fast food and chocolate.
8 No, he doesn't.

D

- 2 The bad passenger never asks questions at the information desk.
3 He always asks questions at the ticket office.
4 He usually has a lot of bags.
5 The bus is often late because of the bad passenger.
6 He sometimes says, 'It's hot on the bus.'

3A

- 1 C 2 B 3 A

B

- 1 6.30 2 11.00 3 11.00 4 3.00 5 5.00
6 10.00 7 10.15 8 3.45 9 €17 10 8.00
11 free 12 7.30 13 €25 14 2 15 £18

C

- 2 When does 3 time does 4 much does
5 When is 6 When do

4A

- 1 are 2 some 3 a lot of 4 have
5 some 6 an, a 7's 8 a

B

- 2 Are there any 3 Is there 4 Are there any
5 Is there 6 Are there any

C

b5 c2 d6 e1 f4

CHECK 3

1 a 2 a 3 c 4 a 5 b 6 b 7 c 8 b
 9 a 10 a 11 a 12 b 13 c 14 b 15 c
 16 b 17 a 18 b 19 c 20 c

UNIT 7

7.1

1A

2 a 3 b

B

- 2 Was the lunch at Mark's house?
 3 Was Diana at the lunch?
 4 Were Diana and Alan's children at the lunch?
 5 Were George and Maria in France? OR Were Maria and George in France?
 6 Was the weather good?

C

2 No, it wasn't. 3 Yes, she was. 4 Yes, they were.
 5 No, they weren't. 6 Yes, it was.

D

- 2 When was Mark's birthday?
 3 How old was Mark?
 4 Where were George and Maria?
 5 Why was the lunch in the garden?

2

- 2 we weren't here.
 3 my wife was in Tokyo on business.
 4 Larissa's parents weren't here.
 5 George and Maria were in Greece.
 6 it was a big party.
 7 the weather was terrible.
 8 lunch was in the house.

3A

2 A 3 D 4 B 5 C

B

2 2000 3 2000 4 1900 5 1900 6 2000
 7 2000 8 1900 9 1900 10 2000

4A

- b the eleventh of August
 c the twenty-fifth of December
 d the eighth of March
 e the tenth of June
 f the first of January
 g the thirty-first of October
 h the first of May
 i the fourteenth of February
 j the fourth of July

B

a 4 b 8 c 10 d 3 e 6 f 1 g 9 h 5
 i 2 j 7

C

2 i 3 h 4 j 5 d 6 b 7 c 8 e 9 a 10 g

5A/B

World Hello Day is on 21st November every year. Say 'hello' to ten people on the bus, on the train, at work, at school and in the street. Try it this year. It's so easy!
 In the USA, the Sunday after 7th September is Grandparents' Day. It's a great day to visit your grandparents or to go out with them. Why? Because they're your grandparents.

7.2

1A

Across: 2 try 6 start 3 move 8 walk 4 play
 9 stop
 Down: 5 arrive 7 talk 8 wait

B

2 play, wait 3 talk, walk 4 try, arrive
 5 start 6 travel 7 stop

2A

1 c 2 b 3 a 4 c 5 c

C

2 c 3 e 4 a 5 b

3A

2 wanted 3 wanted 4 lived 5 walked
 6 arrived 7 liked 8 visited 9 talked
 10 stayed 11 waited 12 helped

B

- 2 Jean didn't want to stay at home. He wanted to go on a journey.
 3 Jean didn't travel by bus. He walked.
 4 Jean didn't live in Atlanta in the USA. He lived in Montreal in Canada./He walked to Atlanta.
 5 He didn't work in people's homes. He stayed in their homes.
 6 Jean's wife didn't hate him. She waited for him./She helped him.

4A

2 closed 3 opened 4 listened 5 looked
 6 studied 7 emailed 8 texted 9 stopped
 10 answered

B

/t/ looked, stopped
 /d/ closed, opened, listened, studied,
 emailed, answered
 /ɪd/ texted

C

/t/ worked, asked, watched
 /d/ played
 /ɪd/ wanted, repeated

7.3

1A

2 great 3 terrible 4 awful 5 boring
 6 delicious 7 fantastic 8 not bad
 9 all right 10 not very good

B

1 R 2 C 3 F 4 H

C

- 1 Delicious, fantastic
 2 not very good, interesting
 3 great, boring, terrible
 4 not bad, all right, awful

2

B: It's not very good.

A: Why not?

B: There's no music and no food. It's awful!

A: Who's there?

B: Well, three people – all students. They're boring. Where are you?

A: I'm at home, but I was at a rock concert.

B: How was it?

A: It was interesting.

B: Interesting? Was it good?

A: Well, no – it wasn't very good.

3A

2 terrible 3 great 4 all right 5 awful

UNIT 8

8.1

1

2 sat 3 went 4 saw 5 took 6 said
 7 knew 8 broke

2

- 2 He didn't go to the gym.
 3 We didn't meet in China.
 4 I didn't know her brother.
 5 The taxi didn't take James to the station.

3

2 became, didn't become 3 came, didn't come
 4 had, didn't have 5 thought, didn't think
 6 gave, didn't give

4A

They both love Indian food.

B

	Jocelyn	Clare	Andreas	Raji
1	<input type="checkbox"/>	<input type="checkbox"/>		
2	<input type="checkbox"/>			
3			<input type="checkbox"/>	
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5			<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>		
7			<input type="checkbox"/>	
8			<input type="checkbox"/>	<input type="checkbox"/>

5A

2 on 3 at/in 4 on 5 in/at 6 at/in
 7 on 8 at

6

- 2 She's at university in Shanghai.
 3 I'm in a taxi in the city centre.
 4 We saw it on television last night.
 5 They're on the table.
 6 No, I was in my car.

8.2

1

2 have 3 be 4 drink 5 speak
 6 meet 7 go 8 see
 What do people have in their bags?
 Their laptops.

2A

a 3 b 1 c – d 2

B

2 T 3 T 4 F 5 F 6 T 7 T 8 F
 9 F 10 F

3A

- 2 When did you go?
 3 Who did you travel with?
 4 What did you see?
 5 What did you eat?
 6 What did you drink?

B

- 2 Did you go to Hiroshima?
 3 Did you meet (any) local people?
 4 Did you speak Japanese?
 5 Did you have a good time?
 6 Was the weather good?

C

b 4 c 6 d 1 e 3 f 2

D

b I didn't c it was d it wasn't
e we did OR I did f we didn't OR I didn't

4

- 2 The restaurants were expensive, so I cooked every evening.
- 3 I spoke English with the local people because I don't speak French.
- 4 There was a party in the hotel, so we went to bed very late.
- 5 The train was late because it snowed at night.
- 6 The hotels were all full, so we went camping.
- 7 We took a taxi because people said the underground was dangerous.
- 8 I don't like hot weather, so we went there in April.

5

- 2 I was hungry, so I ate dinner early.
- 3 Jason didn't go to the concert because he didn't have a ticket.
- 4 They sat down because they were tired.
- 5 The shops were two kilometres from the house, so we drove there.
- 6 The film was awful, so Yvette and I left after ten minutes.

8.3

1

Across

- 5 on the left
- 6 opposite
- 7 behind

Down

- 1 in front
- 2 next to
- 3 on the right
- 4 between

2A

- B: It's between of the trains and the buses.
A: OK. Thanks. And where are at the payphones?
B: Do you see the café over on there?
A: Yes, I do see.
B: They're behind of the café.

B

ticket office: A payphones: C

C

1 D 2 E 3 F 4 B

3A

2 know 3 fruit 4 adjective 5 example

REVIEW 4

1A

- 2 didn't go 3 didn't stay 4 were
- 5 travelled 6 went 7 weren't 8 drove
- 9 arrived 10 had 11 started
- 12 walked 13 went 14 loved

B

- 2 Did you stay 3 Did you have
- 4 Were you 5 Did you go
- 6 Did you have

C

b 4 c 3 d 6 e 1 f 2

D

a we didn't b we were c we didn't
d we did e we did f we didn't

2A

- 2 How did he travel? 3 When did he go?
- 4 Who did he go with? 5 What did they do on holiday? 6 Why were they late home?/ Why were they home late?

B

- 2 He travelled by plane.
- 3 He went in July.
- 4 He went with his family./He went with his wife and his children./He went with Nina and the children.
- 5 The children played and Bob and his wife did a lot of reading.
- 6 Because there were problems with the plane.

3A

- 2 started 3 spoke 4 knew 5 cried
- 6 looked 7 wanted 8 talked 9 became
- 10 said 11 took 12 thought 13 stopped
- 14 listened 15 studied 16 met

C

- 3 spoke 4 knew 5 cried 6 looked
- 7 wanted 8 talked 9 became 10 said
- 11 took 12 thought 13 stopped
- 14 listened 15 studied 16 met

4

S	E	E	O	L	D	B	U	I	L	D	I	N	G	S
Y	J	Y	N	O	V	E	M	B	E	R	L	D	A	B
N	F	W	G	E	F	B	O	P	P	O	S	I	T	E
X	A	A	A	G	B	A	K	H	G	Z	B	X	E	T
B	N	L	P	O	Z	T	P	Q	G	I	R	C	R	W
E	T	K	A	C	Y	U	H	Q	X	A	R	X	R	E
H	A	V	E	A	G	O	O	D	T	I	M	E	I	E
I	S	Z	Q	M	Y	L	P	X	E	L	J	A	B	N
N	T	R	G	P	L	A	Y	T	R	A	V	E	L	Q
D	I	R	W	I	B	T	G	N	E	A	R	M	E	B
L	C	J	A	N	U	A	R	Y	A	W	F	U	L	O
K	J	A	B	G	G	S	E	P	T	E	M	B	E	R
P	K	B	M	W	H	K	J	U	N	E	N	P	I	I
S	P	E	A	K	E	N	G	L	I	S	H	C	F	N
Z	R	K	B	X	Y	A	L	T	R	Y	F	A	Z	G

- 1 go camping, speak English, have a good time
- 2 travel, try, play, walk
- 3 January, November, September, June
- 4 opposite, behind, near, between
- 5 terrible, awful, fantastic, boring

5

Chuck

6A

- 2 There's 3 On the left 4 delicious 5 near
- 6 all right 7 There's 8 opposite 9 Behind
- 10 Next to 11 How's 12 fantastic

CHECK 4

- 1 a 2 a 3 c 4 b 5 b 6 c 7 b 8 c
- 9 b 10 b 11 a 12 c 13 b 14 a 15 a
- 16 a 17 b 18 a 19 c 20 c

UNIT 9

9.1

1A

P	A	I	D	C	O	S	T
A	E	G	O	T	K	K	D
Y	A	C	D	G	A	V	E
S	B	O	U	G	H	T	N
G	F	S	S	R	N	G	M
Q	S	T	H	B	H	I	J
E	E	I	B	F	G	V	O
L	L	P	U	S	G	E	T
Q	L	R	Y	S	O	L	D

B

- 2 bought 3 cost 4 cost 5 paid 6 pay
- 7 sold 8 sell 9 got 10 get 11 give 12 gave

2A

good gifts for women: flowers
bad gifts for women: a photo frame (with no picture, with man's photo), a vase, a cookbook, luggage, clothes, a gift certificate to a gym

C

- 2 luggage 3 a gift certificate to a gym
- 4 flowers 5 a photo frame (with a picture of him) 6 a vase 7 clothes

3A

- 2 you 3 him 4 she 5 it 6 we 7 them

B

- 2 him 3 it 4 it 5 me 6 it 7 her
- 8 it 9 me 10 you 11 us 12 it 13 them

4

- 2 She, her 3 it, it 4 We, us 5 them, They
- 6 I, I, me

5A

- 1 A 2 B 3 D 4 C

B

1 Bedroom clock

Would you like a free clock? Someone gave it to my mother. It is her clock. It is white and quite big. She says it is new. She likes it, but she doesn't use it.

2 Music!

My best friends Tim and Carla write and play music. They are very good and their new music is great. They want to practise it. Tim and Carla play Friday and Saturday evenings. Phone and talk to them about times and dates.

3 Car radio

Does anyone want a car radio? It is from my brother's car, but his car doesn't work, so he doesn't want the radio. It works well, but we don't need it.

4 Dolce and Gabbana jeans

I bought some Dolce and Gabbana jeans last year. They are size 8 and very nice, but they are too small for me now, and I don't want them.

9.2

1

- 2 Kate likes dancing. Theo hates dancing.
- 3 Kate hates cats. Theo likes cats.
- 4 Kate loves driving. Theo doesn't like driving.
- 5 Kate likes bananas. Theo loves bananas.

2

- 2 drinking 3 eating 4 dancing
- 5 getting up 6 walking 7 losing 8 arriving

3A

- 1 breaking 2 coming 3 crying 4 laughing
- 5 leaving 6 making 7 moving 8 staying
- 9 seeing 10 talking 11 waiting 12 watching

B

- 2 don't like 3 making 4 do 5 hate 6 like
- 7 don't 8 talking 9 do 10 seeing

4

- 2 swimming 3 running 4 cooking
- 5 going to the theatre 6 relaxing
- 7 chatting online 8 playing computer games
- 9 going for long walks 10 camping

5A

1 C 2 D 3 A 4 E

B

Speaker	liked (□) it didn't like it (□)	because
2	□	She was really scared. It was dangerous.
3	□	He felt relaxed. The countryside was beautiful.
4	□	It wasn't good. There were only two or three birds. It was expensive.

9.3

1A

2 entertainment 3 luggage 4 lighting
5 clothes 6 children's 7 drink 8 computers
9 toys 10 women's 11 sports

2A

a 3 b 2 c 1

B

- 1 B: I'd like a cheese sandwich.
A: Would you **like** white bread or brown?
B: Brown, please.
2 A: Can I help you?
B: Yes, I'd **like** that sweater, please.
A: This one?
B: No. I'd like **that** brown one, please.
3 A: Come in. Sit down.
B: Nice flat!
A: Thanks. Would you like **a** drink?
B: Yes, I'd love an apple juice or something.

3B

She doesn't answer question 3:
What would you like for dinner?

C

b 4 c 2 d 3 e 5 f 6

UNIT 10

10.1

1

2 England 3 a piano 4 a seat 5 golf
6 bean 7 a plane 8 words

2A

2 e 3 d 4 b 5 a

B

1 shop assistant 2 tour guide 3 hairdresser

C

2 3 3 2 4 1 5 3 6 2

3A

- 2 can swim, but she can't ride a bike.
3 can't drive a car, but he can ride a horse.
4 can throw, but she can't catch.
5 can play the guitar, but he can't sing.
6 can't cook, but she can make coffee.

4

2 can you read the email address 3 I can't
see it very well. 4 What languages can you
speak? 5 I can speak Russian and Italian. OR
I can speak Italian and Russian. 6 but not
very well. 7 I can cook. 8 can you cook
Spanish food? 9 I can cook it quite well.

10.2

1A

2 change 3 help 4 get 5 stop 6 lose
7 work 8 learn 9 spend 10 get

B

b 4 c 10 d 7 e 3 f 8 g 6 h 2 i 1 j 9

C

2 got, fit 3 changed jobs 4 got, organised
5 worked, relaxed 6 spent, with

2B

b 7 c 3 d 1 e 6 f 2

3

2 'm going to talk 3 'm not going to climb
4 're going to go 5 's going to help
6 aren't going to come 7 're going to buy
8 aren't going to drive 9 's going to look
10 isn't going to sell

4

A: Oh, really? I'm going to see them tomorrow.
B: Yeah, they're only going to **be** here for a week.
Then **they** are going to fly back to Saigon.
A: I know. I'm going to **go** to Saigon in June.
B: Great. So do you want to meet this weekend?
A: Well, yeah. I'm going to go on a long walk
tomorrow. Do you want to come with me?
B: Sure. I'm **not** going to work tomorrow, so
let's meet.
A: How about Barry?
B: He **isn't** going to come. He's **going** to stay
home and study.

5

- 2 I'm going/not going to move house soon.
3 My friends and I are going/aren't going to
meet this weekend.
4 My teacher's going/isn't going to teach me
next year.
5 I'm going to/not going to do sport this
weekend.
6 Liam and Otto are going/aren't going to
phone me tonight.

6

Hi Elif,
Did you get my email? I was in Istanbul for
three days. I wanted to meet, but I didn't **get**
a text or email back from you. I **saw** Istanbul
alone. I **went** to the Blue Mosque on Monday. It
was fantastic! On Tuesday I went to the market
and bought a jacket, a ring and a lamp. It **was**
really interesting. I **took** a lot of photos.
Jayne

10.3

1A

- 2 Let's **to** have a coffee.
3 This is **be** a great party.
4 So are you from **all** around here?
5 Oh ... is that the late time?
6 Hi, how are you **do**?
7 I hope we meet **us** again.
8 I have **to** a meeting tomorrow ...
9 I can **to** see an old friend over there.
10 Nice to talk **on** to you.

B

b 2 c 5 d 8 e 6 f 3 g 4 h 9 i 10 j 7

2A

a 3 b 4 c 1 d 2

B

2 a 3 d 4 c 5 a 6 c 7 d 8 b

3A

in, see, touch, later, soon, two, keep, bye, weeks

B

2 Keep in touch. 3 See you in two weeks.
4 See you later. 5 Bye.

REVIEW 5

1A

- 1 b dance c can't d like e going
f to g's
2 a went b hated c him d can't
e are f us g's going
3 a studying b do c like d going
e are f can g it

B

- 2 Does he like dancing?
3 Can Matilda dance?
4 Does Matilda like dancing?
5 Can Wally swim?
6 Does Wally like water?
7 Does Daniel do his homework?
8 Can he read and write English?

C

2 doesn't 3 can 4 does 5 can't
6 doesn't 7 does 8 can

2A

Dear Martin,
Many people say they can't ~~dancing~~ **dance**.
Can you walk? Can you jump? Then you can
dance. Remember, Matilda loves dancing and
she loves you. You're going to be fine!

Dear Kensie,
Wally ~~don't can~~ **can't** stay home alone, he's 14 and
that's very young. ~~He can~~ **Can he** take swimming
lessons? Or can you go on a mountain holiday?

Dear Daniel,
You say you don't often speak in class. But
do you sometimes speak? Can people ~~they~~
understand you? Then your pronunciation is not
a problem and you can ~~to~~ speak English just fine.

3

L: languages, later, less
C: computer, Clothes, cook, coffee
T: time, theatre, tennis, touch
S: smoking, soon, Shoes, something
F: fit, food,
PH: photos, phone
W: words, weight, weeks, walks
O: others, organised, online, old

4A

2 like 3 Can 4 time 5 again 6 meet
7 place 8 there 9 to

CHECK 5

1 b 2 a 3 b 4 a 5 a 6 a 7 c 8 a
9 c 10 c 11 b 12 b 13 c 14 a 15 c
16 b 17 a 18 b 19 c 20 b

Pearson Education Limited
Edinburgh Gate
Harlow
Essex CM20 2JE
England
and Associated Companies throughout the world.

www.pearsonelt.com

© Pearson Education Limited 2016

The right of Frances Eales, Steve Oakes and Stephanie Dimond-Bayin to be identified as authors of this Work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First published 2016
ISBN: 978-1-4479-7707-0

Set in Aptifer sans 10/12 pt
Printed in Italy by L.E.G.O. Spa

Illustration acknowledgements
Illustrated by Eric@kja-artists

Photo acknowledgements

The publisher would like to thank the following for their kind permission to reproduce their photographs:

(Key: b=bottom; c=centre; l=left; r=right; t=top)

123RF.com: 24tr, 33tr, 39tr, 39bc (), 39bc (r), 59br, 66, Selivanov Iurii 39tc (r);
Alamy Images: Blond Images 35, Hayden Richard Verry 7r, imagebroker 9tl; **Corbis:**
H. Armstrong Roberts / Classicstock 55, Reuters 48; **Fotolia.com:** al62 23tl,
ArenaCreative 7c, BillionPhotos.com 11, Deyan Georgiev 39br, Victoria Lipov 24tl,
Monkey Business 33l, 61, 62, Photocreo Bednarek 9br, ViewApart 59tr, Ints Vikmanis
56; **Getty Images:** Andersen Ross 63, Hill Street Studios 32b, Ijiljana Pavlov 24b;
Pearson Education Ltd: Jules Selmes 38tl; **PhotoDisc:** John A. Rizzo 34tl, Photolink
19tl; **Shutterstock.com:** Africa Studio 34c, Andrei 16, 29, Andrei 7, Andrius 34cr,
Alexey Boldin 58, Dr. OGA 19tr, Elena Elisseeva 34bl, Ron Ellis 38, Szasz-Fabian Jozsef
23tr, Gemenacom 59bl, grafvision 34t, Patricia Hofmeester 9bl, Byelkova Oksana
9tr, Dan Peretz 34cl, Elena Schweitzer 19br, Sergio33 23bl, Skymax 59tl, Ljupco
Smokovski 39tc (l), stefane 19bl, vsananchakr shna 23br, Vacclav 53, VadiCo 34cr,
Dani Vincel 34tr, Krivosheev Vitaly 39bl

All other images © Pearson Education

Every effort has been made to trace the copyright holders and we apologise
in advance for any unintentional omissions. We would be pleased to insert the
appropriate acknowledgement in any subsequent edition of this publication.